

Company Registration No. 08484553 (England and Wales)

**ABBOTS HALL PRIMARY ACADEMY
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNORS' REPORT AND AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**



ABBOTS HALL PRIMARY ACADEMY

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ABBOTS HALL PRIMARY ACADEMY

REFERENCE AND ADMINISTRATIVE DETAILS

Governors

Mrs E A Brown
Mrs S C Garland (Resigned 21 November 2016)
Mrs R L Garner (Chair of Governors)
Mrs K A Jago
Mr B P J Robins
Mrs R M Steel
Mr M R J Trett
Mrs N J Tunbridge
Miss G V Ward
Miss L Fishleigh (Accounting Officer)
Mrs S M George
Mrs J Forkner (Academy Business Manager)
Mrs L Wright

Members

Mrs S C Garland (resigned 21/11/2016)
Mrs R L Garner
Mr M R J Trett

Senior leadership team

Mrs K Barlow-Kempster - Acting Assistant Headteacher responsible for KS1(resigned 31/3/17)
Mrs L Marrison - Deputy Headteacher (resigned 9/3/17)
Mr J Arnold - Assistant Headteacher responsible for KS2
Miss L Fishleigh - Headteacher
Mrs J Forkner - Academy Business Manager
Stuart Holmes - Acting Assistant Headteacher responsible for KS1

Company secretary

Mrs J Forkner

Company registration number

08484553 (England and Wales)

Registered office

Abbots Hall Primary School
Abbots Drive
Stanford Le Hope
Essex
SS17 7BW
United Kingdom

Independent auditor

Wilkins Kennedy LLP
1-5 Nelson Street
Southend on Sea
Essex
SS1 1EG

ABBOTS HALL PRIMARY ACADEMY

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

Barclays Bank PLC
Leicester
Leicestershire
LE87 2BB
United Kingdom

Lloyds Bank
34 High Street
Grays
Essex
RM17 6LX

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

The governors present their annual report together with the financial statements and independent auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an Academy for pupils aged 4 to 11 servicing a catchment area in Stanford-Le-Hope, Essex. It has a pupil capacity of 210 and had roll of 220 in the Summer school census on 18th May 2017.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The charitable company is known as Abbots Hall Primary Academy.

The governors are the trustees of Abbots Hall Primary Academy and are also the directors of the charitable company for the purposes of company law. Details of the governors who served during the year are included in the Reference and Administrative Details on page 1.

Abbots Hall Primary Academy was incorporated on 12th April 2013 and obtained Academy status from 1st May 2013.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 in any one period.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Method of recruitment and appointment or election of governors

The members of the Academy Trust shall comprise the signatories to the Memorandum, 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose, the Chairman of the Governors and any person appointed under Article 16.

The number of Governors shall not be less than 3, but shall not be subject to a maximum. The first Governors were those named in the initial Memorandum. The Abbots Hall Primary Academy Trust shall have the following Governors;

- up to 14 Governors and 1 Associate member
- 4 Co-opted Governors;
- 1 Partnership Governors (1 vacancy);
- 5 Parent Governors;
- 1 Staff Governors (1 vacancy);
- the Headteacher, any Additional Governors if appointed under Article 62,62A or 68A; and any Further Governors if appointed under Article 63 or Article 68A.

A Co-opted Governor can be appointed as a Governor by being co-opted by Governors who themselves are not co-opted. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if the number of Governors who are employed by the Academy Trust would thereby exceed one third of the total number of Governors (including the Head Teacher).

Each of the persons entitled to appoint members above shall have the right, from time to time by written notice delivered to the Office, to remove any Member appointed by them and to appoint a replacement member to fill a vacancy whether resulting from such removal or otherwise.

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

Policies and procedures adopted for the induction and training of governors

The training and induction provided for new Governors depends on their existing experience. All new Governors are given a tour of the School and the chance to meet with staff and pupils. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. Induction tends to be done informally and is tailored specifically to the individual.

During their terms of office all Governors receive additional training, including from external training providers. Governors also undertake Governor visits to the School and meet with staff on a regular basis to keep themselves informed and updated.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Organisational structure

The Structure consists of three levels: the Governors, the Senior Leadership Team, and the Curriculum Leaders. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Governors are responsible for setting general policy, adopting a School Improvement Plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments. During the year under review the Governors held 3 Full Governing Board Meetings. The Governing Board also appointed four standing sub-committees; Standards Committee, the Resources Committee, the Every Child Matters Committee and the Premises Committee (the functions of which are referred to in the Governance Statement on page 15). The Governing Board also appoints other sub-committees as required. The Governing Board has also appointed a Clerk who attends at Governing Board meetings and who assists and advises Governors as appropriate.

The Senior Leadership Team comprises the Headteacher (The Accounting Officer), the Deputy Headteacher, the Academy Business Manager and Acting Assistant Headteachers. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team is responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for senior leader posts will contain at least one Governor. Some spending control is devolved to Curriculum Team Leaders, which a Senior Leader must countersign.

Arrangements for setting pay and remuneration of key management personnel

Key management personnel are those persons having authority and responsibility for planning, directing and controlling the activities of a report entity, directly or indirectly, including any director. This definition includes Academy trustees and those staff who are the senior management personnel to whom the trustees have delegated significant authority or responsibility in the day to day running of the Academy trust.

The Academy has a rigorous appraisal system in place which is monitored by the trustees. The Academy adheres to the national School Teachers Pay and Conditions document and Local Government pay scales.

Related parties and other connected charities and organisations

1. Abbots Hall Primary Academy is part of a collaborative working group known as the Inspirational Learning Trust (ILT).

This year the group has worked together in the following ways:

- The ILT has worked with Ofsted to develop effective Peer to Peer monitoring across the Academies.
- Academies across the ILT have moderated teacher assessments for accuracy.
- We have shared performance information openly to promote common expertise, quality assure and share expertise for the benefit for all the pupils attending an ILT institution.
- We have shared professional development opportunities.
- Schools have explored opportunities for cost savings through joint procurement of goods and services ensuring best financial values are upheld.

2. Abbots Hall Primary Academy works together with parents to provide children with resources and experiences that will enrich their education and enjoyment of learning. The Abbots Hall Primary Academy PTA is a charitable group who organise fund raising opportunities for the whole school community. Last year these included; Summer and Christmas Fairs, Discos and many other events that raised funds for the school community.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Objectives and activities

Objects and aims

Abbots Hall Primary Academy is currently a one-form entry Primary School with pupil admission numbers of 210 pupils organised in seven classes. In 2016-17, the academy accepted an additional EYFS class following a request from Thurrock Local Authority.

The principal activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Our vision

- We discover and realise the 'genius' in everyone.
- We learn about and respect the people with whom we share our world.
- We constantly develop and acquire the skills needed to achieve personal success.
- We build up our confidence in ourselves.
- We learn to treat and respect others the way we like to be treated.

Our main curriculum aims are:

- The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps to engender an appreciation of human creativity and achievement.
- The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider School Curriculum.

In order to achieve our aims we will base our own practices on a set of principles:

- We will have high expectations of pupils in all areas of learning so that the pupils can reach their full potential.
- We will encourage the development of dynamic and enquiring minds in our pupils.
- We will encourage a sense of independence and of responsibility within and for both the local community and the wider world.
- We will get to know our children as individuals and treat all children fairly.
- We will provide an education designed for the development of the whole person: spiritual, social, emotional, physical, intellectual and moral.
- We will emphasise the positive achievements of pupils as individuals both in School and in their outside activities.
- We will encourage parents to be active partners in their children's education.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Objectives, strategies and activities

The main objectives of Abbots Hall Primary Academy during the year ending 31st August 2017 –

Leadership and Management

1. Greater challenge is provided for all pupils in subjects such as Science, Geography, Art and History
 - Clarity about the non-core curriculum so subject content is taught progressively and teachers constantly demand more of pupils.
 - Developing middle leadership including that of non-core subjects (use of *Survey Monkey*).
 - Regular and rigorous checks are made on the quality of teaching and learning in all curriculum areas and there is clarity about key aspects of teaching such as questioning).
2. Developing partnership working through mechanisms such as The Big Question.

Teaching, Learning and Assessment

1. All adults enable pupils to be confident learners who are able to articulate their learning journey and next steps across the whole curriculum and:
 - Adults check pupils' understanding systematically and effectively in all lessons, offering clearly directed and timely support.
 - Children are provided with incisive feedback and pupils use this feedback effectively.
 - There are assessment structures which enable pupils to check their progress and start to identify misconceptions and next steps.
2. Assessment systems are used consistently across the school:
 - Teachers make accurate and timely judgements about pupils' progress and attainment, underpinned by robust tracking and moderation.
 - Parents are provided with clear and timely information and are given guidance about how to support their child to improve.
3. To move good teaching to outstanding so adults are skilled, autonomous professionals:
 - Utilising coaching and mentoring; Developing action research;
 - Promoting teacher self-review and reflection (use of *Iris Connect*).
 - Reviewing the Teaching and Learning Framework and Teaching over Time criteria and developing the use of *Survey Monkey*.
4. To ensure that all pupils make excellent progress in Reading, Writing and Maths.

Activities during this report period have included:

Leadership and Management

During this period, the academy has focused on the development of its middle leadership and supporting their development of a *high expectations* curriculum which provides greater challenge in the wider curriculum. The development of the middle leader role has underpinned this work with all leaders being supported by a newly appointed Middle Leader Manager. Together the leaders have developed robust teaching and learning frameworks from which they have monitored standards of teaching and learning in their subjects. During 2016-17, leaders across the curriculum designed and delivered new curriculums for their subjects which raised the expectations for all pupils, reinforced progression and identified opportunities for achievement at *greater depth*. These curricular developments were all closely monitored by all leaders.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Teaching, Learning and Assessment

With the roll out of the new academy curriculum, the focus for the year was the embedded of the skills-based curriculum and monitoring its initial impact. As part of this work, the academy reviewed its formative assessment processes, including developing systematically and immediate feedback in lessons, ensuring all pupils are offered both directed and timely support. The development of marking and feedback allowed us to also consider effective time management for adults and we were able to also consider and reduce teacher workload.

With the introduction of a curriculum with high expectations on pupils, it quickly became apparent that current formative and summative assessments were not fit for purpose as pupil expectations were mismatched across both. This led to two key changes during this period; the purchase and use of Nfer Summative Testing (Autumn and Spring) and the decision to move to a new assessment tracking system, Learning Ladders. Both these changes have already begun to profoundly alter the way the academy uses ongoing assessment to shape pupils' learning. The introduction of Nfer assessments now means all pupils across key stage 2 received a national scaled score, thus not only allowing us to track attainment and progress but also to support the academy's ability to confidently predict future performance and provide us with effective gap analysis tools to diminish any potential differences in attainment between learning groups. The second significant change was the decision to develop our own *assessment ladders* (using Learning Ladder) based on the national curriculum statements for all subjects across the curriculum for roll out in 2017-18. Both assessment systems have purposely been introduced to ensure all assessments (formative and summative) are robust and enable us to identify gaps and close gaps in understanding.

Pupil Welfare and Safeguarding

This year the pupil welfare and safeguarding has focused on raising the profile of pupils' online safety. In order to achieve this we have raised the profile within and beyond the curriculum, held parents events and invited external speakers to reinforce this message.

The Governors believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At Abbots Hall Primary Academy equality is a key principle for treating all people the same irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics.

Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The Academy admits 30 pupils in to 1 Reception class on the basis of the following criteria in priority order:

1. SEND (pupils with EHC Plans) and Looked After Children- automatically offered a place
2. Exceptional medical grounds
3. Siblings in catchment - automatically offered a place
4. Siblings
5. Catchment
6. Parental preference

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Strategic report

Achievements and performance

Charitable activities Year 6 – Children's achievement and progress is shown by their scores in the tests and teacher assessments and by the amount of progress made in Key Stage 2. There are two measures of achievement, the percentage of pupils reaching the national standard in Reading, Writing, Mathematics, Reading/Writing/Maths combined and English grammar, punctuation and spelling.

Reading %		Writing %		Maths %		Combined Reading, Writing and Maths %		English grammar, punctuation and spelling %	
All	Nat	All	Nat	All	Nat	All	Nat	All	Nat
63	71	70	74	50	70	43	61	67	72

The performance of different groups:

Groups	No.	Reading %		Writing %		Maths %		Combined Reading, Writing and Maths %		English grammar, punctuation and spelling	
		All	Nat	All	Nat	All	Nat	All	Nat	All	Nat
Boys	11	64	68	73	70	73	75	55	57	64	73
Girls	19	63	75	79	83	45	75	37	65	68	81
Disadvantaged pupils	13	69	77	69	81	38	80	31	67	54	82
Other	17	59	77	82	81	71	80	53	67	76	82
SEN Support	2	50	71	0	76	50	75	0	61	0	77

Year 2 – Children's attainment and progress is evidenced using Teacher Assessment against a national standard. This process is supported by formal testing and the outcomes from these are shared with parents.

Reading %		Writing %		Maths %	
All	Nat	All	Nat	All	Nat
70	76	67	68	67	75

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Key performance indicators

The main Key Performance Indicators (KPI) is the Ofsted Framework for Inspection and the Academy evaluates each area on a regular basis.

Inspectors use key judgements. These are the:

- Overall effectiveness
- Effectiveness of Leadership and Management
- Quality of teaching, learning and assessment
- Personal development, behavior and welfare
- Outcomes for children and learners
- The effectiveness of early years and sixth form provision, where applicable

In addition, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school (this includes British Values);
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of:
 - pupils who have a disability for the purposes of the Equality Act 2010;
 - pupils who have special educational needs.

In March 2016, the Academy was inspected by Ofsted as part of its section 8 evaluation schedule. A key outcome from this inspection was that there was judged to have been a 'significant improvement in teaching, learning and assessment' since the current Headteacher had taken up post. The subsequent letter published identified the following strengths:

- pupils enjoy school, attend regularly and develop good attitudes to learning
- the quality of teaching, learning and assessment is typically good
- pupils make good progress in reading, writing and mathematics
- disadvantaged pupils are well supported, make good progress and achieve well.

Next steps for the Academy Leaders and Governors should ensure that:

1. greater challenge is provided for all pupils in subjects such as science, geography, art and history
2. regular and rigorous checks are made on the quality of teaching and learning in all curriculum areas.

Going concern

After making appropriate enquiries, the Governing Board has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the Academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The Academy also receives grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2017, total expenditure of £1,291 (2016: £1,215) was met by recurrent grant funding from the ESFA together with other incoming resources. The deficit of expenditure over income for the year (excluding restricted fixed asset funds and transfers to restricted fixed asset funds) was £77k (2016: £37k)

At 31 August 2017 the net book value of fixed assets was £1,749k (2016: £1,601) Movements in tangible fixed assets are shown in note 11 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Pension Fund, in which the Academy participates, The Academy's share of the fund's assets and liabilities shows a deficit of £656k (2016: £798k) at 31 August 2017. Of this sum, £360k was inherited by Abbots Hall Primary Academy from Thurrock Council on 1 May 2013 the date the local authority's staff transferred to employment with the Academy.

Financial and Risk Management Objectives and Policies

The financial risks to which Abbots Hall Primary Academy is exposed to relate primarily to a shortfall in pupil numbers, cash flow, government funding changes and policy.

A risk arises in relation to the defined benefit pension scheme, due to the fact that there is a deficit of £656k.

Reserves policy

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy's current level of free reserves is £152k (2016: £153k) (total funds less the amount held in fixed assets and restricted funds). The Academy will review the reserves policy on an annual basis. The Academy are saving for future years budgets.

The Academy held fund balances at 31 August 2017 of £1,245k (2016: £1,165k) comprising £1,093k (2016: £1,040k) of restricted funds and £152k (2016: £125k) of unrestricted general funds. Of the restricted funds, £1,749k (2016: £1,810k) is represented by tangible fixed assets. The pension reserve which is considered part of restricted funds was £656k (2016: £798k) in deficit.

Investment policy and powers

Under the Memorandum and Articles of Association, the Academy has the power to invest in the name of the Academy Trust such part of the funds as they may see fit. The Academy aims to have a positive cash balance to cover eventualities and unforeseen expenses not budgeted for and hence not included in the cash flow. It is the responsibility of the School Management to generate as much bank interest as possible from any cash balances that the school may have. Investments though must guarantee complete integrity of funds and be consistent with the ethos, aims and objectives of the school. Investments other than bank deposits must be approved by the Governing Board before being entered into.

Principal risks and uncertainties

The principal risks and uncertainties that Abbots Hall Primary Academy faces are mitigated by the risk management process that the Academy Trust has in place reviewing the school's risk register on a regular basis.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. By creating and maintaining a Risk Register that covers operations, governance, reputation, finance, IT and staffing risk, the Governors have introduced systems including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement on page 15.

Key Areas of Risk Identified:

Central Funding

The Academy has recognised that central funding for the foreseeable future will be under pressure due to the increasing funding responsibilities i.e. pension/NI increases. The Board of Governors has identified the financial implications and have developed a staffing structure that will limit the need for redundancies in the future. The school has also built a healthy Reserves Policy to ensure that all future commitments will be met in the medium term. The academy continues to benchmark and closely monitor budget areas and make savings where possible.

Recruitment

The South-East has been particularly affected by a shortage of teachers and currently recruitment is a significant area for concern. The Academy has worked closely with its partners, including the Local Authority, to develop longer term recruitment strategies that include supporting a LA Recruitment website and supporting initiatives such as the Apprentice Teacher Scheme to negate this issue.

LA High Need Funding Deficit

The Academy has become aware of both deficits and future funding concerns in the Local Authority regarding the High Needs Funding. There is a risk that this could potentially affect future budget setting if there is a requirement for schools across the authority to reimburse this over a period of time.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Plans for future periods

Abbots Hall Primary Academy will continue striving to improve the levels of performance of its pupils at all levels and will continue its efforts to ensure its pupils are well prepared for secondary school when they leave the Academy.

Abbots Hall Primary Academy has a very clear understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning combined with working with external advisors.

The School Improvement Plan (SIP) has all the correct areas identified for improvement and is based on regular analysis of data which is carefully analysed by the Head Teacher and the senior staff with the support of external advisors and experienced Governors. The SDP is regularly monitored and amended annually by the SLT and Governors. It is underpinned by appropriate budget links. The priorities for the 2017-18 academic year are:

Leadership and Management

- Leadership at all levels within the school is evaluated as at least effective with leaders able to demonstrate accurate understanding of their areas.
- Middle leadership of subjects is shown to be effective (Ofsted, SSE) and leaders in the school can demonstrate their impact; evidencing how they have developed their own and others' practice.
- Build in regular dedicated headship time to ensure school strategic development can be tackled without interruption.
- To seek and develop effective partnerships with schools/trusts within the local or wider area.

Teaching, Learning and Assessment

- Teacher assessment closely aligns with national testing outcomes (at KS2) so governors and the HT are confident in predicting future success.
- R, W and M 2016-17 curriculum developments monitored and support provided to ensure these are fully embedded.
- Teachers maximize the impact of their learning environments supporting pupils' development.

Pupils' Outcomes

- EYFS achievement and progress is above national and at least good.
 - Strong progress made from starting points (Nursery outcomes).
 - EYFS outcomes at good level of development are above national.
- KS1 and 2 outcomes are at least 10% above national outcomes in reading, writing, grammar, punctuation and spelling and mathematics.
- Progress from starting points is strong for all year groups.
- 80% of the identified pupils in each year group, who are on the cusp of achieving either age related expectations or deeper learning within the expected standard, achieve the formal target established for them.

Pupils' personal development and welfare

- Ensure that all staff and pupils are aware of the high expectations the school has for behaviour including learning behaviour, individual and collective responsibility, developing resilience.

Safeguarding

- To ensure the school's safeguarding arrangements continue to be robust and effective.

ABBOTS HALL PRIMARY ACADEMY

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Pupils' Outcomes

- Pupils progress well from their different starting points and achieve and exceed standards expected for their age nationally (at the end of a key stage), or within the school's own curriculum.

Pupils' personal development and welfare

- Ensure that all staff and pupils are aware of the high expectations the school has for behaviour including learning behaviour, individual and collective responsibility, and developing resilience.

Safeguarding

- Ensure that parents understand the importance of e-safety.

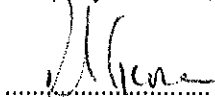
Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Wilkins Kennedy LLP be reappointed as auditor of the charitable company will be put to the members.

The governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on and signed on its behalf by:



.....
Mrs R L Garner
Chair of Governors

ABBOTS HALL PRIMARY ACADEMY

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Scope of responsibility

As governors we acknowledge we have overall responsibility for ensuring that Abbots Hall Primary Academy has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Abbots Hall Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met three times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
Mrs E A Brown	2	3
Mrs S C Garland (Resigned 21 November 2016)	1	1
Mrs R L Garner (Chair of Governors)	3	3
Mrs K A Jago	3	3
Mr B P J Robins	3	3
Mrs R M Steel	3	3
Mr M R J Trett	3	3
Mrs N J Tunbridge	2	3
Miss G V Ward	3	3
Miss L Fishleigh (Accounting Officer)	3	3
Mrs S M George	3	3
Mrs J Forkner (Academy Business Manager)	3	3
Mrs L Wright	2	3

ABBOTS HALL PRIMARY ACADEMY

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Key Composition change:

S Garland resigned his post from 21st November 2016.

Following the previous annual review, the Board of Governors continues to prioritise accelerated improvement in Standards (teaching and learning and pupils' outcomes) within its structure, with all Standards members currently being the chairs of the other committees.

The Standards Committee has access to all external and internal data/evidence that the Academy leadership team uses to judge the effectiveness of the Academy. Members of this committee, alongside the Academy leadership team, sets the Academy's future priorities using the Performance Management process.

Once these priorities have been agreed, they will then automatically feed into the work of all the other committees, enabling the Governing Board to be central to the school improvement process with the key focus on standards.

The information governors receive and use to monitor and evaluate the work of the school, is validate by an Improvement Officer separate from the Academy. Following a review, how the information has been shared has been further enhanced to ensure the rigor of the data.

The Resources Committee is a sub-committee of the main Governing Board. Its purposes include: -

- to present to the Governing Board for approval an annual budget;
- to ensure budget monitoring;
- to make appropriate recommendations to the Governing Board as to the appointment or removal of the external auditors and to consider the engagement of the external auditors in respect of any non-audit services;
- to oversee the systems of internal control including measures for the safeguarding of assets, prevention of financial crime and consideration of the approval of the statement of internal control and,
- considers HR and other resourcing issues and other resourcing issues. Attendances at meetings in the year were as follows.

The Every Child Matters Committee is a sub-committee of the main Governing Board. Its function includes monitoring and evaluating pupil achievement, to review the curriculum and associated policies, including RE and to monitor teaching and learning in the school.

The Premises Committee is a sub-committee of the main Governing Board. Its function is to monitor maintenance of the assets and evaluate the Health and Safety protocols of the Academy.

Copies of the terms of reference for each committee are available on the School's website.

An annual review of governance will be completed in the Spring term 2018. Following the completion of the audit, decisions regarding the makeup of the committee structure and the individual functions will be reviewed to ensure governance is robust.

ABBOTS HALL PRIMARY ACADEMY

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Review of value for money

I accept that as Accounting Officer of Abbots Hall Academy, I am responsible and accountable for ensuring that the Academy delivers good value in the use of public resources. I understand that Value for Money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I have considered how the Trust's use of its resources has provided good value for money during the academic year and have reported to the Board of Governors where value of money including the use of benchmarking data where appropriate.

Value for Money Report

Over the last financial period 2016-17, Abbots Hall Primary Academy has continued to take a wide range of steps to ensure that the education standards and levels of attainment for all pupils have continued to improve.

- The Academy has, within the Inspirational Learning Trust, continued to move towards working collaboratively with the other Academies within the Trust to look at economies of scale when making purchases and well as procuring joint CPD opportunities. In 2016-17, the school within the ILT were able to secure large discounts of both Staff Insurance and Grounds Maintenance. The finance teams from across three schools continue to work together seeking further savings through the use of the financial benchmarking and joint procurement.
- School Meal Service in YE March 2017 ran to a deficit of £10,771. To address this the Academy worked with the service and with pupils and staff to develop a popular healthy menu. This work has not only led to a reduction of deficits but to the service potentially running at a profit during 17/18.
- The school continues in its effective marketing strategy to promote paid lettings generating revenue for the school. Leases include; playgroups, sports clubs, LA/other school meetings.

The Academy has internal controls in place to ensure strict financial procedures are followed. A Responsible Governor is appointed to make independent checks against a detailed schedule of checks. In addition to this, the Academy receives periodic monitoring visits from independent accountants. The management team (including Governors) receives regular budget reports which are analysed to identify areas of overspend and underspend. Regular monitoring ensures the best use of resources and prevents waste. Bank balances are carefully monitored.

There is a constant desire within the Academy to improve through better systems that lead to better outcomes for pupils. Value for Money is a key part of ensuring we are able to do this.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Abbots Hall Primary Academy for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of governors.

ABBOTS HALL PRIMARY ACADEMY

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Board has considered the need for a specific internal audit function and has decided:

not to appoint an internal auditor. However, the trustees have appointed K Jago, a trustee, to perform monitoring and peer review on a regular basis.

The trustees have also appointed Wilkins Kennedy, the external auditor, to perform additional checks throughout the Academy year.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the Academy trusts' systems (that includes testing payroll, purchasing, control and bank accounts). On a quarterly basis the reviewer reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. The external auditor has attended regular meetings at the Academy and has not had anything material to report. All planned work was carried out and no material control issues were discovered.

Review of effectiveness

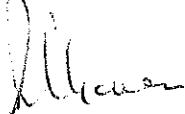
As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process [if relevant];
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

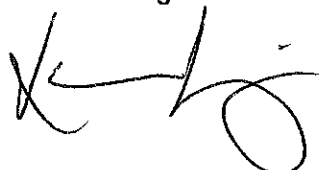
The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 4.12.17, and signed on its behalf by:

Mrs R L Garner
Chair of Governors



Miss L Fishleigh
Accounting Officer



ABBOTS HALL PRIMARY ACADEMY

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

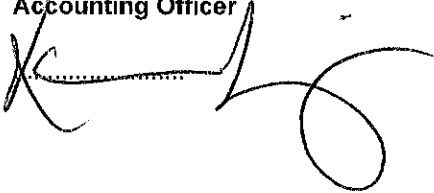
FOR THE YEAR ENDED 31 AUGUST 2017

As accounting officer of Abbots Hall Primary Academy I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.

Miss L Fishleigh
Accounting Officer

A handwritten signature in black ink, appearing to be 'L. Fishleigh', written over a dotted horizontal line. The signature is stylized and extends to the right of the line.

ABBOTS HALL PRIMARY ACADEMY

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2017

The governors (who act as trustees for Abbots Hall Primary Academy and are also the directors of Abbots Hall Primary Academy for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

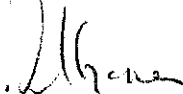
The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of governors on 31/08/2017 and signed on its behalf by:

Mrs R L Garner
Chair of Governors



ABBOTS HALL PRIMARY ACADEMY

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ABBOTS HALL PRIMARY ACADEMY

Opinion

We have audited the financial statements of Abbots Hall Primary Academy (the 'Academy Trust') for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The governors are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

ABBOTS HALL PRIMARY ACADEMY

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ABBOTS HALL PRIMARY ACADEMY (CONTINUED)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Governors' Report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors' Report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of governors

As explained more fully in the Statement of Governors' Responsibilities, the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the Academy Trust, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

ABBOTS HALL PRIMARY ACADEMY

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ABBOTS HALL PRIMARY ACADEMY (CONTINUED)

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and Academy Trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



Mandy Wilson (Senior Statutory Auditor)
for and on behalf of Wilkins Kennedy LLP

11th December 2017

Statutory Auditor
Chartered Accountants

1-5 Nelson Street
Southend on Sea
Essex
SS1 1EG

ABBOTS HALL PRIMARY ACADEMY

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ABBOTS HALL PRIMARY ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 27 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Abbots Hall Primary Academy during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Abbots Hall Primary Academy and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Abbots Hall Primary Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Abbots Hall Primary Academy and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Abbots Hall Primary Academy's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Abbots Hall Primary Academy's funding agreement with the Secretary of State for Education dated 1 May 2013 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

ABBOTS HALL PRIMARY ACADEMY

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ABBOTS HALL PRIMARY ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Wilkins Kennedy LLP

Reporting Accountant

Wilkins Kennedy LLP
1-5 Nelson Street
Southend on Sea
Essex
SS1 1EG

Dated: *14th December 2017*

ABBOTS HALL PRIMARY ACADEMY

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2017 £'000	Total 2016 £'000
Income and endowments from:						
Donations and capital grants	3	16	-	6	22	308
Charitable activities:						
- Funding for educational operations	4	-	1,112	-	1,112	1,048
Other trading activities	5	86	-	-	86	113
Total income and endowments		<u>102</u>	<u>1,112</u>	<u>6</u>	<u>1,220</u>	<u>1,469</u>
Expenditure on:						
Charitable activities:						
- Educational operations	7	71	1,220	84	1,375	1,293
Total expenditure	6	<u>71</u>	<u>1,220</u>	<u>84</u>	<u>1,375</u>	<u>1,293</u>
Net income/(expenditure)		31	(108)	(78)	(155)	176
Transfers between funds		(4)	(13)	17	-	-
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	18	-	235	-	235	(352)
Net movement in funds		<u>27</u>	<u>114</u>	<u>(61)</u>	<u>80</u>	<u>(176)</u>
Reconciliation of funds						
Total funds brought forward		125	(770)	1,810	1,165	1,341
Total funds carried forward		<u>152</u>	<u>(656)</u>	<u>1,749</u>	<u>1,245</u>	<u>1,165</u>

ABBOTS HALL PRIMARY ACADEMY

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

Comparative year information Year ended 31 August 2016	Notes	Unrestricted	Restricted funds:		Total
		Funds	General	Fixed asset	2016
		£'000	£'000	£'000	£'000
Income and endowments from:					
Donations and capital grants	3	17	-	291	308
Charitable activities:					
- Funding for educational operations	4	-	1,048	-	1,048
Other trading activities	5	113	-	-	113
Total income and endowments		<u>130</u>	<u>1,048</u>	<u>291</u>	<u>1,469</u>
Expenditure on:					
Charitable activities:					
- Educational operations	7	83	1,132	78	1,293
Total expenditure	6	<u>83</u>	<u>1,132</u>	<u>78</u>	<u>1,293</u>
Net income/(expenditure)		47	(84)	213	176
Transfers between funds		-	(36)	36	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	18	-	(352)	-	(352)
Net movement in funds		47	(472)	249	(176)
Reconciliation of funds					
Total funds brought forward		78	(298)	1,561	1,341
Total funds carried forward		<u>125</u>	<u>(770)</u>	<u>1,810</u>	<u>1,165</u>

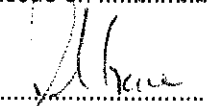
ABBOTS HALL PRIMARY ACADEMY

BALANCE SHEET

AS AT 31 AUGUST 2017

	Notes	2017		2016	
		£'000	£'000	£'000	£'000
Fixed assets					
Tangible assets	11		1,749		1,601
Current assets					
Debtors	12	110		125	
Cash at bank and in hand		105		299	
		<u>215</u>		<u>424</u>	
Current liabilities					
Creditors: amounts falling due within one year	13	(63)		(62)	
Net current assets			152		362
Net assets excluding pension liability			<u>1,901</u>		<u>1,963</u>
Defined benefit pension liability	18		(656)		(798)
Net assets			<u>1,245</u>		<u>1,165</u>
Funds of the academy trust:					
Restricted funds	16				
- Fixed asset funds			1,749		1,810
- Restricted income funds			-		28
- Pension reserve			(656)		(798)
Total restricted funds			<u>1,093</u>		<u>1,040</u>
Unrestricted income funds	16		152		125
Total funds			<u>1,245</u>		<u>1,165</u>

The financial statements set out on pages 26 to 48 were approved by the board of governors and authorised for issue on ... and are signed on its behalf by:



 Mrs R L Garner
 Chair of Governors

Company Number 08484553

ABBOTS HALL PRIMARY ACADEMY

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	2017 £'000	2016 £'000	2016 £'000
Cash flows from operating activities				
Net cash provided by (used in) operating activities	19		32	(47)
Cash flows from investing activities				
Capital grants from DfE and EFA		6		291
Payments to acquire tangible fixed assets		(232)		(118)
		<u> </u>	(226)	<u> </u>
Change in cash and cash equivalents in the reporting period			(194)	173
Cash and cash equivalents at 1 September 2016			299	173
Cash and cash equivalents at 31 August 2017			<u> </u> <u> </u>	<u> </u> <u> </u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

Abbots Hall Primary Academy is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Abbots Hall Primary Academy meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Transfer of Lease

On conversion to Academy status the Local Authority gifted the school buildings to the Academy Trust with a 125 year long term lease. The properties have been professionally valued as at the date of transfer. The valuation is underpinned by SORP 2005 and has adopted the Depreciated Replacement Cost (DRC) for specialist property and the land uses the market value. As the buildings are of a specialist nature then a Depreciated Replacement Cost method has been used to calculate the fair value of the buildings.

Interest receivable

Interest receivable is included within the Statement of Financial Activities on a receivable basis.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management, governors' meetings and reimbursed expenses.

1.5 Tangible fixed assets and depreciation

Assets costing £750 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2% Straight Line
Computer equipment	33% Straight Line
Fixtures, fittings & equipment	20% Straight Line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leasing commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 18, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency/Department for Education.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 11 for the carrying amount of the property plant and equipment, and note 1.5 for the useful economic lives for each class of assets.

LGPS

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

There are no critical areas of judgement.

3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Trips	13	-	13	10
Capital grants	-	6	6	291
Other donations	3	-	3	7
	<u>16</u>	<u>6</u>	<u>22</u>	<u>308</u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

4 Funding for the academy trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
DfE / ESFA grants				
General annual grant (GAG)	-	1,038	1,038	964
Other DfE / ESFA grants	-	45	45	37
	<u>-</u>	<u>1,083</u>	<u>1,083</u>	<u>1,001</u>
Other government grants				
Local authority grants	-	29	29	47
	<u>-</u>	<u>29</u>	<u>29</u>	<u>47</u>
Total funding	<u>-</u>	<u>1,112</u>	<u>1,112</u>	<u>1,048</u>

5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Lettings income	15	-	15	19
Catering income	49	-	49	51
Sundry income	22	-	22	43
	<u>86</u>	<u>-</u>	<u>86</u>	<u>113</u>

6 Expenditure

	Staff costs £'000	Premises & equipment £'000	Other costs £'000	Total 2017 £'000	Total 2016 £'000
Academy's educational operations					
- Direct costs	711	84	107	902	848
- Allocated support costs	262	97	114	473	445
	<u>973</u>	<u>181</u>	<u>221</u>	<u>1,375</u>	<u>1,293</u>

Net income/(expenditure) for the year includes:

	2017 £'000	2016 £'000
Fees payable to auditor for audit services	5	4
Depreciation of tangible fixed assets	84	78
Net interest on defined benefit pension liability	17	32
	<u>106</u>	<u>114</u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

7 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Direct costs - educational operations	20	882	902	848
Support costs - educational operations	51	422	473	445
	<u>71</u>	<u>1,304</u>	<u>1,375</u>	<u>1,293</u>

Analysis of costs

	2017 £'000	2016 £'000
Direct costs		
Teaching and educational support staff costs	711	664
Depreciation and amortisation	84	78
Technology costs	13	13
Educational supplies and services	94	93
	<u>902</u>	<u>848</u>
Support costs		
Support staff costs	262	212
Maintenance of premises and equipment	75	65
Insurance	19	25
Security and transport	3	3
Catering	51	48
Finance costs	17	32
Other support costs	41	56
Governance costs	5	4
	<u>473</u>	<u>445</u>

8 Staff costs

	2017 £'000	2016 £'000
Wages and salaries	727	705
Social security costs	41	42
Operating costs of defined benefit pension schemes	177	124
	<u>945</u>	<u>871</u>
Staff costs	945	871
Supply staff costs	28	5
	<u>973</u>	<u>876</u>
Total staff expenditure	973	876

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

8 Staff costs

(Continued)

Staff numbers

The average number of persons, by headcount, employed by the academy trust during the year was as follows:

	2017 Number	2016 Number
Teachers	8	9
Administration and support	29	26
Management	4	4
	<u>41</u>	<u>39</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£60,001 - £70,000	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the academy trust comprise the governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £251,598 (2016: £256,542)

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

9 Governors' remuneration and expenses

The Headteacher and staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as Governors. Other Governors did not receive any payments. The Governors who received remuneration are:

L Fishleigh (Headteacher) Remuneration £60,000 - £65,000
(2016: L Fishleigh (Headteacher) Remuneration £60,000 - £65,000)
L Fishleigh (Headteacher) Employer's pension contributions £10,000 - £15,000
(2016: L Fishleigh (Headteacher) Employer's pension contributions £10,000 - £15,000)

S George, J Forkner & G Ward Remuneration £65,000 - £70,000
(2016: S George, J Forkner Remuneration £55,000 - £60,000)
S George, J Forkner & G Ward Employer's pension contributions £5,000 - £10,000
(2016: S George, J Forkner Employer's pension contributions £5,000 - £10,000)

Governors' expenses

There were no governors' expenses paid for the year ended 31 August 2017 nor for the year ended 31 August 2016.

10 Governors and officers insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2017 was £265 (2016: £265).

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

11 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£'000	£'000	£'000	£'000
Cost				
At 1 September 2016	1,751	93	211	2,055
Additions	205	6	21	232
At 31 August 2017	1,956	99	232	2,287
Depreciation				
At 1 September 2016	226	70	158	454
Charge for the year	36	18	30	84
At 31 August 2017	262	88	188	538
Net book value				
At 31 August 2017	1,694	11	44	1,749
At 31 August 2016	1,525	23	53	1,601

Land and Building additions are all relating to the roof works from the CIF bid in 2016 year end.

12 Debtors

	2017 £'000	2016 £'000
Trade debtors	3	13
VAT recoverable	13	68
Prepayments and accrued income	94	44
	110	125

13 Creditors: amounts falling due within one year

	2017 £'000	2016 £'000
Other taxation and social security	28	25
Accruals and deferred income	35	37
	63	62

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

14	Deferred income	2017	2016
		£'000	£'000
	Deferred income is included within:		
	Creditors due within one year	15	13
		<u> </u>	<u> </u>
	Deferred income at 1 September 2016	13	16
	Released from previous years	15	13
	Amounts deferred in the year	(13)	(16)
		<u> </u>	<u> </u>
	Deferred income at 31 August 2017	15	13
		<u> </u>	<u> </u>

At the balance sheet date the academy trust was holding funds received in advance for Free School Meals and rates paid in advance.

15	Financial instruments	2017	2016
		£'000	£'000
	Carrying amount of financial assets		
	Debt instruments measured at amortised cost	82	97
		<u> </u>	<u> </u>
	Carrying amount of financial liabilities		
	Measured at amortised cost	33	34
		<u> </u>	<u> </u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

16 Funds

	Balance at 1 September 2016 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2017 £'000
Restricted general funds					
General Annual Grant	28	1,038	(1,053)	(13)	-
Other DfE / ESFA grants	-	45	(45)	-	-
Other government grants	-	29	(29)	-	-
	<u>28</u>	<u>1,112</u>	<u>(1,127)</u>	<u>(13)</u>	<u>-</u>
Funds excluding pensions	28	1,112	(1,127)	(13)	-
Pension reserve	(798)	-	(93)	235	(656)
	<u>(770)</u>	<u>1,112</u>	<u>(1,220)</u>	<u>222</u>	<u>(656)</u>
	<u><u>28</u></u>	<u><u>1,112</u></u>	<u><u>(1,127)</u></u>	<u><u>(13)</u></u>	<u><u>-</u></u>
Restricted fixed asset funds					
DfE / ESFA capital grants	1,810	6	(84)	17	1,749
	<u>1,810</u>	<u>6</u>	<u>(84)</u>	<u>17</u>	<u>1,749</u>
	<u><u>1,810</u></u>	<u><u>6</u></u>	<u><u>(84)</u></u>	<u><u>17</u></u>	<u><u>1,749</u></u>
Total restricted funds	<u>1,040</u>	<u>1,118</u>	<u>(1,304)</u>	<u>239</u>	<u>1,093</u>
	<u><u>1,040</u></u>	<u><u>1,118</u></u>	<u><u>(1,304)</u></u>	<u><u>239</u></u>	<u><u>1,093</u></u>
Unrestricted funds					
General funds	125	102	(71)	(4)	152
	<u>125</u>	<u>102</u>	<u>(71)</u>	<u>(4)</u>	<u>152</u>
	<u><u>125</u></u>	<u><u>102</u></u>	<u><u>(71)</u></u>	<u><u>(4)</u></u>	<u><u>152</u></u>
Total funds	<u>1,165</u>	<u>1,220</u>	<u>(1,375)</u>	<u>235</u>	<u>1,245</u>
	<u><u>1,165</u></u>	<u><u>1,220</u></u>	<u><u>(1,375)</u></u>	<u><u>235</u></u>	<u><u>1,245</u></u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

16 Funds

(Continued)

Movements in funds - previous year

	Balance at 1 September 2015 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2016 £'000
Restricted general funds					
General Annual Grant	73	964	(973)	(36)	28
Other DfE / ESFA grants	-	37	(37)	-	-
Other government grants	-	47	(47)	-	-
Other restricted funds	15	-	(15)	-	-
	<u>88</u>	<u>1,048</u>	<u>(1,072)</u>	<u>(36)</u>	<u>28</u>
Funds excluding pensions					
Pension reserve	(386)	-	(60)	(352)	(798)
	<u>(298)</u>	<u>1,048</u>	<u>(1,132)</u>	<u>(388)</u>	<u>(770)</u>
Restricted fixed asset funds					
DfE / ESFA capital grants	1,561	291	(78)	36	1,810
	<u>1,561</u>	<u>291</u>	<u>(78)</u>	<u>36</u>	<u>1,810</u>
Total restricted funds	<u>1,263</u>	<u>1,339</u>	<u>(1,210)</u>	<u>(352)</u>	<u>1,040</u>
Unrestricted funds					
General funds	78	130	(83)	-	125
	<u>78</u>	<u>130</u>	<u>(83)</u>	<u>-</u>	<u>125</u>
Total funds	<u>1,341</u>	<u>1,469</u>	<u>(1,293)</u>	<u>(352)</u>	<u>1,165</u>

17 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2017 £'000
Fund balances at 31 August 2017 are represented by:				
Tangible fixed assets	-	-	1,749	1,749
Current assets	215	-	-	215
Creditors falling due within one year	(63)	-	-	(63)
Defined benefit pension liability	-	(656)	-	(656)
	<u>152</u>	<u>(656)</u>	<u>1,749</u>	<u>1,245</u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

17 Analysis of net assets between funds

(Continued)

	Unrestricted	Restricted funds:		Total
	Funds	General	Fixed asset	2016
	£'000	£'000	£'000	£'000
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	2	1,599	1,601
Current assets	126	86	212	424
Creditors falling due within one year	(1)	(60)	(1)	(62)
Defined benefit pension liability	-	(798)	-	(798)
	<u>125</u>	<u>(770)</u>	<u>1,810</u>	<u>1,165</u>

18 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012, and that of the LGPS related to the period ended 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 26.4% for employers and 5.5 to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2017	2016
	£'000	£'000
Employer's contributions	45	43
Employees' contributions	14	14
Total contributions	<u>59</u>	<u>57</u>
Principal actuarial assumptions	2017	2016
	%	%
Rate of increases in salaries	4.2	4.1
Rate of increase for pensions in payment	2.7	2.3
Discount rate	<u>2.6</u>	<u>2.2</u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017 Years	2016 Years
Retiring today		
- Males	22.2	22.9
- Females	24.7	25.3
Retiring in 20 years		
- Males	24.3	25.2
- Females	27	27.7
	<u> </u>	<u> </u>

Scheme liabilities would have been affected by changes in assumptions as follows:

	2017 £'000	2016 £'000
Discount rate + 0.1%	(23)	(32)
Discount rate - 0.1%	23	33
Mortality assumption + 1 year	37	29
Mortality assumption - 1 year	(36)	(28)
Long term salary increase +0.1%	3	11
Long term salary increase -0.1%	(3)	(11)
Pension increases and deferred revaluation +0.1%	20	22
Pension increases and deferred revaluation -0.1%	(20)	(21)
	<u> </u>	<u> </u>

The academy trust's share of the assets in the scheme

	2017 Fair value £'000	2016 Fair value £'000
Equities	267	221
Gilts	26	12
Other bonds	16	15
Cash	13	10
Property	40	36
Other assets	48	30
	<u> </u>	<u> </u>
Total market value of assets	410	324
	<u> </u>	<u> </u>
Actual return on scheme assets - gain/(loss)	48	38
	<u> </u>	<u> </u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations	(Continued)	
Amounts recognised in the statement of financial activities	2017 £'000	2016 £'000
Current service cost	121	71
Interest income	(8)	6
Interest cost	25	26
Total operating charge	<u>138</u>	<u>103</u>
Changes in the present value of defined benefit obligations	2017 £'000	2016 £'000
Obligations at 1 September 2016	1,122	635
Current service cost	121	71
Interest cost	25	26
Employee contributions	14	14
Actuarial (gain)/loss	(195)	380
Benefits paid	(21)	(4)
At 31 August 2017	<u>1,066</u>	<u>1,122</u>
Changes in the fair value of the academy trust's share of scheme assets	2017 £'000	2016 £'000
Assets at 1 September 2016	324	233
Interest income	8	10
Actuarial gain	40	28
Employer contributions	45	43
Employee contributions	14	14
Benefits paid	(21)	(4)
At 31 August 2017	<u>410</u>	<u>324</u>

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

19 Reconciliation of net income/(expenditure) to net cash flows from operating activities	2017	2016
	£'000	£'000
Net (expenditure)/income for the reporting period	(155)	176
Adjusted for:		
Capital grants from DfE/ESFA and other capital income	(6)	(291)
Defined benefit pension costs less contributions payable	76	28
Defined benefit pension net finance cost	17	32
Depreciation of tangible fixed assets	84	78
Decrease/(increase) in debtors	15	(63)
Increase/(decrease) in creditors	1	(7)
Net cash provided by operating activities	<u>32</u>	<u>(47)</u>

20 Contingent liabilities

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Children, Schools and Families the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the secretary of state.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and
- the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

As no such events occurred during the year nor are likely to occur in the foreseeable future, the accounts do not contain any provision against contingent liabilities.

ABBOTS HALL PRIMARY ACADEMY

NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

21 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted in accordance with the trust's financial regulations and normal procurement procedures. The following related party transactions took place in the period of account:

Catering Done Your Way -Company owned by E Brown (a Governor of the Academy)

The Academy used catering services from Catering Done Your Way totalling £Nil (2016: £200) during the period.

E Brown provided a gazebo for a school trip which got damaged and therefore the Academy reimbursed her with a gazebo replacement costing £Nil (2016: £55)

In entering into the transactions the Academy has complied with the requirements of the Academies Financial Handbook 2016.

Mr P.A.Arnold - Company owned by P Arnold who is father to J Arnold (SLT member)

The Academy used services (building repairs and maintenance) from P.A.Arnold totalling £20,033 (2016: £5,840) during the period nothing was outstanding within creditors at 31 August 2017 (2016: £5,840).

In entering into the transactions the Academy has complied with the requirements of the Academies Financial Handbook 2016.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.