

REGISTERED COMPANY NUMBER: 08484553 (England and Wales)

**Report of the Governors and
Financial Statements For The Period 11th April 2013 to
31st August 2014
for
ABBOTS HALL PRIMARY ACADEMY**



Wilkins Kennedy LLP
Chartered Accountants
& Registered Auditors
1 - 5 Nelson Street
Southend on Sea
Essex
SS1 1EG

ABBOTS HALL PRIMARY ACADEMY

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For The Period 11th April 2013 to 31st August 2014**

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ABBOTS HALL PRIMARY ACADEMY

**Reference and Administrative Details
For The Period 11th April 2013 to 31st August 2014**

MEMBERS

Miss L Fishleigh (appointed 1/7/2014)

GOVERNORS

A H Allison (appointed 1/5/2013)
Mrs E A Brown (appointed 1/5/2013)
Mrs N D Everett (appointed 1/5/2013) (resigned 1/7/2014)
Mrs S C Garland (appointed 1/5/2013)
Mrs R L Garner (appointed 1/5/2013)
Mrs K A Jago (appointed 1/5/2013)
Mrs N Kelsey-Cashell (appointed 11/4/2013) (resigned
28/4/2013)
W S Ling (appointed 1/5/2013) (resigned 1/7/2014)
B P J Robins (appointed 1/5/2013)
Mrs Y K Simmons (appointed 1/5/2013)
Mrs R M Steel (appointed 1/5/2013)
M R J Trett (appointed 1/5/2013)
Mrs N J Tunbridge (appointed 1/5/2013)
Miss G V Ward (appointed 1/5/2013)
Miss L Fishleigh (appointed 1/7/2014)
Mrs S M George (appointed 1/7/2014)
Mrs J Forkner (appointed 1/7/2014)

COMPANY SECRETARY

Mrs J Forkner

REGISTERED OFFICE

Abbots Hall Primary Academy
Abbotts Drive
Stanford Le Hope
Essex
SS177BW

REGISTERED COMPANY NUMBER

08484553 (England and Wales)

AUDITORS

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Chartered Accountants
& Registered Auditors
1 - 5 Nelson Street
Southend on Sea
Essex
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ABBOTS HALL PRIMARY ACADEMY

Report of the Governors For The Period 11th April 2013 to 31st August 2014



The Governors present their report together with the financial statements and auditor's report of the charitable company for the period 11th April 2013 to 31 August 2014. The annual report serves the purposes of both a trustees' report and a director's report under company law. The Trust operates an academy for pupils aged 4 to 11 servicing a catchment area in Stanford-Le-Hope, Essex. It has a pupil capacity of 210 and had roll of 208 in the Summer school census on 8th May 2014.

INCORPORATION

The charitable company was incorporated on 11th April 2013.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a company limited by guarantee with no share capital (registration no. 08484553) and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy. The Governors act as the Trustees for the charitable activities of Abbots Hall Primary Academy and are also Directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Abbots Hall Primary Academy. Details of the Governors who served throughout the year, except as noted, are included in the Reference and Administrative Details on page 1.

Abbots Hall Primary Academy was incorporated on 11th April 2013 and obtained Academy status from 1st May 2013.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

Principal activities

The principal activity of the Abbots Hall Primary Academy is to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Method of Recruitment and Appointment or Election of Governors

The members of the Academy Trust shall comprise the signatories to the Memorandum, 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose, the Chairman of the Governors and any person appointed under Article 16.

The number of Governors shall be not less than 3, but shall not be subject to a maximum. The first Governors were those named in the initial Memorandum. The Abbots Hall Primary Academy Trust shall have the following Governors;

- up to 14 Governors and 1 associate member
- 4 Co-opted Governors;
- 2 Partnership Governors;
- 4 parent Governors (1 vacancy);
- 2 staff Governors;
- the Headteacher, any Additional Governors if appointed under Article 62,62A or 68A; and any Further Governors if appointed under Article 63 or Article 68A.

The Academy may also have up to 3 Co-opted Governors, a person who is appointed to be a Governor by being co-opted by Governors who have not themselves been so appointed. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if the number of Governors who are employed by the Academy Trust would thereby exceed one third of the total number of Governors (including the Head Teacher).

Each of the persons entitled to appoint members above shall have the right, from time to time by written notice delivered to the Office, to remove any Member appointed by them and to appoint a replacement member to fill a vacancy whether resulting from such removal or otherwise.

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.



STRUCTURE, GOVERNANCE AND MANAGEMENT

Policies and Procedures Adopted for the Induction and Training of Governors

The training and induction provided for new Governors depends on their existing experience. All new Governors are given a tour of the School and the chance to meet with staff and pupils. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. Induction tends to be done informally and is tailored specifically to the individual.

During their terms of office all Governors receive additional training, including from external training providers. Governors also undertake Governor visits to the School and meet with staff on a regular basis to keep themselves informed and updated.

Organisational structure

The Structure consists of four levels: the Governors, the Senior Leadership Team, the Phase Leaders and the Curriculum Team Leaders. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Governors are responsible for setting general policy, adopting a school development plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments. During the period under review the Governors held 5 Full Governing Body Meetings. The Governing Body also appointed three standing sub-committees; the Resources Committee, the Every Child Matters Committee and the Premises Committee (the functions of which are referred to in the Governance Statement on page 12). The Governing Body also appoints other sub-committees as required. The Governing Body has also appointed a Clerk who attends at Governing Body meetings and who assists and advises Governors as appropriate,

The Senior Leadership Team comprises the Headteacher, the Deputy Headteacher and the Phase Leaders. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team is responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for senior leader posts will contain at least one Governor. Some spending control is devolved to Curriculum Team Leaders, which a Senior Leader must countersign.

Connected Organisations including Related Party Relationships

Abbots Hall Primary Academy is part of a collaborative working group known as the Inspirational Learning Trust (ILT).

This year the group has worked together in the following ways:

- We have shared performance information openly to promote common expertise, quality assure and share expertise for the benefit for all the pupils attending an ILT institution.
- We have shared professional development opportunities.
- Schools have explored opportunities for cost savings through joint procurement of goods and services ensuring best financial values are upheld.

Abbots Hall Primary Academy works together with parents to provide children with resources and experiences that will enrich their education and enjoyment of learning. The Abbots Hall Primary Academy PTA is a charitable group who organise and fund raising opportunities for the whole school community. Last year these included; Summer and Christmas Fairs, Discos and many other events that raised funds for the school community.

Risk management

The governors have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.



OBJECTIVES AND ACTIVITIES

Objectives and aims

Abbots Hall Primary Academy is currently a one-form entry Primary School with 207 pupils organised in seven classes.

The principal activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Our vision

- We discover and realise the 'genius' in everyone.
- We learn about and respect the people with whom we share our world.
- We constantly develop and acquire the skills needed to achieve personal success.
- We build up our confidence in ourselves.
- We learn to treat and respect others the way we like to be treated.

Our main curriculum aims are:

- The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps to engender an appreciation of human creativity and achievement.
- The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider School Curriculum.

In order to achieve our aims we will base our own practices on a set of principles:

- We will have high expectations of pupils in all areas of learning so that the pupils can reach their full potential.
- We will encourage the development of dynamic and enquiring minds in our pupils.
- We will encourage a sense of independence and of responsibility within and for both the local community and the wider world.
- We will get to know our children as individuals and treat all children fairly.
- We will provide an education designed for the development of the whole person: spiritual, social, emotional, physical, intellectual and moral.
- We will emphasise the positive achievements of pupils as individuals both in School and in their outside activities.
- We will encourage parents to be active partners in their children's education.



OBJECTIVES AND ACTIVITIES

Objectives, Strategies and Activities

The main objectives of Abbots Hall Primary Academy during the year ending 31st August 2014 -

1. To improve progress and attainment in Key Stage 2 by continuing to concentrate on improving the quality of teaching, especially building on its good teaching, to raise achievement by:
 - providing sufficient learning time for all groups of pupils, which includes opportunities for independent work.
 - provide learning tasks which move pupils' learning forward quickly so all groups make progress.
 - Developing some teachers' subject knowledge and understanding of assessment so they are confident in using assessment information to alter planning during the lesson.
 - identify pupils who need support and to intervene effectively including intervention for pupils with special educational needs and disability.
 - Providing relevant and challenging learning opportunities for more able pupils so they are able to achieve their potential.
 - Continuing to rigorously check the accuracy and quality of interim assessments through moderation so teachers are able to build confidently on what pupils know, understand and can do.
 - Consistently applying approaches to marking and the use of targets, providing time for pupils to regularly respond to teachers' directions and 'next step' comments.
2. Further improving the good behaviour and safety awareness of pupils by extending their involvement in assessing risk and supporting each other.
3. To ensure that roles and responsibilities are clear at all levels with accountabilities explicitly linked to each leadership role including that of the Early Years Leader.
4. Further embed approaches to evaluation and planning so the middle leaders, senior leadership team and governors have continuity in practice so they know the school well and know what needs to happen to secure ongoing improvement.
5. Governors need to further extend their knowledge of the school's appraisal systems and ensure that Pupil Premium money is having an impact on narrowing performance gaps especially for pupils in vulnerable circumstances.
6. The school needs to check it is providing regular and planned opportunities for pupils to engage with and develop an appreciation of other cultures.

Activities during this report period has included:

- Appointment of a substantive full-time Headteacher from June 2014.
- Improvement works to the 'learning footprint' of the school including moving classrooms, resource centres including the Library and the school's Conference Room.
- Adjustment of senior leadership responsibilities to include a focus on teaching and learning in Key Stage 1 and 2.
- The school reviewed its curriculum and implemented the Inspire Curriculum to ensure the teaching and learning adheres to new 2014 curriculum criteria.

Equal opportunities policy

The Governors believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At Abbots Hall Primary Academy equality is a key principle for treating all people the same irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics.



OBJECTIVES AND ACTIVITIES

Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The Academy admits 30 pupils in to 1 Reception class on the basis of the following criteria in priority order:

1. SEND (pupils with EHC Plans) and Looked After Children- automatically offered a place
2. Exceptional medical grounds
2. Siblings - automatically offered a place
3. Proximity

Disabled persons

The Academy complies fully with DDA regulations and is equipped to welcome and/or teach any child or adult with a disability. Reasonable adjustments will be made to ensure access for pupils, staff and visitors (including parents, carers) with disabilities (this not only includes physical access, but takes account wider access to school information and activities).



ACHIEVEMENT AND PERFORMANCE

Year 6 - Children's achievement and progress is shown by their scores in the tests and teacher assessments and by the amount of progress made in Key Stage 2. There are two measures of achievement, the percentage of pupils reaching level 4 in Reading, Writing and Mathematics and the average point score (APS) achieved across these three subjects. 73% of children reached level 4 in all of the subjects and the APS was 28.1. The school's APS was broadly in line with the Thurrock Schools (28.3) however this was below the national (28.7). Furthermore, this score is lower than the year before. To put these scores into context the progress made by this group has been taken into account.

Reading 2Levels Progress		Writing 2Levels Progress		Maths 2Levels Progress		APS		
2013	2014	2013	2014	2013	2014	2012	2013	2014
93%	97%	97%	97%	90%	83%	26.8	28.5	28.1

The vast majority of pupils made two levels of progress in all three subjects. The progress in reading was above the national average, writing broadly in line however Maths progress and achievement is below the national average. Maths has been identified as a priority for the Academy and Governors will be carefully monitoring the work of the school to ensure there is accelerated improvement in this area.

'Good' level 4

The government have introduced the notion of a 'good' level 4 in reading, English grammar, punctuation and spelling (EGPS) and Mathematics because it shows a much closer correlation to success at GCSE. This year our results for pupils reaching this benchmark are below:

	Reading	EGPS	Mathematics
Level 4	87	73	83
'Good' Level 4	87	60	70
Difference	0	-13	-13

The performance of different groups:

Groups	No.	Maths %		Reading %		Writing %		EGPS %	
		Sc	Na	Sc	Na	Sc	Na	Sc	Na
Boys	20	90	86	85	87	80	81	70	72
Girls	10	70	86	90	90	80	90	80	81
Disadvantaged pupils	7	86	78	100	82	86	76	86	66
Other pupils	23	83	90	83	92	78	89	70	81
SEN (without statement)	6	33	63	50	69	17	55	17	39
SEN School Action	2	0	67	100	74	50	62	50	42
SEN School Action plus	4	50	56	25	62	0	46	0	34

Gender - boys out performed girls in Maths and achieved above their peers nationally. However, in the reading, writing and EGPS, girls performed stronger and were broadly in line with their peers nationally except in writing.

'Disadvantage pupils' is a new term this year and this replaces references to pupils in receipt of the Pupil Premium Grant. Pupils in receipt of these additional funds in 2013-14 achieved higher than their peers both within the school and nationally.



ACHIEVEMENT AND PERFORMANCE

SEN - School Action achievement at the end of Key Stage 2 was lower than their peers nationally. School Action plus children achieved broadly in line with peers nationally in Maths but were below in reading, writing and EGPS. Although the numbers in this cohort were relatively low, the Academy is in the process reviewing its arrangements for pupils identified with SEND as part of a larger SEND Review to ensure that the correct provision is quickly identified and pupils are targeted with additional support.

Year 2 - Children's attainment and progress is evidenced using Teacher Assessment, which is supported by some formal testing. There are two measures of attainment, the percentage of pupils reaching level 2b+ in reading, writing and Maths and the average point score (APS) achieved across these three subjects. Across all subjects in Key Stage 1 pupils achieving Level 2B+ was higher than their peers nationally. Furthermore the pupils' scores in all subjects (i.e. their APS) was 16.5. The school's APS was above both Thurrock Schools (16.0) and the national APS (15.9).

Subject		L2C+	L2B+	L2A+	L3+
Reading	Sc	100	87	70	30
	Na	90	81	57	31
Writing	Sc	87	77	43	13
	Na	86	70	39	16
Maths	Sc	100	97	53	20
	Na	92	80	53	24

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Key financial performance indicators

The main Key Performance Indicators (KPI) is the Ofsted Framework for Inspection and the school evaluates each area on a regular basis.

Inspectors use four key judgements. These are the:

- achievement of pupils at the school;
- quality of teaching in the school;
- behaviour and safety of pupils at the school;
- quality of leadership in and management of the school.

In addition, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school;
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of:
 - o pupils who have a disability for the purposes of the Equality Act 2010;
 - o pupils who have special educational needs.



FINANCIAL REVIEW

Reserves policy

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy's current level of free reserves is £118k (total funds less the amount held in fixed assets and restricted funds). The Academy will review the reserves policy on an annual basis.

Investment policy

Under the Memorandum and Articles of Association, the Academy has the power to invest in the name of the Academy Trust such part of the funds as they may see fit. The Academy aims to have a positive cash balance to cover eventualities and unforeseen expenses not budgeted for and hence not included in the cash flow. It is the responsibility of the School Management to generate as much bank interest as possible from any cash balances that the school may have. Investments though must guarantee complete integrity of funds and be consistent with the ethos, aims and objectives of the school. Investments other than bank deposits must be approved by the Governing body before being entered into.

Financial position

The Academy held fund balances at 31 August 2014 of £1,368k comprising £1,314k of restricted funds and £54k of unrestricted general funds. Of the restricted funds, £1,598k is represented by tangible fixed assets. The pension reserve which is considered part of restricted funds was £369k in deficit.

FINANCIAL REVIEW

Most of the Academy's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2014 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the EFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2014, total expenditure of £1,433k was met by recurrent grant funding from the EFA together with other incoming resources. The excess of expenditure over income for the year (excluding restricted fixed asset funds and transfers to restricted fixed asset funds) was £(172k).

At 31 August 2014 the net book value of fixed assets was £1,598k. Movements in tangible fixed assets are shown in note 11 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Pension Fund, in which the Academy participates, The Academy's share of the fund's assets and liabilities shows a deficit of £369k at 31 August 2014. Of this sum, £360k was inherited by Abbots Hall Primary Academy from Thurrock Council on 1 May 2013, the date the local authority's staff transferred to employment with the Academy.



PLANS FOR FUTURE YEARS

Abbots Hall Primary Academy will continue striving to improve the levels of performance of its pupil at all levels and will continue its efforts to ensure its pupils are well prepared for secondary school when they leave the academy.

Abbots Hall Primary Academy has a very clear understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning combined with working with external advisors.

The School Development plan (SDP) has all the correct areas identified for improvement and is based on regular analysis of data which is carefully analysed by the Head Teacher and the senior staff with the support of external advisors and experienced Governors. The SDP is regularly monitored and amended annually by the SLT and Governors. It is underpinned by appropriate budget links. The priorities for the 2014-2015 academic year are:

Abbots Hall Primary Academy Priorities and Objectives 2014

1. Leadership and Management

- Review the process for monitoring teaching over time (with greater cohesion between pupils' views, work scrutiny, data and observation) linked to teacher self-review, professional development and appraisal.
- Establish leadership structure and responsibilities within a clear accountability framework.
- Develop and embed new curriculum, reporting and assessing arrangements.

2. Teaching and Learning

- Review structures and approaches, and implement improvements to the teaching of reading and writing across the school.
- Review structures and approaches, and implement improvements to the teaching of Maths across the school.
- Develop effective differentiation of learning.
- Revisit approaches to learning beyond the classroom.
- Ensuring that all teachers consistently understand and use effective practice in:
 - Narrowing the gap for vulnerable groups including those benefiting from Pupil Premium Grant and pupils with identified special educational needs.
 - Addressing underachievement.

3. Inclusion, Safety and Behaviour

- Implement the new SEND framework and secure on-going leadership.
- Learning Support Assistants are effective in their roles and positively impact on pupils' achievement.
- Ensure that all learning groups make progress commensurate with their abilities and gaps are narrowed.

4. Social, Moral, Spiritual and Cultural

- Review the effectiveness of the Behaviour Policy and practice.
- Revisit the learning vision for the school.
- Develop staff/school protocols and handbook.

FINANCIAL AND RISK MANAGEMENT OBJECTIVES AND POLICIES

The financial risks to which Abbots Hall Primary Academy is exposed to relate primarily to a shortfall in pupil numbers, cash flow, government funding changes and policy.

A risk arises in relation to the defined benefit pension scheme, due to the fact that there is a deficit of £369k.

PRINCIPAL RISKS AND UNCERTAINTIES

The principal risks and uncertainties that Abbots Hall Primary Academy faces are mitigated by the risk management process that the Academy Trust has in place reviewing the school's risk register on a regular basis.

ABBOTS HALL PRIMARY ACADEMY

Report of the Governors
For The Period 11th April 2013 to 31st August 2014



PRINCIPAL RISKS AND UNCERTAINTIES

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. By creating and maintaining a Risk Register that covers operations, governance, reputation, finance, IT and staffing risk, the Governors have introduced systems including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement on page 12.

STATEMENT AS TO DISCLOSURE OF INFORMATION TO AUDITORS

The Governors confirm that so far as they are aware, there is no relevant audit information of which the charitable company's auditors are unaware. They have taken all the steps that they ought to have taken as Governors in order to make themselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

AUDITORS

The auditors, Wilkins Kennedy LLP, are willing to continue in office and a resolution to appoint them will be proposed at the Annual General Meeting.

Approved by order of the board of governors on 24TH NOVEMBER 2014 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'D. Harvey', is written over a dotted line.

.....
Governor

ABBOTS HALL PRIMARY ACADEMY

Governance Statement For The Period 11th April 2013 to 31st August 2014



Scope of Responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Abbots Hall Primary Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Abbots Hall Primary Academy and the Secretary of State for Education. The Headteacher is also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Governing Body has formally met 5 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Governor	Meetings attended	Out of a possible
R Garner	5	5
M Trett	4	5
N Everett	3	3
L Fishleigh	2	2
N Tunbridge	4	5
G Ward	3	5
Y Simmonds	3	5
A Alison	2	5
E Brown	4	5
S Garland	5	5
R Steel	5	5
B Robins	4	5
K Jago	5	5
S George	2	2
J Forkner	2	2
B Ling	0	3

The Headteacher (N Everett) resigned her post from April 2014 but remained as Accounting Officer until 1st July 2014. L Fishleigh was appointed Headteacher from 2nd June 2014 and Accounting Officer from 1st July 2014. B Ling resigned as governor in July 2014. S George and J Forkner joined the Governing Body in the Summer term.

The first year of being an Academy has presented a number of challenges in learning the legal and financial responsibilities of being directors of a company and trustees of a charity. A review of governance is planned for the Spring term 2015.

The Resources Committee is a sub-committee of the main Governing Body. Its purposes include: - to present to the Governing Body for approval an annual budget; to ensure budget monitoring; to make appropriate recommendations to the Governing Body as to the appointment or removal of the external auditors and to consider the engagement of the external auditors in respect of any non-audit services; and to oversee the systems of internal control including measures for the safeguarding of assets, prevention of financial crime and consideration of the approval of the statement of internal control.

The Resources Committee also considers HR and other resourcing issues and other resourcing issues. Attendances at meetings in the year were as follows.

Governor	Meetings attended	Out of a possible
S Garland	4	4
M Trett	3	4

ABBOTS HALL PRIMARY ACADEMY

Governance Statement For The Period 11th April 2013 to 31st August 2014



N Everett	3	3
B Robins	4	4
R Garner	4	4
K Jago	4	4
L Fishleigh	1	1

After the year-end there will be a review by the Resources Committee to discuss any issues raised at the annual audit.

The Every Child Matters Committee is a sub-committee of the main Governing Body. Its function includes monitoring and evaluating pupil achievement, to review the curriculum and associated policies, including RE and to monitor teaching and learning in the school.

The Premises Committee is a sub-committee of the main Governing Body. Its function is to monitor maintenance of the assets and evaluate the health and safety protocols of the Academy.

Copies of the terms of reference for each committee are available on the School's website.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised and to manage them efficiently, effectively and economically. The system of internal control has been in place in Abbots Hall Primary Academy for the year ended 31 August 2014 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2014 and up to the date of approval of the annual report and financial statements. The Governing Body regularly reviews this process.

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:-

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Resource Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the trustees have appointed Sara Garland, a trustee, to perform monitoring and peer review.
- The trustees have also appointed Wilkins Kennedy, the external auditor, to perform additional checks throughout the Academy year.



The Risk and Control Framework

The reviewer's role includes giving advice on financial matters and performing a range of checks on the Academy trusts' systems. On a quarterly basis the reviewer reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. The external auditor has attended regular meetings at the Academy and has not had anything material to report. All planned work was carried out and no material control issues were discovered.

Review of Effectiveness

As Accounting Officer, the Headteacher, has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:-

- the work of the trustee reviewer;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 24th November 2014 and signed on its behalf by:

A handwritten signature in cursive script, appearing to read 'D. Gove', written over a dotted line.

- Governor

A handwritten signature in cursive script, appearing to read 'L. Fishleigh', written over a dotted line.

Miss L. Fishleigh - Accounting Officer

ABBOTS HALL PRIMARY ACADEMY

**Statement on Regularity, Propriety and Compliance
For The Period 11th April 2013 to 31st August 2014**



As accounting officer of Abbots Hall Primary Academy I have considered my responsibility to notify the charitable company board of governors and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the charitable company and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

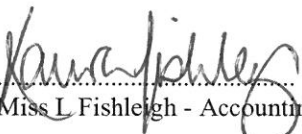
I confirm that I and the charitable company board of governors are able to identify any material irregular or improper use of funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and EFA.

As accounting officer of Abbots Hall Primary Academy I have considered my responsibility to notify the Academy Trust Governing Body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and the EFA.


Miss L Fishleigh - Accounting Officer

Date: 24th NOVEMBER 2014

ABBOTS HALL PRIMARY ACADEMY

**Statement of Governors Responsibilities
For The Period 11th April 2013 to 31st August 2014**



The Governors (who act as Trustees for charitable activities of Abbots Hall Primary Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Directions issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that year. In preparing these financial statements, the Governors are required to:-

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation, the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of governors on 24th November 2014 and signed on it's behalf by:

A handwritten signature in black ink, appearing to read 'R. Horev', is written over a dotted line. The signature is cursive and somewhat stylized.

Governor

**Report of the Independent Auditors to the Members of
Abbots Hall Primary Academy**

We have audited the financial statements of Abbots Hall Primary Academy for the period ended 31st August 2014 on pages twenty to thirty eight. The financial reporting framework that has been applied in their preparation is applicable law, the Financial Reporting Standard for Smaller Entities (effective April 2008) (United Kingdom Generally Accepted Accounting Practice applicable to Smaller Entities) and the Accounts Direction 2013 to 2014 issued by the Education Funding Agency (EFA).

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditors

As explained more fully in the Statement of Governors Responsibilities set out on page sixteen, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the governors; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Report of the Governors to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31st August 2014 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2013 to 2014 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

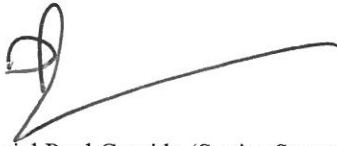
In our opinion the information given in the Report of the Governors for the financial year for which the financial statements are prepared is consistent with the financial statements.

**Report of the Independent Auditors to the Members of
ABBOTS HALL PRIMARY ACADEMY**

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the governors were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies exemption from the requirement to prepare a Strategic Report or in preparing the Report of the Governors.



Daniel Paul Garside (Senior Statutory Auditor)
for and on behalf of Wilkins Kennedy LLP
Chartered Accountants
& Registered Auditors
1 - 5 Nelson Street
Southend on Sea
Essex
SS1 1EG

Date: 24/01/2014

**Independent Reporting Auditor's Assurance Report on Regularity to
Abbots Hall Primary Academy and the Education Funding Agency**

In accordance with the terms of our engagement and further to the requirements of the Education Funding Agency (EFA), as included in the Academies Accounts Direction 2013 to 2014, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Abbots Hall Primary Academy during the period 11th April 2013 to 31st August 2014 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Abbots Hall Primary Academy and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Abbots Hall Primary Academy and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Abbots Hall Primary Academy and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Abbots Hall Primary Academy's accounting officer and the reporting auditor

The accounting officer is responsible, under the requirements of Abbots Hall Primary Academy's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1st September 2012, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013 to 2014. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 11th April 2013 to 31st August 2014 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2013 to 2014 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the charitable company's income and expenditure.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 11th April 2013 to 31st August 2014 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Daniel Paul Garside (Senior Statutory Auditor)
for and on behalf of Wilkins Kennedy LLP
Chartered Accountants
& Registered Auditors
1 - 5 Nelson Street
Southend on Sea
Essex
SS1 1EG

Date: 24/11/14

ABBOTS HALL PRIMARY ACADEMY

**Statement of Financial Activities
For The Period 11th April 2013 to 31st August 2014**

	Notes	Unrestricted fund £'000	Restricted funds £'000	Fixed Asset Fund £'000	Total funds £'000
INCOMING RESOURCES					
Incoming resources from generated funds					
Voluntary income	2	17	-	-	17
Voluntary income - Transfer from Local Authority on conversion		12	(225)	1,634	1,421
Activities for generating funds	3	100	-	-	100
Incoming resources from charitable activities					
Academy's educational operations	4	-	1,357	13	1,370
Total incoming resources		129	1,132	1,647	2,908
RESOURCES EXPENDED					
Charitable activities					
Academy's educational operations	6	75	1,353	98	1,526
Governance costs	7	-	5	-	5
Total resources expended	5	75	1,358	98	1,531
NET INCOMING/(OUTGOING) RESOURCES					
		54	(226)	1,549	1,377
Gross transfers between funds	16	-	(49)	49	-
Net incoming/(outgoing) resources before other recognised gains and losses		54	(275)	1,598	1,377
Other recognised gains/losses					
Gains/losses on defined benefit schemes		-	(9)	-	(9)
Net movement in funds		54	(284)	1,598	1,368
TOTAL FUNDS CARRIED FORWARD		<u>54</u>	<u>(284)</u>	<u>1,598</u>	<u>1,368</u>

The notes form part of these financial statements


ABBOTS HALL PRIMARY ACADEMY

**Balance Sheet
At 31st August 2014**

	Notes	£'000
FIXED ASSETS		
Tangible assets	11	1,598
CURRENT ASSETS		
Debtors	12	101
Cash at bank and in hand		<u>118</u>
		219
CREDITORS		
Amounts falling due within one year	13	(80)
		<u>139</u>
NET CURRENT ASSETS		
		<u>139</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		1,737
PENSION LIABILITY	17	(369)
		<u>1,368</u>
NET ASSETS		
		<u>1,368</u>
FUNDS	16	
Unrestricted funds:		
General fund		54
Restricted funds:		
General Restricted Fund		85
Fixed Asset Fund		1,598
Pension Fund		<u>(369)</u>
		<u>1,314</u>
TOTAL FUNDS		<u>1,368</u>

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies and with the Financial Reporting Standard for Smaller Entities (effective April 2008).

The financial statements were approved by the Board of Governors on 24TH NOVEMBER 2014 and were signed on its behalf by:


.....
Governor

The notes form part of these financial statements

ABBOTS HALL PRIMARY ACADEMY

Cash Flow Statement
For The Period 11th April 2013 to 31st August 2014

	Notes	£'000
Net cash inflow from operating activities	1	21
Cash transferred on conversion to an academy		147
Capital expenditure and financial investment	2	(50)
		<hr/>
Increase in cash in the period		<u>118</u>

Reconciliation of net cash flow to movement in net funds	3	
Increase in cash in the period		<u>118</u>
Change in net funds resulting from cash flows		<u>118</u>
Movement in net funds in the period		118
Net funds at 11th April		<u>-</u>
Net funds at 31st August		<u>118</u>

The notes form part of these financial statements

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Cash Flow Statement
For The Period 11th April 2013 to 31st August 2014**

1. RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	£'000
Net incoming resources	1,377
Depreciation charges	99
Capital grants from DfE/EFA	(13)
Transfer from Local Authority on conversion	(1,421)
Increase in debtors	(101)
Increase in creditors	<u>80</u>
Net cash inflow from operating activities	<u>21</u>

2. ANALYSIS OF CASH FLOWS FOR HEADINGS NETTED IN THE CASH FLOW STATEMENT

	£'000
Capital expenditure and financial investment	
Purchase of tangible fixed assets	(63)
Capital grants from DfE/EFA	<u>13</u>
Net cash outflow for capital expenditure and financial investment	<u>(50)</u>

3. ANALYSIS OF CHANGES IN NET FUNDS

	At 11/4/13 £'000	Cash flow £'000	At 31/8/14 £'000
Net cash:			
Cash at bank and in hand	-	118	118
	<u> </u>	<u> </u>	<u> </u>
Total	<u> </u>	<u>118</u>	<u>118</u>

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements For The Period 11th April 2013 to 31st August 2014

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements are prepared under the historical cost convention and in accordance with applicable United Kingdom Accounting Standards, The Charity Commission Statement of Recommended Practice, Accounting and Reporting by Charities (SORP 2005), the Academies Accounts Direction issued by the EFA and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective April 2008), the Companies Act 2006, the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities and the Academies Accounts Direction 2013 to 2014 issued by the EFA.

Going concern

The Governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming resources

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Grants receivable

Grants, where conditions have been met to establish entitlement, are included in the statement of financial activities on a receivable basis. Where grants are received but conditions establishing entitlement have not been met, these are deferred. The balance of income receivable for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

Donations

Donations are included in the statement of financial activities on a cash received basis or on an accruals basis where they are assured with reasonable certainty and are receivable at the balance sheet date.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued For The Period 11th April 2013 to 31st August 2014

1. ACCOUNTING POLICIES - continued

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy is recognised in the statement of financial activities as incoming resources and resources expended at their estimated value to the Academy in the period in which they are receivable, and where the benefit is both quantifiable and material.

Where it has been ascertained that the risks and rewards of property subject to long lease agreements lie substantially with the Academy, a reasonable estimate of the gross value is included within fixed assets and, with an appropriate credit to voluntary income (gift in kind), within the restricted fixed asset fund. The valuation is at an estimation of depreciated replacement cost on the basis that the assets represent specialised property and the open market value for existing use is not readily available.

Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

All resources expended are inclusive of irrecoverable VAT.

Governance costs

Governance costs include the costs attributable to the Academy's compliance and constitutional and statutory requirements, including audit, strategic management and Governors' meetings and reimbursed expenses. Such costs include both direct and allocated support costs.

Allocation and apportionment of costs

In accordance with the Charities SORP, expenditure has been analysed between the cost of generating funds, the Academy's charitable activities and governance. Items of expenditure which involve more than one cost category have been apportioned on a reasonable, justifiable and consistent basis for the cost category concerned. Central staff costs and depreciation are directly attributable to the one principle activity of the Academy.

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued For The Period 11th April 2013 to 31st August 2014

1. ACCOUNTING POLICIES - continued

Tangible fixed assets

Tangible fixed assets acquired since the Academy was established are included in the accounts at cost. Assets costing less than £750 are written off in the period of acquisition. All other assets are capitalised. Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund (in the Statement of Financial Activities and carried forward in the balance sheet). The depreciation on such assets is charged to the restricted fund in the Statement of Financial Activities.

Depreciation

Depreciation is provided on a straight line basis on the cost of tangible fixed assets, to write them down to their estimated residual values over their expected useful lives. No depreciation is provided on freehold land. The principal annual rates used for other assets are:

Buildings	2% straight line
Furniture and science equip.	20% straight line
ICT equipment	33% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

General funds represent those resources which may be used towards meeting any of the objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the EFA and DfE where the asset acquired or created is held for a specific purpose. Restricted funds comprise all other restricted funds received and include grants from the EFA and DfE.

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued For The Period 11th April 2013 to 31st August 2014

1. ACCOUNTING POLICIES - continued

Pensions

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 16, the TPS is a multi-employer scheme and the Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until the vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Hire purchase and leasing commitments

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged to the Statement of Financial Activities on a straight line basis over the lease term.

2. VOLUNTARY INCOME

	Unrestricted funds £'000	Restricted funds £'000	Total funds £'000
Uniform income	5	-	5
Trips	10	-	10
Other donations	<u>2</u>	<u>-</u>	<u>2</u>
	<u>17</u>	<u>-</u>	<u>17</u>

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

3. ACTIVITIES FOR GENERATING FUNDS

	Unrestricted funds £'000	Restricted funds £'000	Total funds £'000
Catering income	44	-	44
Lettings income	22	-	22
Sundry Income	<u>34</u>	<u>-</u>	<u>34</u>
	<u>100</u>	<u>-</u>	<u>100</u>

4. INCOMING RESOURCES FROM CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £'000	Restricted funds £'000	Total funds £'000
DfE/EFA revenue grant			
General Annual Grant(GAG)	-	1,219	1,219
Other DFE/EFA Grants	<u>-</u>	<u>30</u>	<u>30</u>
	-	1,249	1,249
DfE/EFA capital grant			
Devolved Formula Capital Allocation	-	13	13
Other government grant			
Local Authority Grant	<u>-</u>	<u>108</u>	<u>108</u>
	<u>-</u>	<u>1,370</u>	<u>1,370</u>

5. RESOURCES EXPENDED

	Staff costs £'000	Non-pay expenditure Premises £'000	Other costs £'000	Total £'000
Charitable activities				
Academies educational operations				
Direct costs	832	98	121	1,051
Allocated support costs	<u>225</u>	<u>107</u>	<u>143</u>	<u>475</u>
	1,057	205	264	1,526
Governance costs including allocated support costs	<u>-</u>	<u>-</u>	<u>5</u>	<u>5</u>
	<u>1,057</u>	<u>205</u>	<u>269</u>	<u>1,531</u>

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

5. RESOURCES EXPENDED - continued

Net resources are stated after charging/(crediting):

	£'000
Auditors' remuneration	5
Depreciation - owned assets	97
	<u>97</u>

6. RESOURCES EXPENDED FROM CHARITABLE ACTIVITIES

	Unrestricted funds £'000	Restricted funds £'000	Total funds £'000
Direct costs - academy's educational operations			
Teaching and educational support staff	8	824	832
Depreciation	-	98	98
Technology costs	-	12	12
Educational supplies	31	68	99
Staff development	-	10	10
	<u>39</u>	<u>1,012</u>	<u>1,051</u>
Allocated support costs - academy's educational operations			
Support staff costs	-	225	225
Maintenance of premises and equipment	-	66	66
Cleaning	-	15	15
Rent and rates	-	26	26
Insurance	-	25	25
Security and transport	-	3	3
Catering	36	24	60
Other support costs	-	55	55
	<u>36</u>	<u>439</u>	<u>475</u>
	<u>75</u>	<u>1,451</u>	<u>1,526</u>

7. GOVERNANCE COSTS

	Unrestricted funds £'000	Restricted funds £'000	Total funds £'000
Auditors' remuneration	-	5	5
	<u>-</u>	<u>5</u>	<u>5</u>

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

8. GOVERNORS' REMUNERATION AND BENEFITS

There were no governors' remuneration or other benefits for the period ended 31 August 2014.

Headteacher and staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as Governors. Other Governors did not receive any payments from the Academy in respect of their role as Governors. The five staff Governors who received remuneration (including pension) are:

Name

The other staff Governors listed above only received remuneration for their role as a member of staff and the salaries have been aggregated as the Governors believe any further detailed breakdown would be prejudicial to the structure of the Governing Board.

Governors' expenses

There were no governors' expenses paid for the period ended 31st August 2014.

9. STAFF COSTS

	£'000
Wages and salaries	818
Social security costs	53
Other pension costs	<u>106</u>
	977
Supply teacher costs	<u>80</u>
	<u><u>1,057</u></u>

The average number of persons (including senior management team) employed by the charitable company during the period expressed as full time equivalents was as follows:

Teachers	9
Admin and Support	<u>15</u>
	<u><u>24</u></u>

No employees received emoluments in excess of £60,000.

10. GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the period ended 31st August 2014 was £69.

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

11. TANGIBLE FIXED ASSETS

	Freehold property £'000	Fixtures and fittings £'000	Computer equipment £'000	Totals £'000
COST				
At 11th April 2013	1,676	119	41	1,836
Additions	<u>-</u>	<u>58</u>	<u>5</u>	<u>63</u>
At 31st August 2014	<u>1,676</u>	<u>177</u>	<u>46</u>	<u>1,899</u>
 DEPRECIATION				
At 11th April 2013	129	56	19	204
Charge for year	<u>35</u>	<u>43</u>	<u>19</u>	<u>97</u>
At 31st August 2014	<u>164</u>	<u>99</u>	<u>38</u>	<u>301</u>
 NET BOOK VALUE				
At 31st August 2014	<u>1,512</u>	<u>78</u>	<u>8</u>	<u>1,598</u>

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	£'000
Trade debtors	5
VAT	66
Prepayments and accrued income	<u>30</u>
	<u>101</u>

13. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	£'000
Social security and other taxes	22
Accruals and deferred income	<u>58</u>
	<u>80</u>

14. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one period after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014

15. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted fund £'000	Restricted funds £'000	Fixed Asset Fund £'000	Total 2014 funds £'000
Fixed assets	-	63	1,535	1,598
Current assets	55	101	63	219
Current liabilities	(1)	(79)	-	(80)
Pension liability	-	(369)	-	(369)
	<u>54</u>	<u>(284)</u>	<u>1,598</u>	<u>1,368</u>

16. MOVEMENT IN FUNDS

	Net movement in funds £'000	Transfers between funds £'000	At 31/8/14 £'000
Unrestricted funds			
General fund	54	-	54
Restricted funds			
General Restricted Fund	134	(49)	85
Fixed Asset Fund	1,549	49	1,598
Pension Fund	(369)	-	(369)
	<u>1,314</u>	<u>-</u>	<u>1,314</u>
TOTAL FUNDS	<u>1,368</u>	<u>-</u>	<u>1,368</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £'000	Resources expended £'000	Gains and losses £'000	Movement in funds £'000
Unrestricted funds				
General fund	129	(75)	-	54
Restricted funds				
General Restricted Fund	1,492	(1,358)	-	134
Fixed Asset Fund	1,647	(98)	-	1,549
Pension Fund	(360)	-	(9)	(369)
	<u>2,779</u>	<u>(1,456)</u>	<u>(9)</u>	<u>1,314</u>
TOTAL FUNDS	<u>2,908</u>	<u>(1,531)</u>	<u>(9)</u>	<u>1,368</u>

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

17. PENSION COMMITMENTS

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by The London Borough of Havering. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued For The Period 11th April 2013 to 31st August 2014

17. PENSION COMMITMENTS - continued

Teachers' pension scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part time employment following appointment or a change of contract although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Teachers' Pensions Regulations require an annual account to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the account has been credited with a real rate of return, which is equivalent to assuming that the balance in the account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%);
- total scheme liabilities for service to the effective date of £191,500 million, and notional assets of £176,600 million, giving a notional past service deficit of £14,900 million; and
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations.

The new employer contribution rate is applicable from 1 April 2015 and will be implemented for the TPS from September 2015.

Teachers' Pension Scheme Changes

Lord Hutton made recommendations in 2011 about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation with trade unions and other representative bodies. In March 2012 the Department for Education published proposals for the design for a reformed TPS.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100% basis.

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

17. PENSION COMMITMENTS - continued

The Department for Education has continued to work closely with trade unions and other representatives bodies to develop the reformatted Teachers' Pension Scheme and regulations giving effect to it came into force on 1 April 2014. Communications are being rolled out and the reformatted scheme will commence on 1 April 2015.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

ABBOTS HALL PRIMARY ACADEMY

**Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014**

17. PENSION COMMITMENTS - continued

Local government pension scheme

Essex Pension Fund

The Academy is one of several employing bodies included within the London Borough of Havering Pension Fund.

The LGPS is a funded defined benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2014 was £60k, of which employer's contributions totalled £46k and employees' contributions totalled £14k.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The major assumptions used by the actuary were:

	At 31 August 2014	At May 2013
Rate of increase in salaries	4.5%	4.6%
Rate of increase for pensions in payment / inflation	2.7%	2.8%
Discount rate for scheme liabilities	4.0%	4.3%
RPI increases	3.5%	3.6%
CPI increases	2.7%	2.8%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed live expectations on retirement age 65 are:

	At 31 August 2014	At 1 May 2013
Retiring in 20 periods		
Males	24.9	24.2
Females	27.4	26.9
Retiring today		
Males	22.7	22.7
Females	25.1	25.3

The Academy's share of the assets and liabilities in the scheme and the expected rate of return were:-

	Long-term rate of return expected at 31 Aug 2014	Value at 31 August 2014 £'000s	Long-term rate of return expected at 1 May 2013	Value at 1 May 2013 £'000s
Equities	6.1%	120	6.1%	70
Gilts	3.0%	12	3.0%	7
Other Bonds	3.6%	20	3.5%	9
Property	5.1%	21	5.1%	11
Cash	3.6%	5	3.5%	3
Alternative Assets	3.6%	7	3.5%	5
Total		<u>185</u>		<u>107</u>

The return on the fund (on a bid value to bid value basis) for the period to 31 August 2014 is estimated to be 10.5%. This is based on the estimated fund value used at the previous accounting date and the estimated fund value used at this accounting date. The actual return on Scheme assets was £18k

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued
For The Period 11th April 2013 to 31st August 2014

17. PENSION COMMITMENTS - continued

Local government pension scheme

Changes to the present value of the Scheme liabilities during the period:

	2014 £000s	2013 £000s
Value of Scheme liabilities at 1 May 2013	467	-
Current service cost	72	-
Interest cost	29	-
Contributions by Scheme participants	14	-
Actuarial loss / (gain) on Scheme liabilities	(28)	-
Estimated benefits paid (net of transfers in)	-	-
Value of Scheme liabilities at 31 August 2014	<u>554</u>	=

	2014 £000s	2013 £000s
Fair value Scheme assets at 1 May 2013	107	-
Change in asset valuation	-	-
Expected return on Scheme assets	10	-
Actuarial gain/(loss) on Scheme assets	8	-
Contributions by the employer	46	-
Contributions by Scheme participants	14	-
Estimated benefits paid (net of transfers in)	-	-
Fair value of Scheme assets at 31 August 2014	<u>185</u>	=

The amounts recognised in net incoming resources are as follows:

	2014 £000s	2013 £000s
Current service cost	52	-
Past service cost	-	-
Interest cost	23	-
Expected return on Scheme assets	(11)	-
Expense recognised in net incoming resources	<u>64</u>	=

Reconciliation of opening and closing balances of the net pension asset

	2014 £000s	2013 £000s
Deficit at 1 May 2013	(360)	-
Change in asset valuation	-	-
Service cost	(72)	-
Employer contributions	46	-
Interest cost	(19)	-
Actuarial gain/(loss)	36	-
Deficit at 31 August 2014	<u>(369)</u>	=

Amounts for the current and previous periods:

	2014 £000s	2013 £000s
Defined Benefit Obligation	(554)	(467)
Scheme assets	185	107
Net liability	(369)	(360)
Experience adjustments on Scheme assets	8	-

ABBOTS HALL PRIMARY ACADEMY

Notes to the Financial Statements - continued For The Period 11th April 2013 to 31st August 2014

18. CONTINGENT LIABILITIES

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Children, Schools and Families the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and
- the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

As no such events have occurred during the year nor are likely to occur in the foreseeable future, the accounts do not contain any provision against contingent liabilities.

19. RELATED PARTY DISCLOSURES

Owing to the nature of the Academy's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, it is inevitable that transactions may take place with organisations in which a member of the Board of Governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

During the year the following related party transactions took place:

Catering services from Catering Done Your Way were invoiced and paid totalling £355. This is a related party transaction as the company is E Brown's who is a governor.