

Welcome to Emile's Spelling Scheme

We've worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - hello@emile-education.co.uk.

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again, none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](#).

Emile App:

The Emile app for students can be downloaded [here](#). Students receive a username and password from their teachers. If you need help, please contact us: hello@emile-education.co.uk.

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](#).

Emile Student Codes:

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students' results.

The codes are in the format for year 1 of SY1L23P. The 'S' indicates spelling, 'Y1' – year 1, 'L23' here means list 23 and 'P' that it's a practise game. For the other school years, the codes are in the format: SY5T1AW5L – 'S' spelling, 'Y5' – year 5, 'T1A' – term 1A, 'W5' – Week 5 and 'L' – learn game.

Emile Supporting Documents:

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found [here](#).

Consolidation Weeks:

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

Interventions:

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](#). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

Weekly spelling tests:

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](#).

Year 5 – Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. Words with endings that sound like /shuhs/ spelt with -cious. 2. Words with endings that sound like /shuhs/ spelt with -tious or -ious. 3. *The sound /i/ spelt y (revision from year 3 & 4). 4. *Words that start with 'con-'. 5. *Words ending /shuhn/ spelt -tion. (Year 4 revision). 6. *The /l/ or /əl/ sound spelt -le at the end of words. (Year 3 revision). 7. Silent letters 	<ol style="list-style-type: none"> 1. *Words spelt ie. 2. Words with a long /ee/ sound spelt ie or ei after c (and the exceptions). 3. Words where c makes an /s/ sound before i, e and y. 4. Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. 5. *Words ending -ment. 6. *Words ending -ity. <p style="text-align: center;">Consolidation.</p>	<ol style="list-style-type: none"> 1. *Words containing the letter string ough. 2. *Words ending in -ate. 3. *Words ending in -ture (inc year 4 content). 4. *Words ending in -age. 5. *Words ending in -ary. 6. *Suffix -ly (inc year 3 content) . <p style="text-align: center;">Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. Adjectives ending in -ant into nouns ending in -ance/-ation . 2. Adjectives ending in -ent into nouns ending in -ence/-ency. 3. Words ending in -able. 4. Words ending in -able & -eable. 5. Words ending in -ible. 6. Words that end in -ibly. <p style="text-align: center;">Year 5, autumn term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. Adding suffixes beginning with vowel letters to words ending in -fer. 2. Words with endings which sound like /shuhl/ after a vowel spelt -cial. 3. Words with endings which sound like /shuhl/ after a consonant spelt -tial. 4. *Words beginning acc-. 5. *Words beginning occ-. 6. *Words ending in -ant <p style="text-align: center;">Year 5, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. *Prefix -inter. 2. *Double consonant. 3. *Year 5 & 6 Word List 1. 4. *Year 5 & 6 Word List 2. 5. *Modal verbs. 6. *Word families – dis & dur <p style="text-align: center;">Year 5, summer term, spelling assessment.</p>

*Groups are not listed in the Appendix to the National Curriculum.

Year 5, Term 1A, Overview & Word Lists

1	2	3	4	5	6	7
Flash Back: /s/ spelt ss & c and suffix ous.	Flash Back: /s/ spelt ss & ch and suffix ous.	*The sound /i/ spelt y (Revision from year 3 & 4)	*Words that start with 'con-'.	*Words ending /shuhn/ spelt -tion. (Year 4 revision)	*The /l/ sound spelt -le at the end of words. (Year 3 revision)	Silent letters
Words with endings that sound like /shuhs/ spelt with -cious.	Words with endings that sound like /shuhs/ spelt with -tious.					
1. vicious 2. precious 3. conscious 4. delicious 5. malicious 6. suspicious 7. audacious 8. spacious 9. subconscious 10. unconscious	1. ambitious 2. cautious 3. fictitious 4. infectious 5. nutritious 6. vexatious 7. pretentious 8. contentious 9. ostentatious 10. conscientious 11. overambitious 12. unpretentious	1. physical 2. symbol 3. system 4. myth 5. gym 6. Egypt 7. pyramid 8. mystery 9. style 10. hymn 11. lyric 12. type	1. conscience 2. conscious 3. controversy 4. convenience 5. confide 6. connected 7. content 8. control 9. consumer 10. continue 11. contract 12. conspire	1. invention (y4) 2. injection (y4) 3. action (y4) 4. hesitation (y4) 5. completion (y4) 6. competition 7. explanation 8. pronunciation 9. dictation 10. position 11. fiction	1. table (y3) 2. apple (y3) 3. bottle (y3) 4. little (y3) 5. middle (y3) 6. available 7. vegetable 8. vehicle 9. muscle 10. multiple 11. riddle 12. able	1. doubt 2. thistle 3. castle 4. island 5. lamb 6. numb 7. crumb 8. solemn 9. knight 10. knock 11. loch 12. ghost
Task Codes: Learn: SY5T1AW1L Pract: SY5T1AW1P Snake: SY5T1AW1S Frog: SY5T1AW1F Anag: SY5T1AW1A Sail: SY5T1AW1Sa Feast: SY5T1AW1Fe	Task Codes: Learn: SY5T1AW2L Pract: SY5T1AW2P Snake: SY5T1AW2S Frog: SY5T1AW2F Anag: SY5T1AW2A Sail: SY5T1AW2Sa Feast: SY5T1AW2Fe	Task Codes: Learn: SY5T1AW3L Pract: SY5T1AW3P Snake: SY5T1AW3S Frog: SY5T1AW3F Anag: SY5T1AW3A Sail: SY5T1AW3Sa Feast: SY5T1AW3Fe	Task Codes: Learn: SY5T1AW4L Pract: SY5T1AW4P Snake: SY5T1AW4S Frog: SY5T1AW4F Anag: SY5T1AW4A Sail: SY5T1AW4Sa Feast: SY5T1AW4Fe	Task Codes: Learn: SY5T1AW5L Pract: SY5T1AW5P Snake: SY5T1AW5S Frog: SY5T1AW5F Anag: SY5T1AW5A Sail: SY5T1AW5Sa Feast: SY5T1AW5Fe	Task Codes: Learn: SY5T1AW6L Pract: SY5T1AW6P Snake: SY5T1AW6S Frog: SY5T1AW6F Anag: SY5T1AW6A Sail: SY5T1AW6Sa Feast: SY5T1AW6Fe	Task Codes: Learn: SY5T1AW7L Pract: SY5T1AW7P Snake: SY5T1AW7S Frog: SY5T1AW7F Anag: SY5T1AW7A Sail: SY5T1AW7Sa Feast: SY5T1AW7Fe
		BATTLE				BATTLE

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

Green words are from the Year 5 & 6 Word List.

*Groups are not listed in the Appendix to the National Curriculum.

Year 5, Term 1B, Overview & Word Lists

1	2	3	4	5	6	
Flash Back: /ay/ sound, words ending in tion and ation.		Flash Back: words ending with the /l/ sound and -ation.		Flash Back: words ending with the /l/ sound.		
Adjectives ending in -ant turning into nouns ending in -ance/-ation/-ancy.	Adjectives ending in -ent turning into nouns ending in -ence/-ency	Words ending in -able.	Words ending in -able & -eable.	Words ending in -ible.	Words that end in -ibly.	Year 5, autumn term assessment.
<ol style="list-style-type: none"> 1. observant 2. observance 3. observation 4. expectant 5. expectation 6. hesitant 7. hesitancy 8. hesitation 9. tolerant 10. tolerance 11. toleration 12. substance 13. substantial 14. assistant 15. assistance 	<ol style="list-style-type: none"> 1. innocent 2. innocence 3. decent 4. decency 5. frequent 6. frequency 7. confident 8. confidence 9. different 10. difference 11. competent 12. competency 13. obedient 14. obedience 15. independent 16. independence 	<ol style="list-style-type: none"> 1. adorable 2. adorably 3. adoration 4. applicable 5. applicably 6. application 7. considerable 8. considerably 9. consideration 	<ol style="list-style-type: none"> 1. changeable 2. noticeable 3. sizeable 4. likeable 5. liveable 6. loveable 7. dependable 8. comfortable 9. understandable 10. reasonable 11. enjoyable 12. reliable 	<ol style="list-style-type: none"> 1. forcible 2. legible 3. horrible 4. terrible 5. visible 6. incredible 7. sensible 8. possible 9. invincible 10. flexible 11. illegible 12. tangible 	<ol style="list-style-type: none"> 1. possible 2. possibly 3. horrible 4. horribly 5. terrible 6. terribly 7. visible 8. visibly 9. incredible 10. incredibly 11. sensible 12. sensibly 	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Administer the end of term assessment.</p>
Task Codes: Learn: SY5T1BW1L Pract: SY5T1BW1P Snake: SY5T1BW1S Frog: SY5T1BW1F Anag: SY5T1BW1A Sail: SY5T1BW1Sa Feast: SY5T1BW1Fe	Task Codes: Learn: SY5T1BW2L Pract: SY5T1BW2P Snake: SY5T1BW2S Frog: SY5T1BW2F Anag: SY5T1BW2A Sail: SY5T1BW2Sa Feast: SY5T1BW2Fe	Task Codes: Learn: SY5T1BW3L Pract: SY5T1BW3P Snake: SY5T1BW3S Frog: SY5T1BW3F Anag: SY5T1BW3A Sail: SY5T1BW3Sa Feast: SY5T1BW3Fe	Task Codes: Learn: SY5T1BW4L Pract: SY5T1BW4P Snake: SY5T1BW4S Frog: SY5T1BW4F Anag: SY5T1BW4A Sail: SY5T1BW4Sa Feast: SY5T1BW4Fe	Task Codes: Learn: SY5T1BW5L Pract: SY5T1BW5P Snake: SY5T1BW5S Frog: SY5T1BW5F Anag: SY5T1BW5A Sail: SY5T1BW5Sa Feast: SY5T1BW5Fe	Task Codes: Learn: SY5T1BW6L Pract: SY5T1BW6P Snake: SY5T1BW6S Frog: SY5T1BW6F Anag: SY5T1BW6A Sail: SY5T1BW6Sa Feast: SY5T1BW6Fe	
		BATTLE			BATTLE	

Purple words are lifted directly from the Appendix to the National Curriculum.

Year 5, Term 2A, Overview & Word Lists

1	2	3	4	5	6	
	Flash Back: Long /ee/ sound and /s/ sound spelt c.					
*Words spelt ie.	Words with a long /ee/ sound spelt ie or ei after c (and exceptions)	Words where c makes an /s/ sound before i, e and y.	Hyphens: To join a prefix ending in a vowel to a word beginning with a vowel.	*Words ending in -ment.	*Words ending -ity.	Consolidation.
<ol style="list-style-type: none"> soldier sufficient variety ancient achieve convenience mischievous believe field (year 1) chief (year 1) relieved fierce 	<ol style="list-style-type: none"> deceive conceive receive perceive ceiling deceit protein caffeine seize either neither 	<ol style="list-style-type: none"> cemetery convenience excellent existence hindrance necessary prejudice sacrifice city (year 1) civil criticise fancy (year 2) bicycle 	<ol style="list-style-type: none"> co-ordinate re-enter co-operate co-own co-author re-examine re-educate re-elect co-operate pre-existing 	<ol style="list-style-type: none"> parliament environment equipment government entertainment advertisement embarrassment department movement cement payment document 	<ol style="list-style-type: none"> identity curiosity community opportunity quantity (year 2) intercity (year 4) quality capacity opacity simplicity veracity publicity 	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Consolidate where needed.</p>
<p>Task Codes: Learn: SY5T2AW1L Pract: SY5T2AW1P Snake: SY5T2AW1S Frog: SY5T2AW1F Anag: SY5T2AW1A Sail: SY5T2AW1Sa Feast: SY5T2AW1Fe</p>	<p>Task Codes: Learn: SY5T2AW2L Pract: SY5T2AW2P Snake: SY5T2AW2S Frog: SY5T2AW2F Anag: SY5T2AW2A Sail: SY5T2AW2Sa Feast: SY5T2AW2Fe</p>	<p>Task Codes: Learn: SY5T2AW3L Pract: SY5T2AW3P Snake: SY5T2AW3S Frog: SY5T2AW3F Anag: SY5T2AW3A Sail: SY5T2AW3Sa Feast: SY5T2AW3Fe</p>	<p>Task Codes: Learn: SY5T2AW4L Pract: SY5T2AW4P Snake: SY5T2AW4S Frog: SY5T2AW4F Anag: SY5T2AW4A Sail: SY5T2AW4Sa Feast: SY5T2AW4Fe</p>	<p>Task Codes: Learn: SY5T2AW5L Pract: SY5T2AW5P Snake: SY5T2AW5S Frog: SY5T2AW5F Anag: SY5T2AW5A Sail: SY5T2AW5Sa Feast: SY5T2AW5Fe</p>	<p>Task Codes: Learn: SY5T2AW6L Pract: SY5T2AW6P Snake: SY5T2AW6S Frog: SY5T2AW6F Anag: SY5T2AW6A Sail: SY5T2AW6Sa Feast: SY5T2AW6Fe</p>	
		BATTLE			BATTLE	

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Green words are from the Year 5 & 6 Word List.

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Year 5, Term 2B, Overview & Word Lists

1	2	3	4	5	6	
Flash Back: adding -ing to words.	Flash Back: /l/ sound spelt le, el and al. /sh/ sound spelt ch.		*Words beginning acc.	*Words beginning occ.	*Words ending -ant.	Year 5, spring term assessment.
Adding suffixes beginning with vowel letters to words ending in -fer.	Words with endings /shuhl/ after a vowel spelt -cial.	Words with endings /shuhl/ after a consonant spelt -tial.				
1. referring 2. referred 3. referral 4. reference 5. referee 6. preferring 7. preferred 8. preference 9. transferring 10. transferred 11. transference	1. official 2. special 3. artificial 4. social 5. racial 6. unsocial 7. superficial 8. facial 9. judicial 10. crucial	1. partial 2. confidential 3. essential 4. substantial 5. initial 6. impartial 7. potential 8. consequential 9. influential 10. preferential	1. accommodate 2. accompany 3. according 4. accept (year 3) 5. accident 6. accidentally 7. acceleration 8. access 9. accuse 10. account	1. occur 2. occupy 3. occupier 4. occupant 5. occupancy 6. occupation 7. occasion 8. occasional 9. occasionally	1. relevant 2. restaurant 3. consonant 4. giant 5. meant 6. elephant 7. plant 8. infant 9. instant 10. vibrant 11. dormant	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules. Administer the end of term assessment.
Task Codes: Learn: SY5T2BW1L Pract: SY5T2BW1P Snake: SY5T2BW1S Frog: SY5T2BW1F Anag: SY5T2BW1A Sail: SY5T2BW1Sa Feast: SY5T2BW1Fe	Task Codes: Learn: SY5T2BW2L Pract: SY5T2BW2P Snake: SY5T2BW2S Frog: SY5T2BW2F Anag: SY5T2BW2A Sail: SY5T2BW2Sa Feast: SY5T2BW2Fe	Task Codes: Learn: SY5T2BW3L Pract: SY5T2BW3P Snake: SY5T2BW3S Frog: SY5T2BW3F Anag: SY5T2BW3A Sail: SY5T2BW3Sa Feast: SY5T2BW3Fe	Task Codes: Learn: SY5T2BW4L Pract: SY5T2BW4P Snake: SY5T2BW4S Frog: SY5T2BW4F Anag: SY5T2BW4A Sail: SY5T2BW4Sa Feast: SY5T2BW4Fe	Task Codes: Learn: SY5T2BW5L Pract: SY5T2BW5P Snake: SY5T2BW5S Frog: SY5T2BW5F Anag: SY5T2BW5A Sail: SY5T2BW5Sa Feast: SY5T2BW5Fe	Task Codes: Learn: SY5T2BW6L Pract: SY5T2BW6P Snake: SY5T2BW6S Frog: SY5T2BW6F Anag: SY5T2BW6A Sail: SY5T2BW6Sa Feast: SY5T2BW6Fe	
BATTLE					BATTLE	

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Year 5, Term 3A, Overview & Word Lists

1	2	3	4	5	6	
Flash Back: /or/ spelt a or ar, /o/ spelt a and /u/ spelt o and ou	*Words ending in -ate.	*Word ending in ture. (year 4 revision).	*Words ending in -age.	*Words ending in -ary.	*Suffix -ly.	Consolidation.
*Words containing the letter string ough (year 3).						
<ol style="list-style-type: none"> thorough enough though although thought through rough cough sought bought plough tough 	<ol style="list-style-type: none"> appreciate communicate desperate exaggerate immediate certificate delicate vacate abbreviate indicate placate advocate 	<ol style="list-style-type: none"> creature (Y4) furniture (Y4) picture (Y4) nature (Y4) adventure (Y4) immature (Y4) temperature signature puncture feature lecture fracture 	<ol style="list-style-type: none"> average language village (year 2) courage outrage baggage luggage mileage disadvantage engage lineage percentage 	<ol style="list-style-type: none"> dictionary necessary secretary January February library ordinary discretionary precautionary secondary intermediary 	<ol style="list-style-type: none"> sadly (Y3) completely (Y3) usually (Y3) finally (Y3) especially frequently immediately sincerely comically (Y3) probably (Y3) July wholly (Y3) 	<p>Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Consolidate where needed.</p>
Task Codes: Learn: SY5T3AW1L Pract: SY5T3AW1P Snake: SY5T3AW1S Frog: SY5T3AW1F Anag: SY5T3AW1A Sail: SY5T3AW1Sa Feast: SY5T3AW1Fe	Task Codes: Learn: SY5T3AW2L Pract: SY5T3AW2P Snake: SY5T3AW2S Frog: SY5T3AW2F Anag: SY5T3AW2A Sail: SY5T3AW2Sa Feast: SY5T3AW2Fe	Task Codes: Learn: SY5T3AW3L Pract: SY5T3AW3P Snake: SY5T3AW3S Frog: SY5T3AW3F Anag: SY5T3AW3A Sail: SY5T3AW3Sa Feast: SY5T3AW3Fe	Task Codes: Learn: SY5T3AW4L Pract: SY5T3AW4P Snake: SY5T3AW4S Frog: SY5T3AW4F Anag: SY5T3AW4A Sail: SY5T3AW4Sa Feast: SY5T3AW4Fe	Task Codes: Learn: SY5T3AW5L Pract: SY5T3AW5P Snake: SY5T3AW5S Frog: SY5T3AW5F Anag: SY5T3AW5A Sail: SY5T3AW5Sa Feast: SY5T3AW5Fe	Task Codes: Learn: SY5T3AW6L Pract: SY5T3AW6P Snake: SY5T3AW6S Frog: SY5T3AW6F Anag: SY5T3AW6A Sail: SY5T3AW6Sa Feast: SY5T3AW6Fe	
		BATTLE			BATTLE	

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Year 5, Term 3B, Overview & Word Lists

1	2	3	4	5	6	
*Prefix – inter	*Double consonants.	*Year 5 & 6 Word List 1.	*Year 5 & 6 Word List 2.	*Modal verbs.	*Word families – dis & dur.	Year 5, summer term assessment.
1. interfere 2. interrupt 3. intercity (year 4) 4. interact (year 4) 5. international (year 4) 6. interrelated (year 4) 7. interval 8. interest 9. interview 10. interface	1. aggressive 2. apparent 3. appreciate 4. attached 5. committee 6. correspond 7. embarrass 8. equipped 9. harass 10. marvellous 11. profession 12. programme 13. recommend 14. suggest	1. amateur 2. awkward 3. bargain 4. bruise 5. category 6. definite 7. develop 8. equip 9. guarantee 10. hindrance 11. neighbour 12. leisure 13. mischievous 14. forty 15. disastrous	1. individual 2. lightning 3. nuisance 4. persuade 5. privilege 6. queue 7. recognise 8. rhyme 9. rhythm 10. sincere 11. stomach 12. twelfth 13. yacht 14. foreign 15. naughty	1. will 2. would 3. shall 4. should 5. can 6. could 7. may 8. might 9. must	1. disagree 2. disobey 3. disappear 4. disbelieve 5. discover 6. distrust 7. disable 8. disrepair 9. disrespect 10. duration 11. during 12. durable	Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules. Administer the end of term assessment.
Task Codes: Learn: SY5T3BW1L Pract: SY5T3BW1P Snake: SY5T3BW1S Frog: SY5T3BW1F Anag: SY5T3BW1A Sail: SY5T3BW1Sa Feast: SY5T3BW1Fe	Task Codes: Learn: SY5T3BW2L Pract: SY5T3BW2P Snake: SY5T3BW2S Frog: SY5T3BW2F Anag: SY5T3BW2A Sail: SY5T3BW2Sa Feast: SY5T3BW2Fe	Task Codes: Learn: SY5T3BW3L Pract: SY5T3BW3P Snake: SY5T3BW3S Frog: SY5T3BW3F Anag: SY5T3BW3A Sail: SY5T3BW3Sa Feast: SY5T3BW3Fe	Task Codes: Learn: SY5T3BW4L Pract: SY5T3BW4P Snake: SY5T3BW4S Frog: SY5T3BW4F Anag: SY5T3BW4A Sail: SY5T3BW4Sa Feast: SY5T3BW4Fe	Task Codes: Learn: SY5T3BW5L Pract: SY5T3BW5P Snake: SY5T3BW5S Frog: SY5T3BW5F Anag: SY5T3BW5A Sail: SY5T3BW5Sa Feast: SY5T3BW5Fe	Task Codes: Learn: SY5T3BW6L Pract: SY5T3BW6P Snake: SY5T3BW6S Frog: SY5T3BW6F Anag: SY5T3BW6A Sail: SY5T3BW6Sa Feast: SY5T3BW6Fe	
BATTLE			BATTLE			

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