

Welcome to Emile's Spelling Scheme

We've worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - hello@emile-education.co.uk.

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again, none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](#).

Emile App:

The Emile app for students can be downloaded [here](#). Students receive a username and password from their teachers. If you need help, please contact us: hello@emile-education.co.uk.

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](#).

Emile Student Codes:

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students' results.

The codes are in the format for year 1 of SY1L23P. The 'S' indicates spelling, 'Y1' – year 1, 'L23' here means list 23 and 'P' that it's a practise game. For the other school years, the codes are in the format: SY5T1AW5L – 'S' spelling, 'Y5' – year 5, 'T1A' – term 1A, 'W5' – Week 5 and 'L' – learn game.

Emile Supporting Documents:

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found [here](#).

Consolidation weeks:

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

Interventions:

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](#). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

Weekly spelling tests:

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](#).

Year 3 – Overview

	Autumn Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. The /ay/ sound spelt ei. 2. The /ay/ sound spelt ey. 3. Homophones and near-homophones 1. 4. Homophones and near-homophones 2. 5. *The /s/ sound spelt c before e, i and y. (Year 2 revision). 6. *Double consonants. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. The prefix dis-. 2. The prefix mis-. 3. The prefix re-. 4. Adding suffixes beginning with vowel letters to words of more than one syllable. 5. *Split digraph i-e with a short & long vowel sound (Year 1 revision). 6. The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision). <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. *Words containing the letter string ough. 2. *Days of the week & seasons. 3. *Months of the Year 4. *Time & Place 5. *Cross curricular. 6. *Direction Dimension & Amount. <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. Suffix -ly. 2. Suffix -ly where the root word ends in y. 3. Adverbs with the suffix -ly where the root word ends in le. 4. Adverbs with the suffix -ly where the root word ends in ic . 5. Adverbs with the suffix -ly exceptions & consolidation. <p>Year 3, autumn term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. The /k/ sound spelt ch. 2. The /sh/ sound spelt ch. 3. Words ending with the /g/& /k/ sound spelt gue and que. 4. The /s/ sound spelt sc 5. The /i/ sound spelt y. 6. The /u/ sound spelt ou. <p>Year 3, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. *The vowel digraph ea and trigraph ear. 2. *Word family – sol. 3. *Word families – dec, cent, milli & micro. 4. *Conjunctions 5. *Prepositions 6. *Long /ee/ sound spelt y at the end of words. <p>Year 3, summer term, spelling assessment.</p>

*Groups are not listed in the Appendix to the National Curriculum.

Year 3, Term 1A, Overview & Word Lists

1	2	3	4	5	6	
Flash back: /ay/ sound spelt ay, ai and a-e		Homophones and near-homophones 1.	Homophones and near-homophones 2.	*The /s/ sound spelt c before e, i and y (year 2 revision).	*Double consonants.	Consolidation.
The /ay/ sound spelt ei.	The /ay/ sound spelt ey.					
1. vein 2. weigh 3. eight 4. neighbour 5. eighth 6. reign 7. weight 8. freight 9. reins 10. veil 11. beige	1. they 2. obey 3. prey 4. grey 5. survey 6. disobey 7. convey 8. hey	1. accept/except 2. affect/effect 3. ball/bawl 4. berry/bury 5. brake/break 6. fair/fare 7. grate/great 8. groan/grown 9. here/hear 10. heel/heal/hell 11. knot/not	1. mail/male 2. main/mane 3. meat/meet 4. medal/meddle 5. missed/mist 6. peace/piece 7. plain/plane 8. rain/rein/reign 9. scene/seen 10. weather/whether 11. whose/who's	1. bicycle 2. centre 3. century 4. certain 5. circle 6. decide 7. exercise 8. experience 9. medicine 10. notice 11. recent 12. sentence	1. accident 2. address 3. appear 4. arrive 5. business 6. different 7. difficult 8. disappear 9. grammar 10. occasion 11. opposite 12. possess 13. possible 14. pressure 15. suppose	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules. Consolidate and test where needed.
Emile codes: Learn: SY3T1AW1L Pract: SY3T1AW1P Snake: SY3T1AW1S Frog: SY3T1AW1F Anag: SY3T1AW1A Sail: SY3T1AW1Sa Feast: SY3T1AW1Fe	Emile codes: Learn: SY3T1AW2L Pract: SY3T1AW2P Snake: SY3T1AW2S Frog: SY3T1AW2F Anag: SY3T1AW2A Sail: SY3T1AW2Sa Feast: SY3T1AW2Fe	Emile codes: Learn: SY3T1AW3L Pract: SY3T1AW3P Snake: SY3T1AW3S Frog: SY3T1AW3F Anag: SY3T1AW3A Sail: SY3T1AW3Sa Feast: SY3T1AW3Fe	Emile codes: Learn: SY3T1AW4L Pract: SY3T1AW4P Snake: SY3T1AW4S Frog: SY3T1AW4F Anag: SY3T1AW4A Sail: SY3T1AW4Sa Feast: SY3T1AW4Fe	Task codes: Learn: SY3T1AW5L Pract: SY3T1AW5P Snake: SY3T1AW5S Frog: SY3T1AW5F Anag: SY3T1AW5A Sail: SY3T1AW5Sa Feast: SY3T1AW5Fe	Task codes: Learn: SY3T1AW6L Pract: SY3T1AW6P Snake: SY3T1AW6S Frog: SY3T1AW6F Anag: SY3T1AW6A Sail: SY3T1AW6Sa Feast: SY3T1AW6Fe	
		BATTLE			BATTLE	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

*Groups are not listed in the Appendix to the National Curriculum.

Year 3, Term 1B, Overview & Word Lists

1	2	3	4	5	
Flash Back: suffix ly from year 2.	Suffix -ly where the root word ends in a y.	Adverbs with the suffix -ly where the root word ends in le.	Adverbs with the suffix -ly where the root word ends in ic.	Adverbs with the suffix -ly exceptions & consolidation.	Year 3, autumn term assessment.
Suffix -ly.					
<ol style="list-style-type: none"> 1. sadly 2. completely 3. usually 4. finally 5. comically 6. quickly 7. quietly 8. kindly 9. gently 10. bravely 11. actually 12. occasionally 	<ol style="list-style-type: none"> 1. happily 2. angrily 3. greedily 4. luckily 5. easily 6. sleepily 7. lazily 8. noisily 9. wearily 	<ol style="list-style-type: none"> 1. gently 2. simply 3. humbly 4. nobly 5. probably 6. horribly 7. illegibly 8. impossibly 9. incredibly 10. possibly 11. terribly 12. sensibly 	<ol style="list-style-type: none"> 1. basically 2. frantically 3. dramatically 4. comically 5. critically 6. cryptically 7. heroically 8. romantically 9. numerically 10. energetically 	<ol style="list-style-type: none"> 1. truly 2. duly 3. wholly 4. sadly 5. usually 6. finally 7. happily 8. angrily 9. greedily 10. gently 11. simply 12. humbly 13. basically 14. frantically 15. dramatically 	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Administer the end of term assessment.</p>
<p>Task codes:</p> <p>Learn: SY3T1BW1L Pract: SY3T1BW1P Snake: SY3T1BW1S Frog: SY3T1BW1F Anag: SY3T1BW1A Sail: SY3T1BW1Sa Feast: SY3T1BW1Fe</p>	<p>Task codes:</p> <p>Learn: SY3T1BW2L Pract: SY3T1BW2P Snake: SY3T1BW2S Frog: SY3T1BW2F Anag: SY3T1BW2A Sail: SY3T1BW2Sa Feast: SY3T1BW2Fe</p>	<p>Task codes:</p> <p>Learn: SY3T1BW3L Pract: SY3T1BW3P Snake: SY3T1BW3S Frog: SY3T1BW3F Anag: SY3T1BW3A Sail: SY3T1BW3Sa Feast: SY3T1BW3Fe</p>	<p>Task codes:</p> <p>Learn: SY3T1BW4L Pract: SY3T1BW4P Snake: SY3T1BW4S Frog: SY3T1BW4F Anag: SY3T1BW4A Sail: SY3T1BW4Sa Feast: SY3T1BW4Fe</p>	<p>Task codes:</p> <p>Learn: SY3T1BW5L Pract: SY3T1BW5P Snake: SY3T1BW5S Frog: SY3T1BW5F Anag: SY3T1BW5A Sail: SY3T1BW5Sa Feast: SY3T1BW5Fe</p>	
		BATTLE		BATTLE	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

Year 3, Term 2A, Overview & Word Lists

1	2	3	4	5	6	
The prefix dis-.	The prefix mis-.	The prefix re-	Flash Back: Suffixes beginning with a vowel. Suffixes beginning with a vowel to words of more than one syllable.	*Split Digraph i-e with a short & long vowel sound (Year 1 revision).	*The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision.)	Consolidation.
<ol style="list-style-type: none"> disappoint disagree disobey disappear disbelieve discover disease distrust disable disrepair discount disrespectful 	<ol style="list-style-type: none"> misbehave mislead misspell misjudge misfortune misinform misconduct mistake mistreat misuse misplace misprint 	<ol style="list-style-type: none"> redo refresh return reappear redecorate rebuild reposition reject reduce reflect rearrange revert 	<ol style="list-style-type: none"> gardening gardener limiting limited limitation happening forgetting forgotten beginning beginner prefer preferred 	<ol style="list-style-type: none"> arrive decide describe guide surprise favourite imagine promise 	<ol style="list-style-type: none"> knock know knee knowledge knowledgeable knew knife gnat gnaw sign gnome design 	<p>Review the results of the battles and class progress screen on Emile.</p> <p>This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p>
<p>Task codes:</p> <p>Learn: SY3T2AW1L Pract: SY3T2AW1P Snake: SY3T2AW1S Frog: SY3T2AW1F Anag: SY3T2AW1A Sail: SY3T2AW1Sa Feast: SY3T2AW1Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2AW2L Pract: SY3T2AW2P Snake: SY3T2AW2S Frog: SY3T2AW2F Anag: SY3T2AW2A Sail: SY3T2AW2Sa Feast: SY3T2AW2Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2AW3L Pract: SY3T2AW3P Snake: SY3T2AW3S Frog: SY3T2AW3F Anag: SY3T2AW3A Sail: SY3T2AW3Sa Feast: SY3T2AW3Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2AW4L Pract: SY3T2AW4P Snake: SY3T2AW4S Frog: SY3T2AW4F Anag: SY3T2AW4A Sail: SY3T2AW4Sa Feast: SY3T2AW4Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2AW5L Pract: SY3T2AW5P Snake: SY3T2AW5S Frog: SY3T2AW5F Anag: SY3T2AW5A Sail: SY3T2AW5Sa Feast: SY3T2AW5Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2AW6L Pract: SY3T2AW6P Snake: SY3T2AW6S Frog: SY3T2AW6F Anag: SY3T2AW6A Sail: SY3T2AW6Sa Feast: SY3T2AW6Fe</p>	<p>Consolidate and test where needed.</p>
		BATTLE			BATTLE	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

*Groups are not listed in the Appendix to the National Curriculum.

Year 3, Term 2B, Overview & Word Lists

1	2	3	4	5	6	
The /k/ sound spelt ch.	The /sh/ sound spelt ch.	Words ending with the /g/ & /k/ sound spelt gue and que.	Flash Back: /s/ sound spelt s, ss and c The /s/ sound spelt sc.	Flash Back: Words ending y both sounds The /i/ sound spelt y.	The /u/ sound spelt ou.	Year 3, spring term assessment.
<ol style="list-style-type: none"> 1. scheme 2. chorus 3. chemist 4. echo 5. character 6. orchid 7. mechanic 8. ache 9. anchor 10. chaos 11. monarch 	<ol style="list-style-type: none"> 1. chef 2. chalet 3. machine 4. brochure 5. parachute 6. chute 7. champagne 8. ricochet 9. moustache 	<ol style="list-style-type: none"> 1. league 2. tongue 3. vague 4. fatigue 5. intrigue 6. rogue 7. antique 8. unique 9. technique 10. mosque 11. cheque 12. critique 	<ol style="list-style-type: none"> 1. science 2. scene 3. discipline 4. fascinate 5. crescent 6. scissors 7. muscle 8. scenery 9. ascent 10. descent 	<ol style="list-style-type: none"> 1. myth 2. gym 3. Egypt 4. pyramid 5. mystery 6. physical 7. symbol 8. system 9. oxygen 10. physics 11. typical 12. crystal 	<ol style="list-style-type: none"> 1. young 2. touch 3. double 4. trouble 5. country 6. group 7. cousin 8. couple 9. courage 10. nourish 	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Administer the end of term assessment.</p>
<p>Task codes:</p> <p>Learn: SY3T2BW1L Pract: SY3T2BW1P Snake: SY3T2BW1S Frog: SY3T2BW1F Anag: SY3T2BW1A Sail: SY3T2BW1Sa Feast: SY3T2BW1Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2BW2L Pract: SY3T2BW2P Snake: SY3T2BW2S Frog: SY3T2BW2F Anag: SY3T2BW2A Sail: SY3T2BW2Sa Feast: SY3T2BW2Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2BW3L Pract: SY3T2BW3P Snake: SY3T2BW3S Frog: SY3T2BW3F Anag: SY3T2BW3A Sail: SY3T2BW3Sa Feast: SY3T2BW3Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2BW4L Pract: SY3T2BW4P Snake: SY3T2BW4S Frog: SY3T2BW4F Anag: SY3T2BW4A Sail: SY3T2BW4Sa Feast: SY3T2BW4Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2BW5L Pract: SY3T2BW5P Snake: SY3T2BW5S Frog: SY3T2BW5F Anag: SY3T2BW5A Sail: SY3T2BW5Sa Feast: SY3T2BW5Fe</p>	<p>Task codes:</p> <p>Learn: SY3T2BW6L Pract: SY3T2BW6P Snake: SY3T2BW6S Frog: SY3T2BW6F Anag: SY3T2BW6A Sail: SY3T2BW6Sa Feast: SY3T2BW6Fe</p>	
		BATTLE			BATTLE	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

Year 3, Term 3A, Overview & Word Lists

1	2	3	4	5	6	
*Words containing the letter string ough.	Months of the Year.	Days of the week & Seasons.	*Time	*Cross-curricular	*Direction Dimension & Amount	Consolidation.
1. enough 2. though 3. although 4. thought 5. through 6. rough 7. cough 8. sought 9. bought 10. tough	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December	1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday 8. week 9. Summer 10. Winter 11. Spring 12. Autumn	1. second 2. minute 3. hour 4. day 5. month 6. week 7. year 8. date 9. early 10. late 11. time 12. often 13. calendar	1. answer 2. question 3. purpose 4. therefore 5. experiment 6. heart 7. history 8. fruit 9. earth 10. island 11. material 12. science	1. place 2. position 3. forward 4. backward 5. length 6. increase 7. decrease 8. weight 9. quarter 10. half 11. whole 12. opposite	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules. Consolidate and test where needed.
Task codes: Learn: SY3T3AW1L Pract: SY3T3AW1P Snake: SY3T3AW1S Frog: SY3T3AW1F Anag: SY3T3AW1A Sail: SY3T3AW1Sa Feast: SY3T3AW1Fe	Task codes: Learn: SY3T3AW2L Pract: SY3T3AW2P Snake: SY3T3AW2S Frog: SY3T3AW2F Anag: SY3T3AW2A Sail: SY3T3AW2Sa Feast: SY3T3AW2Fe	Task codes: Learn: SY3T3AW3L Pract: SY3T3AW3P Snake: SY3T3AW3S Frog: SY3T3AW3F Anag: SY3T3AW3A Sail: SY3T3AW3Sa Feast: SY3T3AW3Fe	Task codes: Learn: SY3T3AW4L Pract: SY3T3AW4P Snake: SY3T3AW4S Frog: SY3T3AW4F Anag: SY3T3AW4A Sail: SY3T3AW4Sa Feast: SY3T3AW4Fe	Task codes: Learn: SY3T3AW5L Pract: SY3T3AW5P Snake: SY3T3AW5S Frog: SY3T3AW5F Anag: SY3T3AW5A Sail: SY3T3AW5Sa Feast: SY3T3AW5Fe	Task codes: Learn: SY3T3AW6L Pract: SY3T3AW6P Snake: SY3T3AW6S Frog: SY3T3AW6F Anag: SY3T3AW6A Sail: SY3T3AW6Sa Feast: SY3T3AW6Fe	
		BATTLE			BATTLE	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

*Groups are not listed in the Appendix to the National Curriculum.

Year 3, Term 3B, Overview & Word Lists

1	2	3	4	5	6	
*The vowel digraph ea and trigraph ear.	*Word family –sol.	*Word families – dec, cent, milli, & micro.	*Conjunctions.	*Prepositions.	*Long /ee/ sound spelt y at the end of words.	Year 3, Autumn term assessment.
1. dream 2. each 3. read (present tense) 4. breathe 5. head 6. read (past tense) 7. instead 8. breath 9. earth 10. heard 11. learn 12. early	1. solve 2. solution 3. solver 4. dissolve 5. insoluble 6. resolute 7. resolutions 8. resolve 9. absolute 10. solvent	1. decade 2. decagon 3. decathlon 4. century 5. centimetre 6. centigrade 7. millipede 8. millimetre 9. million 10. microscope 11. micrometre 12. micro-organism	1. when 2. before 3. after 4. while 5. so 6. because 7. than 8. since 9. once 10. until 11. which 12. rather	1. above 2. around 3. before 4. below 5. after 6. during 7. from 8. in 9. than 10. on 11. over 12. under	1. berry 2. bury 3. busy 4. early 5. February 6. history 7. library 8. naughty 9. ordinary 10. probably 11. forty 12. category	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules. Administer the end of term assessment.
Task codes: Learn: SY3T3BW1L Pract: SY3T3BW1P Snake: SY3T3BW1S Frog: SY3T3BW1F Anag: SY3T3BW1A Sail: SY3T3BW1Sa Feast: SY3T3BW1Fe	Task codes: Learn: SY3T3BW2L Pract: SY3T3BW2P Snake: SY3T3BW2S Frog: SY3T3BW2F Anag: SY3T3BW2A Sail: SY3T3BW2Sa Feast: SY3T3BW2Fe	Task codes: Learn: SY3T3BW3L Pract: SY3T3BW3P Snake: SY3T3BW3S Frog: SY3T3BW3F Anag: SY3T3BW3A Sail: SY3T3BW3Sa Feast: SY3T3BW3Fe	Task codes: Learn: SY3T3BW4L Pract: SY3T3BW4P Snake: SY3T3BW4S Frog: SY3T3BW4F Anag: SY3T3BW4A Sail: SY3T3BW4Sa Feast: SY3T3BW4Fe	Task codes: Learn: SY3T3BW5L Pract: SY3T3BW5P Snake: SY3T3BW5S Frog: SY3T3BW5F Anag: SY3T3BW5A Sail: SY3T3BW5Sa Feast: SY3T3BW5Fe	Task codes: Learn: SY3T3BW6L Pract: SY3T3BW6P Snake: SY3T3BW6S Frog: SY3T3BW6F Anag: SY3T3BW6A Sail: SY3T3BW6Sa Feast: SY3T3BW6Fe	
BATTLE			BATTLE			

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

Green words are from the Year 5 & 6 Word List

*Groups are not listed in the Appendix to the National Curriculum.