

## Welcome to Emile's Spelling Scheme

We've worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk).

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again, none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](#).

### **Emile App:**

The Emile app for students can be downloaded [here](#). Students receive a username and password from their teachers. If you need help, please contact us: [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk).

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](#).

### **Emile Student Codes:**

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students' results.

The codes are in the format for year 1 of SY1L23P. The 'S' indicates spelling, 'Y1' – year 1, 'L23' here means list 23 and 'P' that it's a practise game. For the other school years, the codes are in the format: SY5T1AW5L – 'S' spelling, 'Y5' – year 5, 'T1A' – term 1A, 'W5' – week 5 and 'L' – learn game.

**Emile Supporting Documents:**

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found [here](#).

**Consolidation Weeks:**

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

**Interventions:**

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](#). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

**Weekly spelling tests:**

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](#).

## Year 2 – Overview

	Autumn Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> <li>The /n/ sound spelt kn- and (less often) gn- at the beginning of words.</li> <li>The /r/ sound spelt wr- at the beginning of words.</li> <li>The /s/ sound spelt c before e, i and y.</li> <li>The /j/ sound spelt j or g.</li> <li>The /j/ sound spelt as ge and dge.</li> <li>Common Exception Words 1.</li> </ol>	<ol style="list-style-type: none"> <li>The /i/ sound spelt -y at the end of words.</li> <li>Adding -ies to words ending in -y.</li> <li>Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.</li> <li>Adding the endings - ing, -ed, -er, -est and -y to words <u>ending in -e</u> with a consonant before it.</li> <li>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.</li> <li>Common Exception Words 3.</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>The /or/ sound spelt a before l and ll .</li> <li>The suffixes -ment, -ness &amp; -ful</li> <li>The suffixes -less and -ly.</li> <li>Words ending in -tion.</li> <li>Common Exception Words 4.</li> <li>Common Exception Word 5.</li> </ol> <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> <li>The /l/ sound spelt -le at the end of words.</li> <li>The /l/ sound spelt -el at the end of words.</li> <li>The /l/ sound spelt -al at the end of words.</li> <li>Words ending -il.</li> <li>Common Exception Words 2.</li> <li>*Compound words 2.</li> </ol> <p>Year 2, autumn term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>The /u/ sound spelt o.</li> <li>The /ee/ sound spelt -ey.</li> <li>The /o/ sound spelt a after w or qu</li> <li>The /ur/ sound spelt or after w.</li> <li>The /or/ sound spelt ar after w.</li> <li>The /zh/ sound spelt s.</li> </ol> <p>Year 2, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>Homophones 1.</li> <li>Homophones and near-homophones 2.</li> <li>Contractions.</li> <li>The possessive apostrophe (singular nouns).</li> <li>Common Exception Words 6</li> <li>*Question words.</li> </ol> <p>Year 2, summer term, spelling assessment.</p>

\*Groups are not listed in the Appendix to the National Curriculum.

Year 2, Term 1A, Overview & Word Lists

1	2	3	4	5	6	
The /n/ sound spelt kn and gn at the beginning of words.	The /r/ sound spelt wr at the beginning of words.	The /s/ sound spelt c before e, i and y.	The /j/ sound spelt j or g.	The /j/ sound spelt ge and dge.	Common Exception Words 1	Consolidation.
<ol style="list-style-type: none"> <li>1. knock</li> <li>2. know</li> <li>3. knee</li> <li>4. knew</li> <li>5. knife</li> <li>6. knight</li> <li>7. knit</li> <li>8. gnat</li> <li>9. gnaw</li> <li>10. sign</li> <li>11. gnome</li> <li>12. design</li> </ol>	<ol style="list-style-type: none"> <li>1. write</li> <li>2. written</li> <li>3. wrote</li> <li>4. wrong</li> <li>5. wrap</li> <li>6. wrestle</li> <li>7. wrist</li> <li>8. wrinkle</li> <li>9. wreath</li> <li>10. wreck</li> <li>11. wry</li> <li>12. writer</li> </ol>	<ol style="list-style-type: none"> <li>1. race</li> <li>2. ice</li> <li>3. cell</li> <li>4. city</li> <li>5. fancy</li> <li>6. face</li> <li>7. price</li> <li>8. nice</li> <li>9. mice</li> <li>10. icy</li> <li>11. dance</li> <li>12. space</li> </ol>	<ol style="list-style-type: none"> <li>1. gem</li> <li>2. giant</li> <li>3. magic</li> <li>4. giraffe</li> <li>5. energy</li> <li>6. jacket</li> <li>7. jar</li> <li>8. jog</li> <li>9. join</li> <li>10. adjust</li> <li>11. jail</li> </ol>	<ol style="list-style-type: none"> <li>1. badge</li> <li>2. edge</li> <li>3. bridge</li> <li>4. dodge</li> <li>5. fudge</li> <li>6. age</li> <li>7. huge</li> <li>8. change</li> <li>9. charge</li> <li>10. bulge</li> <li>11. village</li> <li>12. strange</li> </ol>	<ol style="list-style-type: none"> <li>1. door</li> <li>2. floor</li> <li>3. poor</li> <li>4. because</li> <li>5. find</li> <li>6. kind</li> <li>7. mind</li> <li>8. behind</li> <li>9. child</li> <li>10. children</li> <li>11. wild</li> <li>12. climb</li> </ol>	<p>Review the class progress screen and the Battle results on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Consolidate and test where needed.</p>
<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW1L                      Pract: SY2T1AW1P                      Snake: SY2T1AW1S                      Frog: SY2T1AW1F                      Anag: SY2T1AW1A                      Sail: SY2T1AW1Sa                      Feast: SY2T1AW1Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW2L                      Pract: SY2T1AW2P                      Snake: SY2T1AW2S                      Frog: SY2T1AW2F                      Anag: SY2T1AW2A                      Sail: SY2T1AW2Sa                      Feast: SY2T1AW2Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW3L                      Pract: SY2T1AW3P                      Snake: SY2T1AW3S                      Frog: SY2T1AW3F                      Anag: SY2T1AW3A                      Sail: SY2T1AW3Sa                      Feast: SY2T1AW3Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW4L                      Pract: SY2T1AW4P                      Snake: SY2T1AW4S                      Frog: SY2T1AW4F                      Anag: SY2T1AW4A                      Sail: SY2T1AW4Sa                      Feast: SY2T1AW4Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW5L                      Pract: SY2T1AW5P                      Snake: SY2T1AW5S                      Frog: SY2T1AW5F                      Anag: SY2T1AW5A                      Sail: SY2T1AW5Sa                      Feast: SY2T1AW5Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T1AW6L                      Pract: SY2T1AW6P                      Snake: SY2T1AW6S                      Frog: SY2T1AW6F                      Anag: SY2T1AW6A                      Sail: SY2T1AW6Sa                      Feast: SY2T1AW6Fe</p>	
		BATTLE			BATTLE	

Purple words are lifted directly from the Appendix to the National Curriculum.

Red words are from the Years 3 & 4 Word List.

Year 2, Term 1B, Overview & Word Lists

1	2	3	4	5	6	
The /l/ sound spelt -le at the end of words.	The /l/ sound spelt -el at the end of words.	The /l/ sound spelt -al at the end of words.	Words ending -il.	Common Exception Words 2	*Compound words 2	Year 2, autumn assessment.
1. table 2. apple 3. bottle 4. little 5. middle 6. wiggle 7. giggle 8. paddle 9. rubble 10. multiple 11. riddle 12. able	1. camel 2. tunnel 3. squirrel 4. travel 5. towel 6. tinsel 7. cruel 8. fuel 9. model 10. chapel 11. angel 12. cancel	1. metal 2. pedal 3. capital 4. hospital 5. animal 6. natural 7. actual 8. central 9. final 10. normal 11. local 12. total	1. pencil 2. fossil 3. nostril 4. civil 5. lentil 6. pupil 7. April 8. evil 9. devil 10. peril 11. tranquil	1. most 2. only 3. both 4. old 5. cold 6. gold 7. hold 8. told 9. every 10. everybody 11. even	1. greenhouse 2. cupboard 3. everybody 4. everywhere 5. everyone 6. anyone 7. windmill 8. dustbin 9. bedroom 10. classroom 11. popcorn 12. weekend	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T1BW1L Pract: SY2T1BW1P Snake: SY2T1BW1S Frog: SY2T1BW1F Anag: SY2T1BW1A Sail: SY2T1BW1Sa Feast: SY2T1BW1Fe	<b>Emile codes for students:</b> Learn: SY2T1BW2L Pract: SY2T1BW2P Snake: SY2T1BW2S Frog: SY2T1BW2F Anag: SY2T1BW2A Sail: SY2T1BW2Sa Feast: SY2T1BW2Fe	<b>Emile codes for students:</b> Learn: SY2T1BW3L Pract: SY2T1BW3P Snake: SY2T1BW3S Frog: SY2T1BW3F Anag: SY2T1BW3A Sail: SY2T1BW3Sa Feast: SY2T1BW3Fe	<b>Emile codes for students:</b> Learn: SY2T1BW4L Pract: SY2T1BW4P Snake: SY2T1BW4S Frog: SY2T1BW4F Anag: SY2T1BW4A Sail: SY2T1BW4Sa Feast: SY2T1BW4Fe	<b>Emile codes for students:</b> Learn: SY2T1BW5L Pract: SY2T1BW5P Snake: SY2T1BW5S Frog: SY2T1BW5F Anag: SY2T1BW5A Sail: SY2T1BW5Sa Feast: SY2T1BW5Fe	<b>Emile codes for students:</b> Learn: SY2T1BW6L Pract: SY2T1BW6P Snake: SY2T1BW6S Frog: SY2T1BW6F Anag: SY2T1BW6A Sail: SY2T1BW6Sa Feast: SY2T1BW6Fe	
BATTLE					BATTLE	

Purple words are lifted directly from the Appendix to the National Curriculum.

Red words are from the Years 3 & 4 Word List.

\*Groups are not listed in the Appendix to the National Curriculum.

Year 2, Term 2A, Overview & Word Lists

1	2	3	4	5	6	
The /i/ sound spelt -y at the end of words.	Adding -ies to words ending in -y.	Adding -ed, -ing, -er and -est to a root word <u>ending in -y</u> with a consonant before it.	Adding the endings -ing, -ed, -er, -est and -y to words <u>ending in -e</u> with a consonant before it.	Adding -ing, -ed, -er, -est and -y to words of <u>one syllable</u> <u>ending in a single consonant letter</u> after a single vowel letter.	Common Exception Words 3.	Consolidation.
<ol style="list-style-type: none"> <li>1. cry</li> <li>2. fly</li> <li>3. dry</li> <li>4. try</li> <li>5. reply</li> <li>6. July</li> <li>7. shy</li> <li>8. my</li> <li>9. sly</li> <li>10. sky</li> <li>11. multiply</li> <li>12. why</li> </ol>	<ol style="list-style-type: none"> <li>1. flies</li> <li>2. tries</li> <li>3. replies</li> <li>4. copies</li> <li>5. babies</li> <li>6. carries</li> <li>7. dries</li> <li>8. families</li> <li>9. marries</li> <li>10. stories</li> <li>11. ladies</li> </ol>	<ol style="list-style-type: none"> <li>1. copied</li> <li>2. copier</li> <li>3. copying</li> <li>4. happier</li> <li>5. happiest</li> <li>6. cried</li> <li>7. crying</li> <li>8. replied</li> <li>9. replying</li> <li>10. tried</li> <li>11. trier</li> <li>12. trying</li> </ol>	<ol style="list-style-type: none"> <li>1. hiking</li> <li>2. hiked</li> <li>3. hiker</li> <li>4. nicer</li> <li>5. nicest</li> <li>6. shiny</li> <li>7. shining</li> <li>8. scary</li> <li>9. scaring</li> <li>10. icy</li> <li>11. icing</li> </ol>	<ol style="list-style-type: none"> <li>1. patting</li> <li>2. patted</li> <li>3. humming</li> <li>4. hummed</li> <li>5. dropping</li> <li>6. dropped</li> <li>7. sadder</li> <li>8. saddest</li> <li>9. fatter</li> <li>10. fattest</li> <li>11. runner</li> <li>12. runny</li> </ol>	<ol style="list-style-type: none"> <li>1. great</li> <li>2. break</li> <li>3. steak</li> <li>4. pretty</li> <li>5. beautiful</li> <li>6. fast</li> <li>7. last</li> <li>8. past</li> <li>9. father</li> <li>10. after</li> </ol>	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Consolidate and test where needed.</p>
<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW1L Pract: SY2T2AW1P Snake: SY2T2AW1S Frog: SY2T2AW1F Anag: SY2T2AW1A Sail: SY2T2AW1Sa Feast: SY2T2AW1Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW2L Pract: SY2T2AW2P Snake: SY2T2AW2S Frog: SY2T2AW2F Anag: SY2T2AW2A Sail: SY2T2AW2Sa Feast: SY2T2AW2Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW3L Pract: SY2T2AW3P Snake: SY2T2AW3S Frog: SY2T2AW3F Anag: SY2T2AW3A Sail: SY2T2AW3Sa Feast: SY2T2AW3Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW4L Pract: SY2T2AW4P Snake: SY2T2AW4S Frog: SY2T2AW4F Anag: SY2T2AW4A Sail: SY2T2AW4Sa Feast: SY2T2AW4Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW5L Pract: SY2T2AW5P Snake: SY2T2AW5S Frog: SY2T2AW5F Anag: SY2T2AW5A Sail: SY2T2AW5Sa Feast: SY2T2AW5Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW6L Pract: SY2T2AW6P Snake: SY2T2AW6S Frog: SY2T2AW6F Anag: SY2T2AW6A Sail: SY2T2AW6Sa Feast: SY2T2AW6Fe</p>	
BATTLE			BATTLE			

Purple words are lifted directly from the Appendix to the National Curriculum.

Year 2, Term 2B, Overview & Word Lists

1	2	3	4	5	6	
The /u/ sound spelt o.	The /ee/ sound spelt -ey.	The /o/ sound spelt a after w or qu.	The /ur/ sound spelt or after w.	The /or/ sound spelt ar after w.	The /zh/ sound spelt s.	Year 2, spring assessment.
1. other 2. mother 3. brother 4. nothing 5. Monday 6. another 7. money 8. cover 9. honey 10. wonder 11. discover	1. key 2. donkey 3. monkey 4. chimney 5. valley 6. trolley 7. turkey 8. kidney 9. hockey 10. journey 11. parsley 12. grey	1. want 2. watch 3. wander 4. quantity 5. squash 6. wasp 7. wash 8. squad 9. quality 10. wanted 11. warm 12. was	1. word 2. work 3. worm 4. world 5. worth 6. worse 7. worship 8. worst 9. worthy 10. world 11. worry	1. war 2. warm 3. towards 4. ward 5. wardrobe 6. award 7. reward 8. swarm 9. warder 10. warplane 11. warfare 12. warship	1. television 2. treasure 3. usual 4. division 5. vision 6. measure 7. usually 8. pleasure 9. unusual 10. revision 11. conclusion 12. explosion	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T2BW1L Pract: SY2T2BW1P Snake: SY2T2BW1S Frog: SY2T2BW1F Anag: SY2T2BW1A Sail: SY2T2BW1Sa Feast: SY2T2BW1Fe	<b>Emile codes for students:</b> Learn: SY2T2BW2L Pract: SY2T2BW2P Snake: SY2T2BW2S Frog: SY2T2BW2F Anag: SY2T2BW2A Sail: SY2T2BW2Sa Feast: SY2T2BW2Fe	<b>Emile codes for students:</b> Learn: SY2T2BW3L Pract: SY2T2BW3P Snake: SY2T2BW3S Frog: SY2T2BW3F Anag: SY2T2BW3A Sail: SY2T2BW3Sa Feast: SY2T2BW3Fe	<b>Emile codes for students:</b> Learn: SY2T2BW4L Pract: SY2T2BW4P Snake: SY2T2BW4S Frog: SY2T2BW4F Anag: SY2T2BW4A Sail: SY2T2BW4Sa Feast: SY2T2BW4Fe	<b>Emile codes for students:</b> Learn: SY2T2BW5L Pract: SY2T2BW5P Snake: SY2T2BW5S Frog: SY2T2BW5F Anag: SY2T2BW5A Sail: SY2T2BW5Sa Feast: SY2T2BW5Fe	<b>Emile codes for students:</b> Learn: SY2T2BW6L Pract: SY2T2BW6P Snake: SY2T2BW6S Frog: SY2T2BW6F Anag: SY2T2BW6A Sail: SY2T2BW6Sa Feast: SY2T2BW6Fe	
		BATTLE			BATTLE	

Purple words are lifted directly from the Appendix to the National Curriculum.

Year 2, Term 3A, Overview & Word Lists

1	2	3	4	5	6	
The /or/ sound spelt a before l and ll.	The suffixes -ment, -ness & -ful .	The suffixes -less and -ly.	Words ending in -tion.	Common Exception Words 4.	Common Exception Words 5.	Consolidation.
1. all 2. ball 3. call 4. walk 5. talk 6. always 7. small 8. wall 9. tall 10. tallest 11. football	1. enjoyment 2. merriment 3. experiment 4. sadness 5. plainness 6. happiness 7. careful 8. playful 9. plentiful 10. forgetful 11. hopeful 12. painful	1. hopeless 2. penniless 3. fearless 4. careless 5. joyless 6. spotless 7. badly 8. happily 9. lovely 10. slowly 11. quickly 12. angrily	1. station 2. fiction 3. motion 4. national 5. section 6. mention 7. position 8. question 9. competition 10. attention 11. education 12. action 13. creation 14. completion	1. class 2. grass 3. pass 4. plant 5. path 6. bath 7. hour 8. move 9. prove 10. improve	1. sure 2. sugar 3. eye 4. could 5. should 6. would 7. who 8. whole 9. any 10. many	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY2T3AW1L Pract: SY2T3AW1P Snake: SY2T3AW1S Frog: SY2T3AW1F Anag: SY2T3AW1A Sail: SY2T3AW1Sa Feast: SY2T3AW1Fe	<b>Emile codes for students:</b> Learn: SY2T3AW2L Pract: SY2T3AW2P Snake: SY2T3AW2S Frog: SY2T3AW2F Anag: SY2T3AW2A Sail: SY2T3AW2Sa Feast: SY2T3AW2Fe	<b>Emile codes for students:</b> Learn: SY2T3AW3L Pract: SY2T3AW3P Snake: SY2T3AW3S Frog: SY2T3AW3F Anag: SY2T3AW3A Sail: SY2T3AW3Sa Feast: SY2T3AW3Fe	<b>Emile codes for students:</b> Learn: SY2T3AW4L Pract: SY2T3AW4P Snake: SY2T3AW4S Frog: SY2T3AW4F Anag: SY2T3AW4A Sail: SY2T3AW4Sa Feast: SY2T3AW4Fe	<b>Emile codes for students:</b> Learn: SY2T3AW5L Pract: SY2T3AW5P Snake: SY2T3AW5S Frog: SY2T3AW5F Anag: SY2T3AW5A Sail: SY2T3AW5Sa Feast: SY2T3AW5Fe	<b>Emile codes for students:</b> Learn: SY2T3AW6L Pract: SY2T3AW6P Snake: SY2T3AW6S Frog: SY2T3AW6F Anag: SY2T3AW6A Sail: SY2T3AW6Sa Feast: SY2T3AW6Fe	
		BATTLE			BATTLE	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.



Year 2, Term 3B, Overview & Word Lists

1	2	3	4	5	6	
Homophones 1.	Homophones and near-homophones 2.	Contractions.	The possessive apostrophe (singular nouns).	Common Exception Words 6.	*Question words.	Year 2, summer assessment.
1. to 2. too 3. two 4. there 5. their 6. they're	1. here/hear 2. quite/quiet 3. see/sea 4. bare/bear 5. one/won 6. sun/son 7. be/bee 8. blue/blew 9. night/knight 10. ark/arc 11. sight/site 12. bowled/bold	1. can't 2. didn't 3. hasn't 4. couldn't 5. it's 6. I'll 7. he'll 8. she'll 9. won't 10. shouldn't 11. mustn't 12. aren't 13. should've	1. Megan's 2. Ravi's 3. girl's 4. child's 5. man's 6. woman's 7. chief's 8. plumber's 9. teacher's 10. boy's 11. baby's 12. Smith's	1. clothes 2. busy 3. people 4. water 5. again 6. half 7. money 8. Mr 9. Mrs 10. parents 11. Christmas	1. who 2. what 3. how 4. which 5. where 6. whom 7. whose 8. why 9. when	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T3BW1L Pract: SY2T3BW1P Snake: SY2T3BW1S Frog: SY2T3BW1F Anag: SY2T3BW1A Sail: SY2T3BW1Sa Feast: SY2T3BW1Fe	<b>Emile codes for students:</b> Learn: SY2T3BW2L Pract: SY2T3BW2P Snake: SY2T3BW2S Frog: SY2T3BW2F Anag: SY2T3BW2A Sail: SY2T3BW2Sa Feast: SY2T3BW2Fe	<b>Emile codes for students:</b> Learn: SY2T3BW3L Pract: SY2T3BW3P Snake: SY2T3BW3S Frog: SY2T3BW3F Anag: SY2T3BW3A Sail: SY2T3BW3Sa Feast: SY2T3BW3Fe	<b>Emile codes for students:</b> Learn: SY2T3BW4L Pract: SY2T3BW4P Snake: SY2T3BW4S Frog: SY2T3BW4F Anag: SY2T3BW4A Sail: SY2T3BW4Sa Feast: SY2T3BW4Fe	<b>Emile codes for students:</b> Learn: SY2T3BW5L Pract: SY2T3BW5P Snake: SY2T3BW5S Frog: SY2T3BW5F Anag: SY2T3BW5A Sail: SY2T3BW5Sa Feast: SY2T3BW5Fe	<b>Emile codes for students:</b> Learn: SY2T3BW6L Pract: SY2T3BW6P Snake: SY2T3BW6S Frog: SY2T3BW6F Anag: SY2T3BW6A Sail: SY2T3BW6Sa Feast: SY2T3BW6Fe	
BATTLE			BATTLE			

Purple words are lifted directly from the Appendix to the National Curriculum.

\*Groups are not listed in the Appendix to the National Curriculum.