

# Early Years policy into practice

*We are academically, socially, and emotionally prepared for our own unique journey.*



We want our children to be independent learners that demonstrate our core values and develop a love of learning, we do this by ensuring the following:

Environment	
Nursery	Reception
<p>Resources are clearly labelled using visual prompts to promote independence and encourage children to choose their own resources and make their own choices.</p> <p>The environment is carefully organised to stimulate and support all 7 areas of learning through play.</p> <p>Resources and activities are provided to promote open ended learning opportunities.</p> <p>Interactive displays that support and document the children's learning</p> <p>Through exploring, children are encouraged and supported to take risks in their own learning. We support them to understand that mistakes are part of the learning process.</p> <p>Provide a language rich environment through conversations, stories, songs, vocabulary and language structure. We support children's speech development which we know will help them as they learn to read and write in Reception.</p>	<p>Resources are labelled clearly to promote independence and to encourage children to choose their own resources and make their own choices.</p> <p>The environment is carefully organised and enables children to engage in high quality play.</p> <p>Children are encouraged to think about where they would like to do their learning and what they will need.</p> <p>Our environment is stimulating and supports experiences in all areas of learning.</p> <p>Interactive displays that support/ document the children's learning.</p> <p>Children are encouraged to be risk takers in their learning and develop an understanding of mistakes as part of this process.</p>
Teaching	
Nursery	Reception
<p>Adults within the setting have a caring, friendly and child centred approach. We form positive relationships with both the child and the parents/ guardians by sharing key moments, next steps and celebratory milestones with them.</p> <p>Adults support children to make links within their learning and support them to follow their interests.</p>	<p>Adults in the setting praise children for demonstrating core values and have high expectations of behaviour. They encourage and model social interactions to support children to make healthy relationships with others.</p> <p>Support children to understand and manage their own emotional development and those of others.</p> <p>Adults know the children in their setting and their unique learning journeys (including next steps).</p>

<p>Adults develop secure and caring relationships with the children in their care. Knowing them well enables us to provide the learning that is right for them and to plan and implement next steps.</p> <p>Plan stimulating activities in response to children’s interests and in conjunction with Development Matters.</p> <p>Adults encourage and praise children for demonstrating our Core Values and making the right choices in their behaviour. Boundaries and routines are consistent throughout.</p> <p>We adapt our teaching and approach to meet the different needs of the children in our care.</p> <p>Staff develop strong, trusting and meaningful relationships with the children, modelling social interactions to support children to make healthy relationships.</p> <p>Adaptive, responsive and reactive teaching allows us to support and challenge all learners.</p>	<p>Challenge and extend children’s knowledge, identify gaps in learning and development, supporting as needed.</p> <p>Plan stimulating activities in response to children's interests in conjunction with DM</p> <p>Provide a language rich environment through conversations, stories, songs, vocabulary and language structures; supporting every child to be able to effectively communicate from their own unique starting point.</p> <p>Staff develop strong, trusting and meaningful relationships with the children, modelling social interactions to support children to make healthy relationships.</p> <p>Adaptive, responsive and reactive teaching allows us to support and challenge all learners.</p>
---	---

<b>Curriculum</b>	
-------------------	--

<b>Nursery</b>	<b>Reception</b>
<p>The curriculum is planned using Development Matters for all 7 areas of learning.</p> <p>It identifies and addresses gaps in learning and provides appropriate challenges.</p> <p>It is ambitious and progressive and is carefully sequenced so that children build up their skills over time and are ‘school ready’ when they leave the setting.</p> <p>Develop a love of learning through fun, exciting and stimulating experiences and opportunities.</p>	<p>The curriculum is planned using development matters for all 7 areas of learning.</p> <p>It identifies and addresses gaps in learning and provides appropriate challenges.</p> <p>It is ambitious and provides opportunities for deeper understanding, with careful sequencing throughout the EYFS that helps children build their learning over time.</p> <p>Plan activities for more able children that extend their thinking.</p> <p>Develop a love of learning through fun, exciting and stimulating experiences and opportunities.</p> <p>Create positive relationships with parents by sharing curriculum insights and celebrating children’s successes.</p> <p>Our curriculum gives our children the skills to enable them to access the national curriculum.</p>