Abbots Hall Primary Academy

Welcome to our SEND
(Special Educational Needs and Disability)
Information Report





2026 - 2027

Achieve, Believe, Create

Key People

Head Teacher

Mr. J. Arnold

Deputy Headteacher
Inclusion Lead / Mental Health Lead

Mr. S. Holmes

SENCo

Mrs. J. Adams





Family Support Worker

Miss D. Smith

Learning Mentor

Mrs. C. Foster

The Governor with responsibility for SEND is Sharyn Derrick

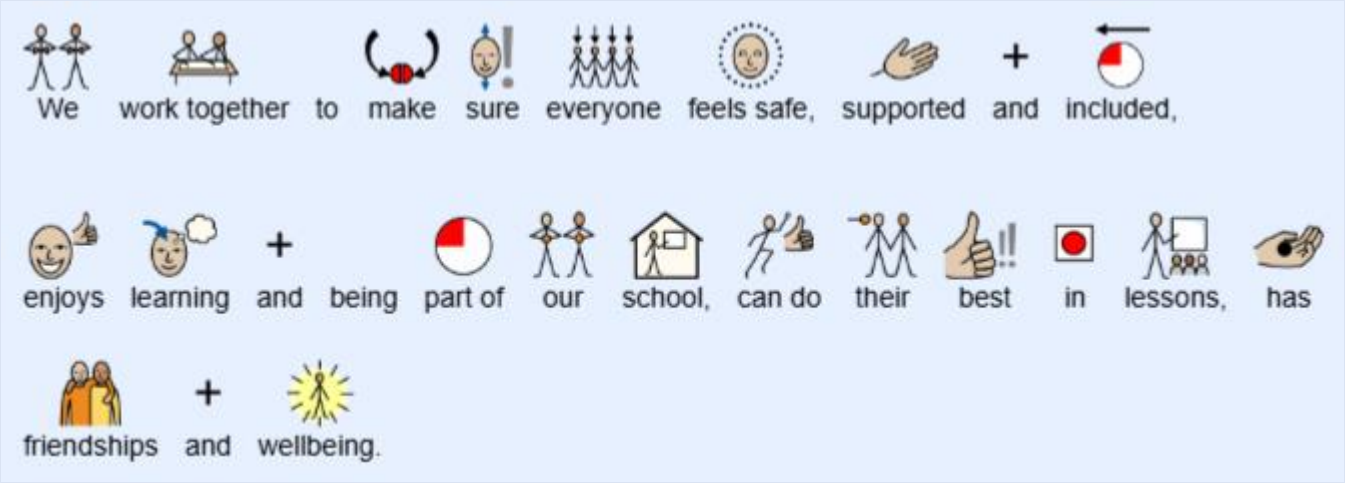
Our School's Vision for SEND

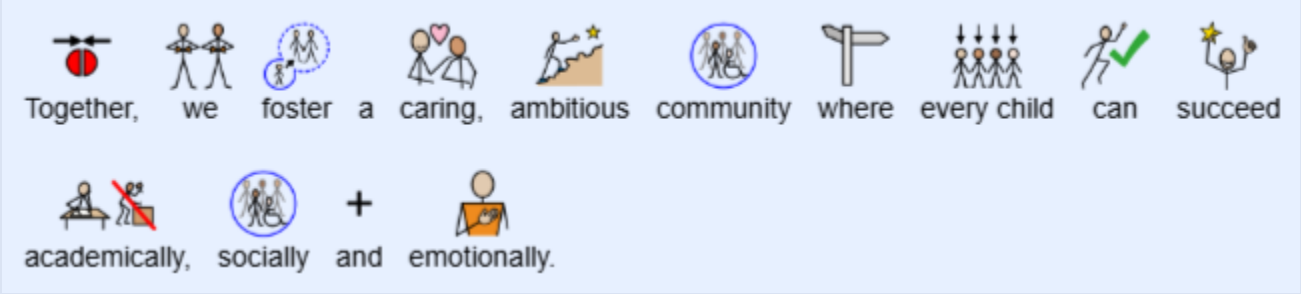












What is SEND?

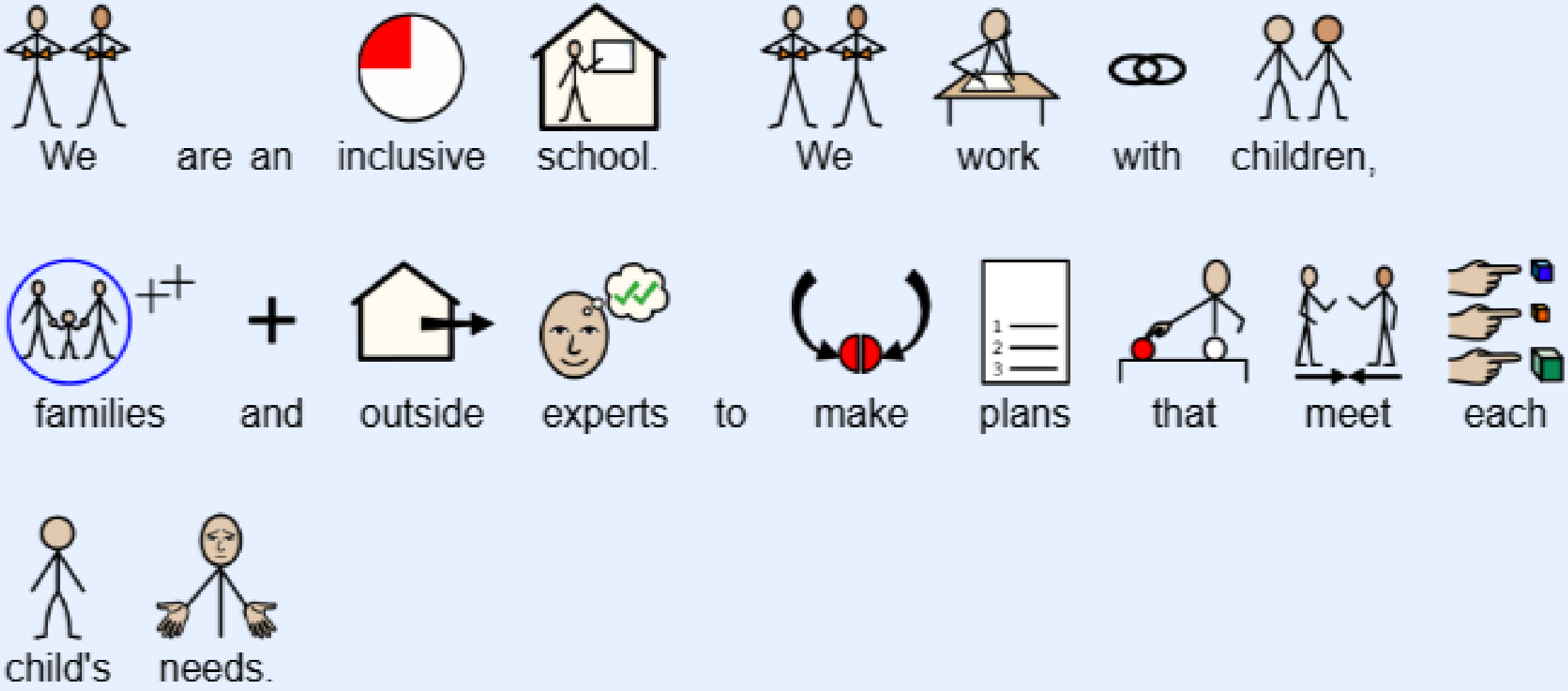


A child has SEND when:

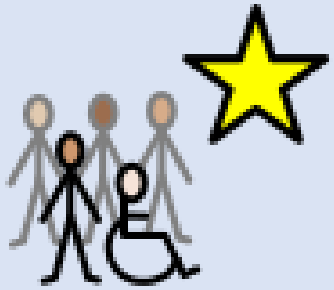
They find learning harder than most children 

They have a disability that makes it harder to use school facilities 

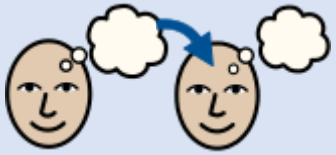
They need support that is extra or different. 


We are an inclusive school.
We work with children,
families + + and outside experts to make plans that meet each
child's needs.

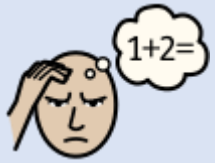
Types of SEND?



Cognition and Learning



dyslexia 

dyscalculia 

memory 

focus 

Communication and Interaction



Autism / ASD 

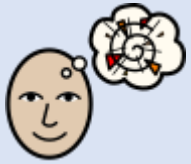
speech and language needs 



Social, Emotional Mental Health (SEMH)





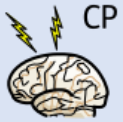
ADHD 

Anxiety 

Behaviour linked to emotions 

Physical / Sensory needs




Cerebral palsy 

dyspraxia 

hearing difficulty 

Blind / visually impaired 

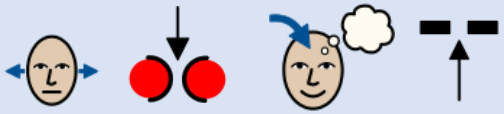
If a child has complex needs, we consider admissions on an individual basis



How do we decide if a child has SEND?

We notice if a child :

Makes less progress than classmates 

Does not close the learning gap 

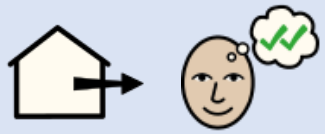
Finds learning harder even with extra help  even 

We get information from:

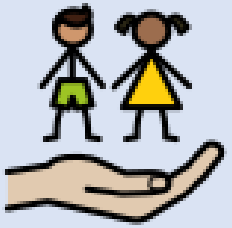
parents 

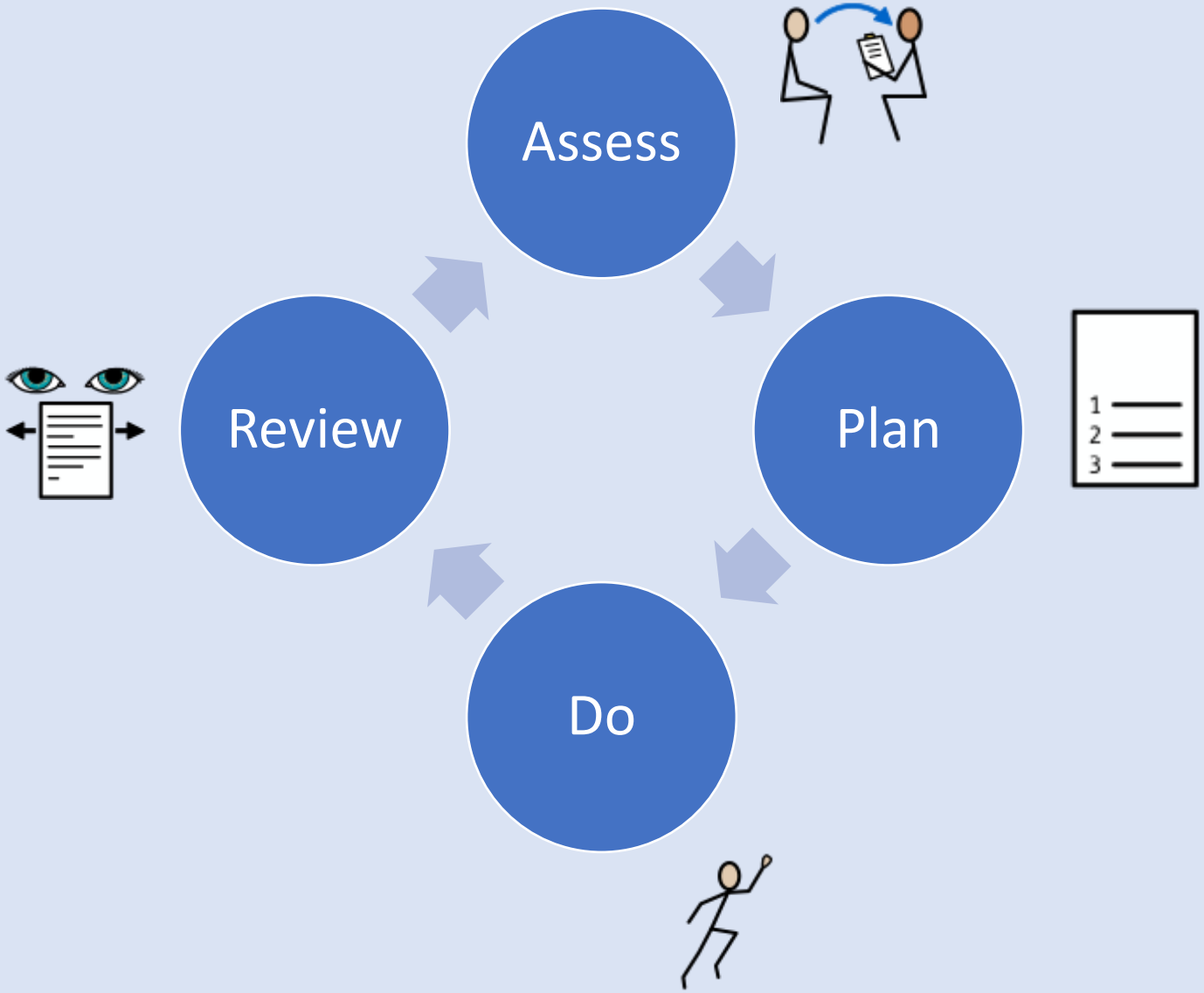
teachers 

nurseries / previous schools  / 

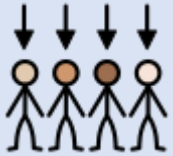
outside experts like doctors or therapists  like 

How we support Children





Assess, Plan, Do, Review



For All Children





For Children with SEND



Good Quality



Teaching



Adapted



lessons / resources





Adult



support,



small



group work,



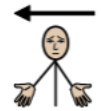
individual



support



when



needed.



adapted



resources



Support



from

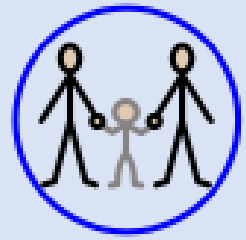


outside



agencies

How Parents are Involved




Parents

share

views

in

meetings.

They
are

part of
the APDR


cycle.

Some

children

with

have
an

individual education plan

with


targets.


Children

with
an

Education,

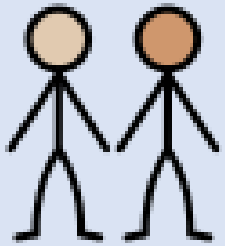
Health,

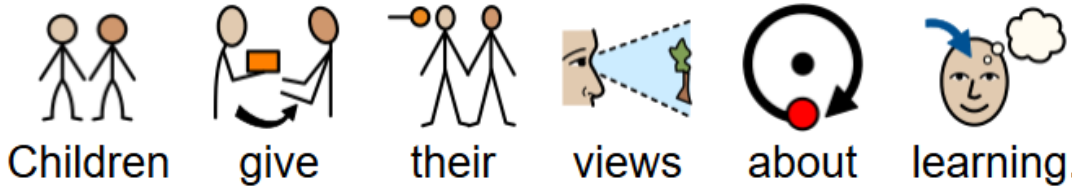
Care Plan

have
an

annual review.

How are Children Involved





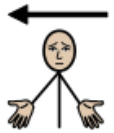
Children give their views about learning.



They help review their own progress.

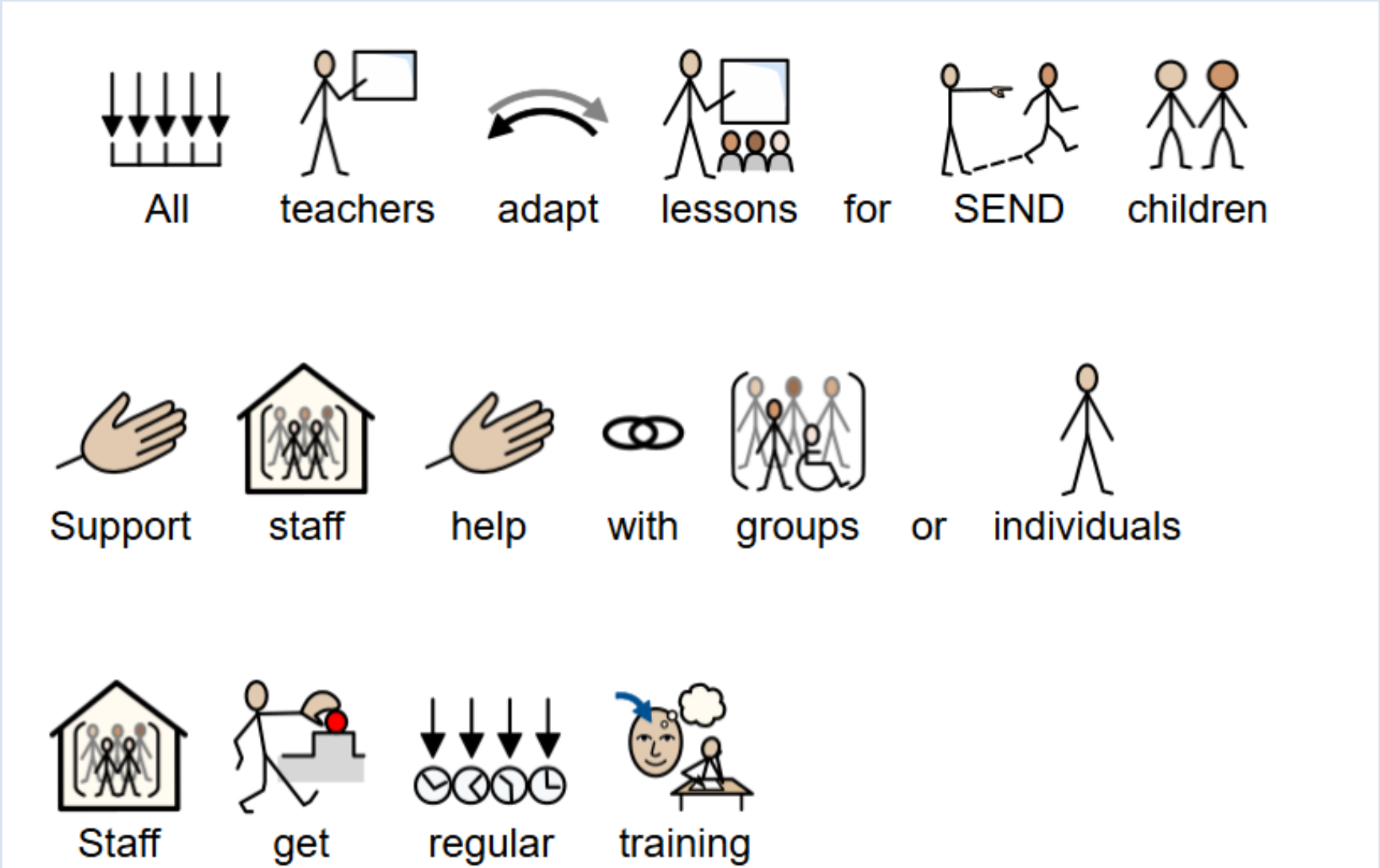


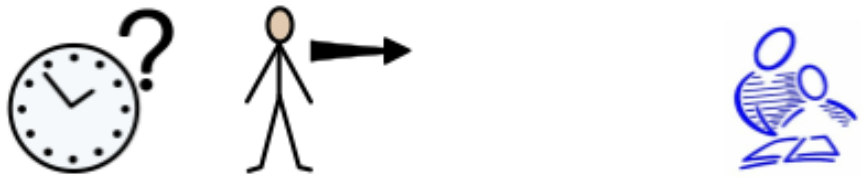
All children are included in clubs, visits / trips, with support if



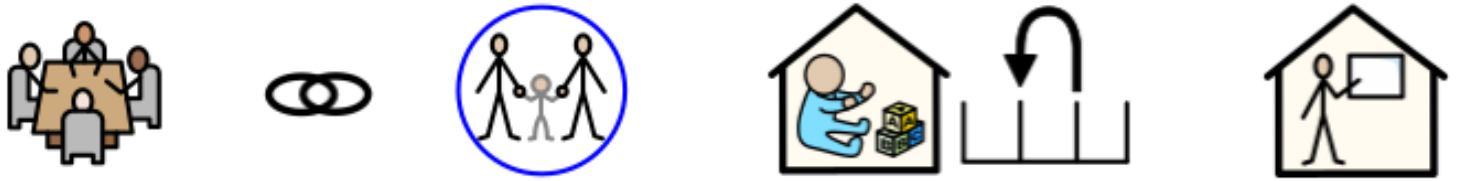
needed.

Teachers and Support Staff

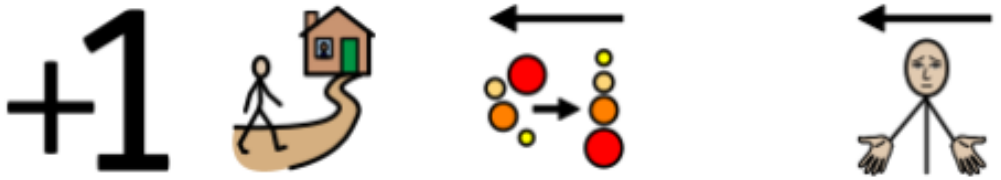




When joining Abbots Hall:



Meetings with parents, nurseries/previous schools

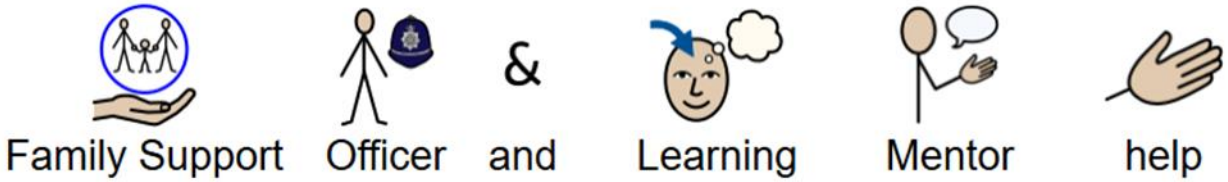


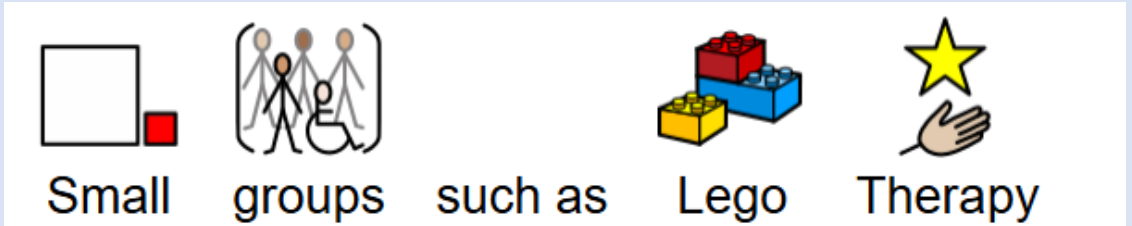
+1 Extra visits arranged if needed

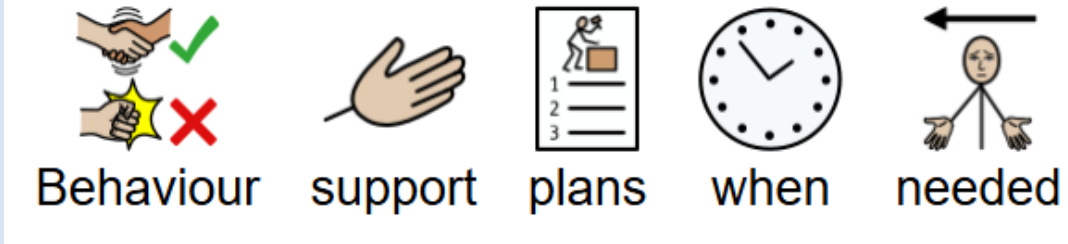
How we support children with social and emotional needs



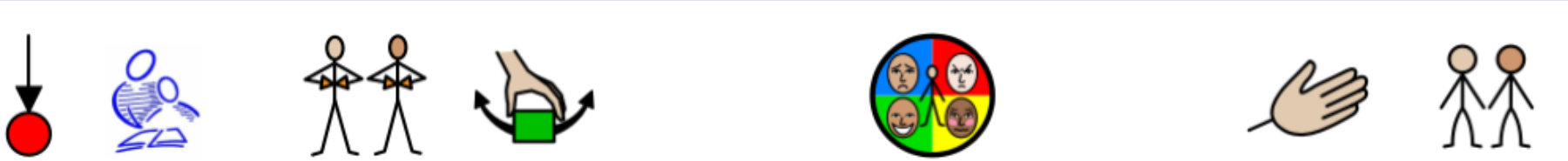




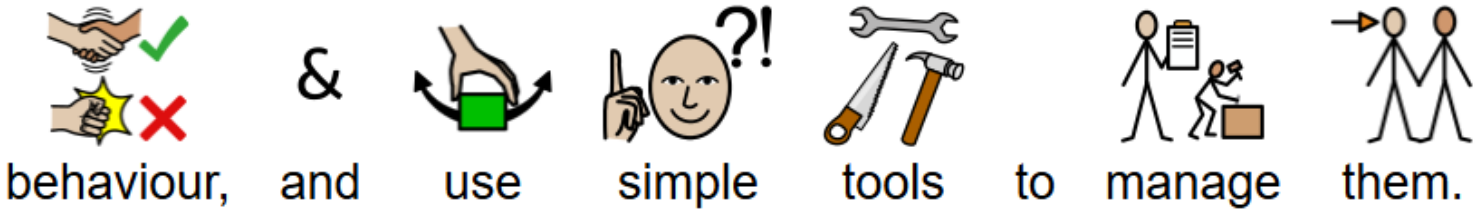


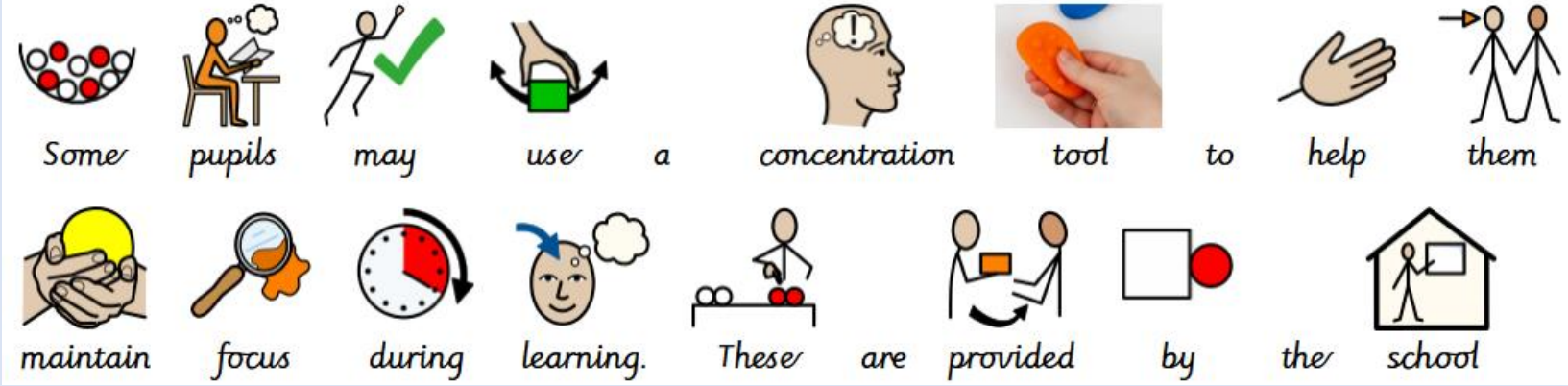


ZONES OF REGULATION









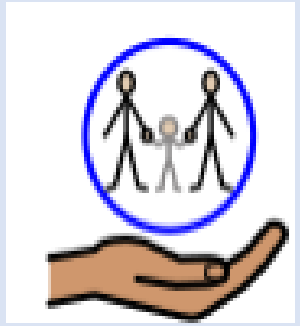
BLUE	GREEN	YELLOW	RED
Sad Sick Tired Slow Bored	Happy Calm Good to Go Ready to Learn Focussed	Frustrated Worried Silly Anxious I need some help	Angry Mad Yelling / Hitting Out of control I need time / space

Support that is available for parents / carers

Thurrock Local Offer:

Website with services, support, health info, leisure, and charities:

https://www.thurrock.gov.uk/special-educational-needs-and-disability-send-local-offer



PATT SENDIAS (Parent Advisory Team Thurrock) - Free advice

& and support

http://www.patt.org.uk

Email: info@patt.org.uk

Phone: 07702 127 252

Further Information / Concerns

