

## Welcome to Emile's Spelling Scheme

We've worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk).

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling Weeks. Again none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](#).

### **Emile App:**

The Emile app for students can be downloaded [here](#). Students receive a username and password from their teachers. If you need help, please contact us: [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk).

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](#).

### **Emile Student Codes:**

For each set of words, a Week of student codes are Weeked which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students' results.

The codes for years 2-6 are in the format of SY5T1AW5L – 'S' spelling, 'Y5' – year 5, 'T1A' – term 1A, 'W5' – week 5 and 'L' – learn game.

### **Emile Supporting Documents:**

For each week, there are corresponding powerpoints, word searches, word Weeks and cover/write to help support teachers. These can be found [here](#).

### **Consolidation weeks:**

On consolidation weeks, we recommend running Class Battles to help embed the word Weeks from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

**Interventions:**

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](#). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

**Weekly spelling tests:**

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](#).

Year 1 – ELS Overview

		Autumn Term	Spring Term	Summer Term
Half Term 1	Week 1	Assess and review week Y1:1	Review week Y1:8	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).
	Week 2	Review week Y1:2	/ai/ (acorn), /ai/ (they), /ai/ (great), /ai/ (weight), /ar/ (father), /ee/ (he), /igh/ (find), & /igh/ (by)	
	Week 3	Revise: /ai/ <ay>, /ow/ <ou>, /igh/ <ie>, /ee/ <ea>	/oa/ (go) /o/ (was) /oo/ (push) /y+/oo/ (music) /c/ (school) /sh/ (chef) /e/ (head) /e/ (friend)	
	Week 4	Revise:, /oi/ <oy>, /ur/ <ir>, /(y)oo/ <ue>, /or/ <aw>	/ur/ (world) /ur/ (learn) /oo/ (soup) /oa/ (shoulder) /ee/ (brief) /v/ (have) /i/ (gym)	
	Week 5	Assess and review week Y1:3	Assess and review week Y1:9	
	Week 6	Revise: /w/ <wh>, /f/ <ph>, /(y)oo/ <ew> & /oa/ <oe>	/air/ (care) /air/ (there) /air/ (pear) /ch/ (catch)	
Half Term 2	Week 1	Revise: or/ <au>, /ee/ <ey>, /ai/ <a-e> & /ee/ <e-e>	/u/ (brother) Review week Y1:10	
	Week 2	Revise: /igh/ <i-e>, /oa/ <o-e>, /(y)oo/ <u-e> & /s/ <c>	/j/ (gem) /j/ (fringe) /j/ (bridge) /s/ (listen)	
	Week 3	/ee/ <y> & /or/ <al>, (walk) Review week Y1:4	/s/ (fence) /s/ (house) /n/ (sign) /n/ (knee) /r/ (wrap) /m/ (lamb)	
	Week 4	Review week Y1:5	/z/ (cheese) /z/ (freeze) /ear/ (cheer) /ear/ (here) /sh/ (patient) /sh/ -tion (station)	
	Week 5	Assess and review week Y1:6	Assess and review week Y1:11	
	Week 6	Review week Y1:7	/ar/ (half) /or/ (caught) /sh/ (session) /zh/ (vision) /sh/ -tious (scrumptious) /sh/ (delicious) -ous, -ion, -ian	

Year 1, Autumn 1: Phase 5, Week 3

Week 3						Consolidation
/ai/ sound spelt <ay>	/ow/ sound spelt <ou> 1	/ow/ sound spelt <ou> 2	/igh/ sound spelt <ie>	/ee/ sound spelt <ea> 1	/ee/ sound spelt <ea> 2	
way day play say tray sway spray clay may hay	out shout ouch ground hound cloud proud found	mound background discount account count flout mount loud	tie lie pie die spied lied tried cried dried fried died	teach reach cream dream stream streak cheat wheat	feast least beast each treat team steam bream	day play shout out loud lied die teach dream each treat
Learn: A1W3aL Pract: A1W3aP Snake: A1W3aS Frog: A1W3aF Anag: A1W3aA Sail: A1W3aS Feast: A1W3aFe	Learn: A1W3bL Pract: A1W3bP Snake: A1W3bS Frog: A1W3bF Anag: A1W3bA Sail: A1W3bSa Feast: A1W3bFe	Learn: A1W3cL Pract: A1W3cP Snake: A1W3cS Frog: A1W3cF Anag: A1W3cA Sail: A1W3cSa Feast: A1W3cFe	Learn: A1W3dL Pract: A1W3dP Snake: A1W3dS Frog: A1W3dF Anag: A1W3dA Sail: A1W3dSa Feast: A1W3dFe	Learn: A1W3eL Pract: A1W3eP Snake: A1W3eS Frog: A1W3eF Anag: A1W3eA Sail: A1W3eSa Feast: A1W3eFe	Learn: A1W3fL Pract: A1W3fP Snake: A1W3fS Frog: A1W3fF Anag: A1W3fA Sail: A1W3fSa Feast: A1W3fFe	Learn: A1W3L Pract: A1W3P Snake: A1W3S Frog: A1W3F Anag: A1W3A Sail: A1W3Sa Feast: A1W3Fe

## Year 1, Autumn 1: Phase 5, Week 4

Week 4				Consolidation
/oi/ sound spelt <oy>	/ur/ sound spelt <ir>	/yoo/ sound spelt <ue>	/or/ sound spelt <aw>	
boy toy joy annoy ploy employ enjoy ahoy loyal royal oyster destroy	fir sir stir bird third girl shirt dirt first thirst skirt birthday	blue clue true glue Sue untrue bluebell avenue continue clueless	saw claw draw lawn crawl straw squawk yawn drawn thaw raw dawn	boy enjoy destroy bird girl shirt true clueless glue saw draw
Learn: A1W4aL Pract: A1W4aP Snake: A1W4aS Frog: A1W4aF Anag: A1W4aA Sail: A1W4aS Feast: A1W4aF	Learn: A1W4bL Pract: A1W4bP Snake: A1W4bS Frog: A1W4bF Anag: A1W4bA Sail: A1W4bSa Feast: A1W4bFe	Learn: A1W4cL Pract: A1W4cP Snake: A1W4cS Frog: A1W4cF Anag: A1W4cA Sail: A1W4cSa Feast: A1W4cFe	Learn: A1W4dL Pract: A1W4dP Snake: A1W4dS Frog: A1W4dF Anag: A1W4dA Sail: A1W4dSa Feast: A1W4dFe	Learn: A1W4L Pract: A1W4P Snake: A1W4S Frog: A1W4F Anag: A1W4A Sail: A1W4Sa Feast: A1W4Fe

## Year 1, Autumn 1: Phase 5, Week 6

Week 6					Consolidation
/w/ sound spelt <wh>	/f/ sound spelt <ph>	/yoo/ sound spelt <ew>	/yoo/ sound spelt <ew>	/oa/ sound spelt <oe>	
wheat wheel whip whisk whisper whistle whiskers whiff when wheelchair whether	elephant alphabet pamphlet dolphin photo graph sphere headphones microphone	new few mew mildew threw newt nephew stew	grew brew drew screw dew crew flew jewel	toe foe doe woe aloe tiptoe mistletoe	when whether new few grew jewel toe foe
Learn: A1W6aL Pract: A1W6aP Snake: A1W6aS Frog: A1W6aF Anag: A1W6aA Sail: A1W6aSa Feast: A1W6aFe	Learn: A1W6bL Pract: A1W6bP Snake: A1W6bS Frog: A1W6bF Anag: A1W6bA Sail: A1W6bSa Feast: A1W6bFe	Learn: A1W6cL Pract: A1W6cP Snake: A1W6cS Frog: A1W6cF Anag: A1W6cA Sail: A1W6cSa Feast: A1W6cFe	Learn: A1W6dL Pract: A1W6dP Snake: A1W6dS Frog: A1W6dF Anag: A1W6dA Sail: A1W6dSa Feast: A1W6dFe	Learn: A1W6eL Pract: A1W6eP Snake: A1W6eS Frog: A1W6eF Anag: A1W6eA Sail: A1W6eSa Feast: A1W6eFe	Learn: A1W6L Pract: A1W6P Snake: A1W6S Frog: A1W6F Anag: A1W6A Sail: A1W6Sa Feast: A1W6Fe

## Year 1, Autumn 2: Phase 5, Week 1

Week 1					Consolidation
/or/ sound spelt <au>	/ee/ sound spelt <ey>	/ai/ sound spelt <a-e> 1	/ai/ sound spelt <a-e> 2	/ee/ sound spelt <e-e>	
launch taut daunt gaunt haunt August fault Paul	key donkey kidney hockey chimney alley valley trolley	came mate pale bane made game cake state brake rake	shave slave drake skate lake same blame stale flame	Pete Steve delete Eve these complete compete evening athlete extreme	Paul August key valley came cake same shave delete evening
Learn: A2W1aL Pract: A2W1aP Snake: A2W1aS Frog: A2W1aF Anag: A2W1aA Sail: A2W1aSa Feast: A2W1aFe	Learn: A2W1bL Pract: A2W1bP Snake: A2W1bS Frog: A2W1bF Anag: A2W1bA Sail: A2W1bSa Feast: A2W1bFe	Learn: A2W1cL Pract: A2W1cP Snake: A2W1cS Frog: A2W1cF Anag: A2W1cA Sail: A2W1cSa Feast: A2W1cFe	Learn: A2W1dL Pract: A2W1dP Snake: A2W1dS Frog: A2W1dF Anag: A2W1dA Sail: A2W1dSa Feast: A2W1dFe	Learn: A2W1eL Pract: A2W1eP Snake: A2W1eS Frog: A2W1eF Anag: A2W1eA Sail: A2W1eSa Feast: A2W1eFe	Learn: A2W1L Pract: A2W1P Snake: A2W1S Frog: A2W1F Anag: A2W1A Sail: A2W1Sa Feast: A2W1Fe

## Year 1, Autumn 2: Phase 5, Week 2

Week 2							Consolidation
/igh/ sound spelt <i-e> 1	/igh/ sound spelt <i-e> 2	/oa/ sound spelt <o-e> 1	/oa/ sound spelt <o-e> 2	/yoo/ sound spelt <u-e> 1	/yoo/ sound spelt <u-e> 2	/s/ sound spelt <c>	
dine kite ride hive bike time drive swipe	smile spine glide shine fine wife slime prize	mole dose rope stove rode robe globe note stole joke	spoke bone stone nose drove envelope strobe hope broke phone	rule rude flute June Luke brute plume include salute	use cube cute tune fume accuse refuse amuse tube	nice mice ice cell lace pace space race rice excite excited circle	bike smile fine rope joke nose rule cube tube nice race
Learn: A2W2aL Pract: A2W2aP Snake: A2W2aS Frog: A2W2aF Anag: A2W2aA Sail: A2W2aSa Feast: A2W2aFe	Learn: A2W2bL Pract: A2W2bP Snake: A2W2bS Frog: A2W2bF Anag: A2W2bA Sail: A2W2bSa Feast: A2W2bFe	Learn: A2W2cL Pract: A2W2cP Snake: A2W2cS Frog: A2W2cF Anag: A2W2cA Sail: A2W2cSa Feast: A2W2cFe	Learn: A2W2dL Pract: A2W2dP Snake: A2W2dS Frog: A2W2dF Anag: A2W2dA Sail: A2W2dSa Feast: A2W2dFe	Learn: A2W2eL Pract: A2W2eP Snake: A2W2eS Frog: A2W2eF Anag: A2W2eA Sail: A2W2eSa Feast: A2W2eFe	Learn: A2W2fL Pract: A2W2fP Snake: A2W2fS Frog: A2W2fF Anag: A2W2fA Sail: A2W2fSa Feast: A2W2fFe	Learn: A2W2gL Pract: A2W2gP Snake: A2W2gS Frog: A2W2gF Anag: A2W2gA Sail: A2W2gSa Feast: A2W2gFe	Learn: A2W2L Pract: A2W2P Snake: A2W2S Frog: A2W2F Anag: A2W2A Sail: A2W2Sa Feast: A2W2Fe



## Year 1, Autumn 2: Phase 5, Week 3

Week 3			Consolidation
/ee/ sound spelt <y> 1	/ee/ sound spelt <y> 2	/or/ sound spelt <aI>	
pharmacy city mercy fancy happy sunny funny spiky early ruby	noisy swirly dummy baby crazy fury pity lady city badly	walk chalk talk stalk almost ball tall small walking call	early happy funny noisy baby crazy walk almost tall small
Learn: A2W3aL Pract: A2W3aP Snake: A2W3aS Frog: A2W3aF Anag: A2W3aA Sail: A2W3aSa Feast: A2W3aFe	Learn: A2W3bL Pract: A2W3bP Snake: A2W3bS Frog: A2W3bF Anag: A2W3bA Sail: A2W3bSa Feast: A2W3bFe	Learn: A2W3cL Pract: A2W3cP Snake: A2W3cS Frog: A2W3cF Anag: A2W3cA Sail: A2W3cSa Feast: A2W3cFe	Learn: A2W3L Pract: A2W3P Snake: A2W3S Frog: A2W3F Anag: A2W3A Sail: A2W3Sa Feast: A2W3Fe

Year 1, Spring 1: Phase 5, Week 2

/ai/ sound spelt <a>	/ai/ sound spelt <ey>	/ai/ sound spelt <ea>	/ai/ sound spelt <eigh>	/ar/ sound spelt <a>	/ee/ sound spelt <e>	/igh/ sound spelt <i>	/igh/ sound spelt <y>	Consolidation
able table ladle cable stable Mavis acorn	they hey prey convey obey grey survey whey	great break steak	eight weight sleigh eighteen eighty weightless	father dance rather	he she we me be	kind wild wind child blind behind find mind while trial bind	by cry shy sky my fly pry try	table acorn they survey eight weight father she be kind while cry
Learn: Sp1W2aL Pract: Sp1W2aP Snake: Sp1W2aS Frog: Sp1W2aF Anag: Sp1W2aA Sail: Sp1W2aSa Feast: Sp1W2aFe	Learn: Sp1W2bL Pract: Sp1W2bP Snake: Sp1W2bS Frog: Sp1W2bF Anag: Sp1W2bA Sail: Sp1W2bSa Feast: Sp1W2bFe	Learn: Sp1W2cL Pract: Sp1W2cP Snake: Sp1W2cS Frog: Sp1W2cF Anag: Sp1W2cA Sail: Sp1W2cSa Feast: Sp1W2cFe	Learn: Sp1W2dL Pract: Sp1W2dP Snake: Sp1W2dS Frog: Sp1W2dF Anag: Sp1W2dA Sail: Sp1W2dSa Feast: Sp1W2dFe	Learn: Sp1W2eL Pract: Sp1W2eP Snake: Sp1W2eS Frog: Sp1W2eF Anag: Sp1W2eA Sail: Sp1W2eSa Feast: Sp1W2eFe	Learn: Sp1W2fL Pract: Sp1W2fP Snake: Sp1W2fS Frog: Sp1W2fF Anag: Sp1W2fA Sail: Sp1W2fSa Feast: Sp1W2fFe	Learn: Sp1W2gL Pract: Sp1W2gP Snake: Sp1W2gS Frog: Sp1W2gF Anag: Sp1W2gA Sail: Sp1W2gSa Feast: Sp1W2gFe	Learn: Sp1W2hL Pract: Sp1W2hP Snake: Sp1W2hS Frog: Sp1W2hF Anag: Sp1W2hA Sail: Sp1W2hSa Feast: Sp1W2hFe	Learn: Sp1W2L Pract: Sp1W2P Snake: Sp1W2S Frog: Sp1W2F Anag: Sp1W2A Sail: Sp1W2Sa Feast: Sp1W2Fe

Year 1, Spring 1: Phase 5, Week 3

Week 3								Consolidation
/oa/ sound spelt <o>	/o/ sound spelt <a>	/oo/ sound spelt <u>	/yoo/ sound spelt <u>	/k/ sound spelt <ch>	/sh/ sound spelt <ch>	/e/ sound spelt <ea> 1	/e/ sound spelt <ea> 2	
oval	was	push	music	school	chef	head	sweat	total
hotel	want	bush	cupid	ache	brochure	meadow	thread	ago
total	wash	circus	uniform	orchestra	parachute	feather	tread	was
yoga	wand	walrus	unicorn	anchor	chute	weather	wealth	want
no	swan	full	unit	chemist		breakfast	ahead	push
ago	swap	fulfil	student	chorus		deadly	sweater	music
gecko	wallet	pudding	dual	echo		dread	instead	school
go	squash	put	fuel	monarch		displeasure	already	chef
photo	watch	awful	human	scheme		jealous	bread	head
photograph	swallow	bull	duel	mechanic		leather	healthy	bread
	swat			technical				already
Learn: Sp1W3aL Pract: Sp1W3aP Snake: Sp1W3aS Frog: Sp1W3aF Anag: Sp1W3aA Sail: Sp1W3aSa Feast: Sp1W3aFe	Learn: Sp1W3bL Pract: Sp1W3bP Snake: Sp1W3bS Frog: Sp1W3bF Anag: Sp1W3bA Sail: Sp1W3bSa Feast: Sp1W3bFe	Learn: Sp1W3cL Pract: Sp1W3cP Snake: Sp1W3cS Frog: Sp1W3cF Anag: Sp1W3cA Sail: Sp1W3cSa Feast: Sp1W3cFe	Learn: Sp1W3dL Pract: Sp1W3dP Snake: Sp1W3dS Frog: Sp1W3dF Anag: Sp1W3dA Sail: Sp1W3dSa Feast: Sp1W3dFe	Learn: Sp1W3eL Pract: Sp1W3eP Snake: Sp1W3eS Frog: Sp1W3eF Anag: Sp1W3eA Sail: Sp1W3eSa Feast: Sp1W3eFe	Learn: Sp1W3fL Pract: Sp1W3fP Snake: Sp1W3fS Frog: Sp1W3fF Anag: Sp1W3fA Sail: Sp1W3fSa Feast: Sp1W3fFe	Learn: Sp1W3gL Pract: Sp1W3gP Snake: Sp1W3gS Frog: Sp1W3gF Anag: Sp1W3gA Sail: Sp1W3gSa Feast: Sp1W3gFe	Learn: Sp1W3hL Pract: Sp1W3hP Snake: Sp1W3hS Frog: Sp1W3hF Anag: Sp1W3hA Sail: Sp1W3hSa Feast: Sp1W3hFe	Learn: Sp1W3L Pract: Sp1W3P Snake: Sp1W3S Frog: Sp1W3F Anag: Sp1W3A Sail: Sp1W3Sa Feast: Sp1W3Fe

Year 1, Spring 1: Phase 5, Week 4

Week 4							Consolidation
/ur/ sound spelt <or>	/ur/ sound spelt <ear>	/oo/ sound spelt <ou>	/oa/ sound spelt <ou>	/ee/ sound spelt <ie>	/v/ sound spelt <ve>	/i/ sound spelt <y>	
world work worm worth worst artwork buzzword casework wordy worker	earth early learn rehearse pearl earn earnings	soup group youth youthful coupon acoustic wound goulash	boulder shoulder poultry smoulder	brief relief yield shield wield thief chief shriek	have solve serve curve swerve give forgive captive motive believe	Sydney cygnet bicycle gym	work worst learn early soup shoulder chief thief have give gym
Learn: Sp1W4aL Pract: Sp1W4aP Snake: Sp1W4aS Frog: Sp1W4aF Anag: Sp1W4aA Sail: Sp1W4aSa Feast: Sp1W4aFe	Learn: Sp1W4bL Pract: Sp1W4bP Snake: Sp1W4bS Frog: Sp1W4bF Anag: Sp1W4bA Sail: Sp1W4bSa Feast: Sp1W4bFe	Learn: Sp1W4cL Pract: Sp1W4cP Snake: Sp1W4cS Frog: Sp1W4cF Anag: Sp1W4cA Sail: Sp1W4cSa Feast: Sp1W4cFe	Learn: Sp1W4dL Pract: Sp1W4dP Snake: Sp1W4dS Frog: Sp1W4dF Anag: Sp1W4dA Sail: Sp1W4dSa Feast: Sp1W4dFe	Learn: Sp1W4eL Pract: Sp1W4eP Snake: Sp1W4eS Frog: Sp1W4eF Anag: Sp1W4eA Sail: Sp1W4eSa Feast: Sp1W4eFe	Learn: Sp1W4fL Pract: Sp1W4fP Snake: Sp1W4fS Frog: Sp1W4fF Anag: Sp1W4fA Sail: Sp1W4fSa Feast: Sp1W4fFe	Learn: Sp1W4gL Pract: Sp1W4gP Snake: Sp1W4gS Frog: Sp1W4gF Anag: Sp1W4gA Sail: Sp1W4gSa Feast: Sp1W4gFe	Learn: Sp1W4L Pract: Sp1W4P Snake: Sp1W4S Frog: Sp1W4F Anag: Sp1W4A Sail: Sp1W4Sa Feast: Sp1W4Fe

## Year 1, Spring 1: Phase 5, Week 6

Week 6					Consolidation
/air/ sound spelt <are> 1	/air/ sound spelt <are> 2	/air/ sound spelt <ere>	/air/ sound spelt <ear>	/ch/ sound spelt <tch>	
care share dare bare rare flare scare snare	stare spare fare ware glare share square beware	there where compere	pear tear bear swear wear	latch catch patch match satchel matches patches	dare rare spare square there were bear wear catch
Learn: Sp1W6aL Pract: Sp1W6aP Snake: Sp1W6aS Frog: Sp1W6aF Anag: Sp1W6aA Sail: Sp1W6aSa Feast: Sp1W6aFe	Learn: Sp1W6bL Pract: Sp1W6bP Snake: Sp1W6bS Frog: Sp1W6bF Anag: Sp1W6bA Sail: Sp1W6bSa Feast: Sp1W6bFe	Learn: Sp1W6cL Pract: Sp1W6cP Snake: Sp1W6cS Frog: Sp1W6cF Anag: Sp1W6cA Sail: Sp1W6cSa Feast: Sp1W6cFe	Learn: Sp1W6dL Pract: Sp1W6dP Snake: Sp1W6dS Frog: Sp1W6dF Anag: Sp1W6dA Sail: Sp1W6dSa Feast: Sp1W6dFe	Learn: Sp1W6eL Pract: Sp1W6eP Snake: Sp1W6eS Frog: Sp1W6eF Anag: Sp1W6eA Sail: Sp1W6eSa Feast: Sp1W6eFe	Learn: Sp1W6L Pract: Sp1W6P Snake: Sp1W6S Frog: Sp1W6F Anag: Sp1W6A Sail: Sp1W6Sa Feast: Sp1W6Fe

Year 1, Spring 2: Phase 5, Weeks 1 & 2

Week 1	Week 2				Consolidation
/u/ sound spelt <o>	/j/ sound spelt <g>	/j/ sound spelt <ge>	/j/ sound spelt <dge>	/s/ sound spelt <st>	
mother brother son honey money monkey	cage stage page huge giant gentle ginger gym technology	large merge barge fringe change strange challenge range hinge charge	edge bridge ledge hedge wedge judge fudge sledge dodge partridge	castle listen bristle bustle Christmas hustle fasten moisten wrestle whistle	mother brother cage stage large change edge bridge castle listen
Learn: Sp2W1L Pract: Sp2W1P Snake: Sp2W1S Frog: Sp2W1F Anag: Sp2W1A Sail: Sp2W1Sa Feast: Sp2W1Fe	Learn: Sp2W2aL Pract: Sp2W2aP Snake: Sp2W2aS Frog: Sp2W2aF Anag: Sp2W2aA Sail: Sp2W2aSa Feast: Sp2W2aFe	Learn: Sp2W2bL Pract: Sp2W2bP Snake: Sp2W2bS Frog: Sp2W2bF Anag: Sp2W2bA Sail: Sp2W2bSa Feast: Sp2W2bFe	Learn: Sp2W2cL Pract: Sp2W2cP Snake: Sp2W2cS Frog: Sp2W2cF Anag: Sp2W2cA Sail: Sp2W2cSa Feast: Sp2W2cFe	Learn: Sp2W2dL Pract: Sp2W2dP Snake: Sp2W2dS Frog: Sp2W2dF Anag: Sp2W2dA Sail: Sp2W2dSa Feast: Sp2W2dFe	Learn: Sp2W2L Pract: Sp2W2P Snake: Sp2W2S Frog: Sp2W2F Anag: Sp2W2A Sail: Sp2W2Sa Feast: Sp2W2Fe

Year 1, Spring 2: Phase 5, Week 3

Week 3						Consolidation
/s/ sound spelt <ce>	/s/ sound spelt <se>	/n/ sound spelt <gn>	/n/ sound spelt <kn>	/r/ sound spelt <wr>	/m/ sound spelt <mb>	
bounce chance pence dance fence peace prince voice entrance distance	mouse house dense geese glimpse horse diverse decrease purse expense	sign align resign design assign	knit knitting knot know knowing known knock knife knee kneel	wrap write written wrong wren wriggle wrench wreck wrist wrestle	lamb comb climb plumb plumber crumb limb numb dumb	pence dance sign align know knee write wrong lamb crumb
Learn: Sp2W3aL Pract: Sp2W3aP Snake: Sp2W3aS Frog: Sp2W3aF Anag: Sp2W3aA Sail: Sp2W3aSa Feast: Sp2W3aFe	Learn: Sp2W3bL Pract: Sp2W3bP Snake: Sp2W3bS Frog: Sp2W3bF Anag: Sp2W3bA Sail: Sp2W3bSa Feast: Sp2W3bFe	Learn: Sp2W3cL Pract: Sp2W3cP Snake: Sp2W3cS Frog: Sp2W3cF Anag: Sp2W3cA Sail: Sp2W3cSa Feast: Sp2W3cFe	Learn: Sp2W3dL Pract: Sp2W3dP Snake: Sp2W3dS Frog: Sp2W3dF Anag: Sp2W3dA Sail: Sp2W3dSa Feast: Sp2W3dFe	Learn: Sp2W3eL Pract: Sp2W3eP Snake: Sp2W3eS Frog: Sp2W3eF Anag: Sp2W3eA Sail: Sp2W3eSa Feast: Sp2W3eFe	Learn: Sp2W3fL Pract: Sp2W3fP Snake: Sp2W3fS Frog: Sp2W3fF Anag: Sp2W3fA Sail: Sp2W3fSa Feast: Sp2W3fFe	Learn: Sp2W3L Pract: Sp2W3P Snake: Sp2W3S Frog: Sp2W3F Anag: Sp2W3A Sail: Sp2W3Sa Feast: Sp2W3Fe

## Year 1, Spring 2: Phase 5, Week 4

Week 4						Consolidation
/z/ sound spelt <se>	/z/ sound spelt <ze>	/ear/ sound spelt <eer>	/ear/ sound spelt <ere>	/sh/ sound spelt <ti>	/sh/ sound spelt <ti> 2	
cheese pause praise cruise raise please realise noise ease choose	freeze breeze sneeze	cheer cheerful deer sheer peer peers eerie steer steering engineer	here mere interfere atmosphere hemisphere revere adhere severe sincere sincerely	option action nation fiction station patient patiently portion mention fraction	station relation solution petition addition subtraction invention collection creation	cheese please cheer steer here atmosphere option fiction station addition
Learn: Sp2W4aL Pract: Sp2W4aP Snake: Sp2W4aS Frog: Sp2W4aF Anag: Sp2W4aA Sail: Sp2W4aSa Feast: Sp2W4aFe	Learn: Sp2W4bL Pract: Sp2W4bP Snake: Sp2W4bS Frog: Sp2W4bF Anag: Sp2W4bA Sail: Sp2W4bSa Feast: Sp2W4bFe	Learn: Sp2W4cL Pract: Sp2W4cP Snake: Sp2W4cS Frog: Sp2W4cF Anag: Sp2W4cA Sail: Sp2W4cSa Feast: Sp2W4cFe	Learn: Sp2W4dL Pract: Sp2W4dP Snake: Sp2W4dS Frog: Sp2W4dF Anag: Sp2W4dA Sail: Sp2W4dSa Feast: Sp2W4dFe	Learn: Sp2W4eL Pract: Sp2W4eP Snake: Sp2W4eS Frog: Sp2W4eF Anag: Sp2W4eA Sail: Sp2W4eSa Feast: Sp2W4eFe	Learn: Sp2W4fL Pract: Sp2W4fP Snake: Sp2W4fS Frog: Sp2W4fF Anag: Sp2W4fA Sail: Sp2W4fSa Feast: Sp2W4fFe	Learn: Sp2W4L Pract: Sp2W4P Snake: Sp2W4S Frog: Sp2W4F Anag: Sp2W4A Sail: Sp2W4Sa Feast: Sp2W4Fe



Year 1, Spring 2: Phase 5, Week 6

Week 6						Consolidation
/ar/ sound spelt <al>	/or/ sound spelt <augh>	/sh/ sound spelt <ss>	/zh/ sound spelt <si>	/sh/ sound spelt <ti>	/sh/ sound spelt <ci>	
half calf calm balm palm qualm	caught taught fraught daughter naughty naught aught distraught	session pressure expression	vision confusion decision illusion delusion television invasion	scrumptious ambitious nutritious cautious infectious	magician physician optician  special official especially  tenacious delicious atrocious luscious	half calm taught caught session vision ambitious special official
Learn: Sp2W6aL Pract: Sp2W6aP Snake: Sp2W6aS Frog: Sp2W6aF Anag: Sp2W6aA Sail: Sp2W6aSa Feast: Sp2W6aFe	Learn: Sp2W6bL Pract: Sp2W6bP Snake: Sp2W6bS Frog: Sp2W6bF Anag: Sp2W6bA Sail: Sp2W6bSa Feast: Sp2W6bFe	Learn: Sp2W6cL Pract: Sp2W6cP Snake: Sp2W6cS Frog: Sp2W6cF Anag: Sp2W6cA Sail: Sp2W6cSa Feast: Sp2W6cFe	Learn: Sp2W6dL Pract: Sp2W6dP Snake: Sp2W6dS Frog: Sp2W6dF Anag: Sp2W6dA Sail: Sp2W6dSa Feast: Sp2W6dFe	Learn: Sp2W6eL Pract: Sp2W6eP Snake: Sp2W6eS Frog: Sp2W6eF Anag: Sp2W6eA Sail: Sp2W6eSa Feast: Sp2W6eFe	Learn: Sp2W6fL Pract: Sp2W6fP Snake: Sp2W6fS Frog: Sp2W6fF Anag: Sp2W6fA Sail: Sp2W6fSa Feast: Sp2W6fFe	Learn: Sp2W6L Pract: Sp2W6P Snake: Sp2W6S Frog: Sp2W6F Anag: Sp2W6A Sail: Sp2W6Sa Feast: Sp2W6Fe